



## Blackville Hilda High School

76 Atkins Circle  
Blackville, SC 29817

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	224 Students	
<b>Principal</b>	David L. Norman	803-284-5700
<b>Superintendent</b>	Dr. Teresa L. Pope	803-284-5605
<b>Board Chair</b>	Ms. Evelyn Coker	803-284-4515

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Good</b>	<b>At-Risk</b>
2011	Excellent	Excellent
2010	Average	Good
2009	At-Risk	At-Risk
2008	Below Average	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS**

Excellent	Good	Average	Below Average	At-Risk
6	3	17	3	10

\* Ratings are calculated with data available by 11/14/2012.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

Percent	Our High School			High Schools with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	71.7%	80.0%	70.0%	61.7%	64.5%	65.5%
Passed 1 subtest (%)	18.9%	7.1%	20.0%	19.3%	19.4%	18.8%
Passed no subtests (%)	9.4%	12.9%	10.0%	21.3%	16.1%	18.2%

**HSAP Passage Rate by Spring 2012**

Percent	Our High School	High Schools with Students Like Ours
	96.0%	81.1%

**Four-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	70	65	152	140
Number of Graduates in Cohort	61	50	105	98
Rate	87.1%	76.9%	69.7%	66.7%

\*Used to calculate current ESEA/Federal Accountability Grade.

**Five-Year Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	70	70	157	149
Number of Graduates in Cohort	49	63	108	106
Rate	70.0%	90.0%	68.7%	71.5%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	64.4%	56.0%
English 1	31.3%	49.1%
Biology 1/Applied Biology 2	53.8%	56.9%
US History and the Constitution	48.4%	30.3%
All Tests	49.3%	47.9%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=224)</b>				
Retention rate	3.1%	Up from 0.4%	3.6%	3.0%
Attendance rate	97.0%	Up from 96.3%	93.9%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 2.4%	1.1%	0.9%
Enrolled in AP/IB programs	14.0%	Up from 8.9%	4.9%	13.4%
Successful on AP/IB exams	N/A	N/A	17.5%	50.9%
Eligible for LIFE Scholarship	28.8%	Up from 13.6%	27.8%	30.1%
Annual dropout rate	2.7%	Up from 2.0%	2.0%	2.3%
Career/technology students in co-curricular organizations	20.1%	Up from 6.9%	3.8%	2.7%
Enrollment in career/technology courses	157	Up from 103	211	395
Students participating in work-based experiences	22.8%	Up from 1.2%	0.1%	7.4%
Career/technology students attaining technical skills	85.4%	Down from 93.2%	80.0%	84.0%
Career/technology completers placed	N/A	N/A	96.7%	98.4%
<b>Teachers (n=21)</b>				
Teachers with advanced degrees	66.7%	Down from 72.7%	61.1%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	85.0%	Down from 86.3%	81.1%	86.6%
Teacher attendance rate	96.4%	Up from 91.8%	95.6%	95.2%
Average teacher salary*	\$42,027	Up 1.8%	\$44,299	\$47,326
Professional development days/teacher	5.4 days	Down from 5.5 days	8.9 days	9.7 days
<b>School</b>				
Principal's years at school	1.0	No Change	2.0	4.0
Student-teacher ratio in core subjects	18.7 to 1	Down from 18.8 to 1	21.9 to 1	27.1 to 1
Prime instructional time	91.2%	Up from 87.8%	88.9%	89.4%
Dollars spent per pupil**	\$14,484	Up 17.7%	\$9,516	\$7,708
Percent of expenditures for teacher salaries**	43.7%	Up from 42.6%	54.4%	57.1%
Percent of expenditures for instruction**	49.0%	Down from 50.3%	58.4%	59.6%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	96.6%	97.8%
Character development program	Below Average	Down from Average	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Average

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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## Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	50	96.0%	207	49.3%	65	76.9%
<b>Gender</b>						
Male	19	100.0%	112	49.1%	27	66.7%
Female	31	93.5%	95	49.5%	38	84.2%
<b>Racial/Ethnic Group</b>						
White	10	90.0%	54	63.0%	14	57.1%
African American	39	97.4%	150	45.3%	48	83.3%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>						
Disabled	N/A	N/A	23	26.1%	N/A	N/A
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
<b>Socio-Economic Status</b>						
Subsidized meals	41	95.1%	177	46.3%	53	77.4%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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**Report of Principal and School Improvement Council**

Blackville-Hilda High School is educating students who are competent, responsible individuals with the unlimited capacity to ascertain and meet the challenges of today's high-tech, data driven society. We are achieving this goal by teaching at higher levels through structured, relevant, and challenging academic experiences.

During the 2011-2012 school year, Blackville-Hilda high School was in its third year of the High Schools That Work Initiative, and we continued the development of a rigorous academic and career/technical program of study while expanding the culture of high expectations for all students. Some of the ways we accomplished this included: utilizing data to drive instruction, curriculum and assessment, restructuring the Advisement period to focus on student's most critical areas of academic need, and the use of the leadership/focus teams to assist with the curriculum and instructional practices necessary to advance student growth.

The Freshman Academy was successfully implemented in 2009 and has been sustained to assist in the successful transition of students into high school for their first year. Through this initiative additional materials, technology and support were provided to enhance and supplement instruction while increasing student exposure to content material.

Among the many accomplishments during the 2011-2012 for Blackville-Hilda High School, I am proud to list the following: Palmetto Gold Award, 83% first time passing on HSAP Mathematics, 78% first time passing on HSAP ELA and 1 million dollars in scholarships for the Class of 2012. Although we are making great strides, BHHS continues to have challenges and opportunities in seemingly equal measure. However, the administration, staff, and students – with the aid of the district office, community and all other stakeholders – will take full advantage of every opportunity and exceed the challenges so that our students will seek "Excellence by Choice, not by Chance."

David L. Norman, Principal  
Montenius Collins, SIC Chairperson

**Evaluations by Teachers, Students and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	16	54	24
Percent satisfied with learning environment	68.8%	59.3%	91.3%
Percent satisfied with social and physical environment	75.0%	67.3%	87.0%
Percent satisfied with school-home relations	75.0%	79.6%	83.3%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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**ESEA/Federal Accountability Rating System**

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>62.9</b>
<b>Overall Grade Conversion</b>	<b>D</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

**Accountability Indicator for Title I Schools**

Blackville Hilda High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

**Teacher Quality Data**

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	1.7%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.9%	0.0%	No

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
<b>Grades 9-12</b>							
All Students	222	223	70	67	100.0	100.0	87.1
Male	N/A	N/A	N/A	N/A	N/A	N/A	80.0
Female	N/A	N/A	70	N/A	N/A	N/A	96.7
White	N/A	N/A	N/A	N/A	N/A	N/A	90.0
African American	219	222	68	66	100.0	100.0	86.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	217	219	69	66	100.0	100.0	83.0
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

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**Two-Year HSAP Trend Data**

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
<b>English/Language Arts</b>								
All Students	2011	70	100.0	14.8	37.7	36.1	11.5	57.4
	2012	50	100.0	22.4	40.8	22.4	14.3	44.9
<b>Mathematics</b>								
All Students	2011	70	100.0	19.7	49.2	24.6	6.6	49.2
	2012	50	100.0	18.4	40.8	24.5	16.3	51.0

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