



Denmark-Olar High

197 Viking Circle
Denmark, SC 29042

Grades	9-12 High School	
Enrollment	238 Students	
Principal	Mickey Pringle	803-793-3307
Superintendent	Dr. Thelma F. Sojourner	803-793-3346
Board Chair	Larry D. Bias	803-793-5929

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Average
2011	Below Average	Excellent
2010	At-Risk	At-Risk
2009	Below Average	Excellent
2008	At-Risk	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
4	2	11	4	10

* Ratings are calculated with data available by 11/14/2012.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	60.3%	60.0%	70.6%	54.3%	55.1%	63.6%
Passed 1 subtest (%)	15.9%	21.5%	17.6%	19.8%	23.3%	19.7%
Passed no subtests (%)	23.8%	18.5%	11.8%	31.0%	25.4%	21.6%

HSAP Passage Rate by Spring 2012

Percent	Our High School	High Schools with Students Like Ours
	81.8%	76.0%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	66	61	93	96
Number of Graduates in Cohort	46	44	58	64
Rate	69.7%	72.1%	56.3%	58.5%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	79	66	108	102
Number of Graduates in Cohort	58	46	66	69
Rate	73.4%	69.7%	54.0%	62.6%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	74.5%	54.5%
English 1	100.0%	48.2%
Biology 1/Applied Biology 2	54.7%	53.6%
US History and the Constitution	24.6%	24.8%
All Tests	51.2%	44.2%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=238)				
Retention rate	6.1%	Down from 6.2%	3.5%	3.0%
Attendance rate	97.3%	Up from 95.6%	94.1%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	1.7%	0.9%
Enrolled in AP/IB programs	16.6%	Up from 0.0%	3.6%	13.4%
Successful on AP/IB exams	N/A	N/A	53.4%	50.9%
Eligible for LIFE Scholarship	28.8%	Up from 25.9%	25.9%	30.1%
Annual dropout rate	3.8%	Up from 1.5%	1.8%	2.3%
Career/technology students in co-curricular organizations	5.9%	Up from 4.2%	2.8%	2.7%
Enrollment in career/technology courses	174	Up from 144	160	395
Students participating in work-based experiences	24.4%	Up from 0.0%	0.0%	7.4%
Career/technology students attaining technical skills	91.4%	Up from 84.7%	81.2%	84.0%
Career/technology completers placed	100.0%	No Change	96.6%	98.4%
Teachers (n=25)				
Teachers with advanced degrees	76.0%	Down from 80.0%	62.0%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	73.5%	Down from 73.9%	81.1%	86.6%
Teacher attendance rate	95.3%	Up from 94.8%	96.1%	95.2%
Average teacher salary*	\$43,213	Down 4.5%	\$43,801	\$47,326
Professional development days/teacher	1.8 days	Down from 17.4 days	8.6 days	9.7 days
School				
Principal's years at school	3.0	Up from 1.0	2.0	4.0
Student-teacher ratio in core subjects	N/R	N/R	18.7 to 1	27.1 to 1
Prime instructional time	91.7%	Up from 89.2%	89.9%	89.4%
Dollars spent per pupil**	\$13,777	Up 24.5%	\$10,506	\$7,708
Percent of expenditures for teacher salaries**	49.0%	Down from 50.1%	53.0%	57.1%
Percent of expenditures for instruction**	56.1%	Up from 54.1%	57.4%	59.6%
Opportunities in the arts	Poor	Down from Good	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	90.2%	Down from 100.0%	97.1%	97.8%
Character development program	Average	Down from Good	Good	Good
Modern language program assessment	N/A	N/A	N/A	Good
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	55	81.8%	164	51.2%	61	72.1%
Gender						
Male	20	75.0%	93	51.6%	25	60.0%
Female	35	85.7%	71	50.7%	36	80.6%
Racial/Ethnic Group						
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	54	81.5%	157	49.7%	59	72.9%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	51	80.4%	147	49.0%	53	71.7%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

The 2011-2012 school year was a year of great strides for Denmark-Olar High School.

We were awarded the Palmetto Gold Award for outstanding student academic performance and the Palmetto Silver Award for excellent results in Closing the Achievement Gaps.

We continued our numerous intervention strategies and academic support initiatives to assist our students. As a member of High Schools That Work, we set high expectations for our students and our staff to use research-based best practices. Our entering freshmen were enrolled in our Ninth Grade Academy to help them effectively transition from middle to high school. During the summer prior to their enrollment, the ninth graders participated in our Summer Bridge Program which enabled them to become familiar with guidelines, procedures, and the high school culture in an environment that focused completely on their needs.

Our staff provided a challenging and rigorous environment for our students. The students received a comprehensive curriculum based on state standards. As a result, we demonstrated growth. Our English 1 EOC passage rate increased from 35% to 100%; our Algebra I EOC passage rate increased from 61% to 74%; our Biology EOC passage rate increased from 31% to 55%; our U S History EOC passage rate increased from 9% to 25%. Our passage rate for first attempt HSAP takers passing both parts increased from 60% to 70%. We had two students to be named Clemson Emerging Scholars and fourteen students to earn the South Carolina Life Scholarship. In total, our 2012 graduating seniors were awarded close to a million dollars in scholarships.

We had successes outside of the classroom as well. Our JROTC won first place in three drill competitions; six cadets graduated from Leadership Camp; two cadets were awarded scholarships. In athletics, our football team advanced to the playoffs and had four all-region players. Our men's basketball team advanced to the playoffs and had two all-region players. Our women's basketball team advanced to the final round of the playoffs, were named as region runner-ups, won the coaches choice of the year, and had two all-region players. Our soccer team advanced to the playoffs and had one all-region player. Our 4 x 100 men's relay team was ranked 5th in the state. Our Athletic Director was named the Region 4 Athletic Director of the Year.

2011-2012 brought us many successes. A key contributor to our success is the strong community surrounding Denmark-Olar High School and our School Improvement Council. We will continue to strive for the very best for all of our students and we will maintain our focus on student achievement and accountability.

Mr. Mickey Pringle, Principal

Ms. Deitra Bruce, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	23	56	28
Percent satisfied with learning environment	90.9%	49.1%	72.0%
Percent satisfied with social and physical environment	85.7%	61.8%	59.3%
Percent satisfied with school-home relations	56.5%	53.7%	52.0%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	44.6
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Denmark-Olar High school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	5.2%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	10.5%	0.0%	No

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	223	216	65	62	100.0	100.0	69.7
Male	221	214	N/A	N/A	100.0	100.0	58.1
Female	N/A	N/A	N/A	62	N/A	N/A	80.0
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	223	216	65	62	100.0	100.0	71.9
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	222	216	64	62	100.0	100.0	69.4
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	68	97.1	16.1	37.5	33.9	12.5	57.1
	2012	73	97.3	10.4	50.7	29.9	9.0	53.7
Mathematics								
All Students	2011	68	97.1	30.4	44.6	19.6	5.4	30.4
	2012	73	98.6	27.9	32.4	36.8	2.9	44.1

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