



Bamberg-Ehrhardt High School

267 Red Raider Drive
Bamberg, SC 29003

Grades	9-12 High School	
Enrollment	430 Students	
Principal	Randall L. Maxwell	803-245-3030
Superintendent	Phyllis K. Schwarting	803-245-3053
Board Chair	Rita M. Sease	803-245-5318

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Good	Average
2011	Average	Below Average
2010	Average	Good
2009	Below Average	At-Risk
2008	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
14	16	13	0	3

* Ratings are calculated with data available by 11/14/2012.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	75.2%	72.9%	71.8%	76.2%	75.6%	77.5%
Passed 1 subtest (%)	18.6%	12.1%	19.1%	12.6%	14.5%	13.8%
Passed no subtests (%)	6.2%	15.0%	9.1%	12.4%	10.5%	11.1%

HSAP Passage Rate by Spring 2012

Percent	Our High School	High Schools with Students Like Ours
	95.5%	90.7%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	138	125	267	256
Number of Graduates in Cohort	103	99	184	179
Rate	74.6%	79.2%	72.3%	75.0%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	138	138	262	260
Number of Graduates in Cohort	95	106	186	187
Rate	68.8%	76.8%	70.5%	75.9%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	77.4%	75.8%
English 1	58.2%	64.3%
Biology 1/Applied Biology 2	79.5%	74.9%
US History and the Constitution	23.9%	47.1%
All Tests	56.2%	65.3%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=430)				
Retention rate	0.7%	Down from 3.8%	3.2%	3.0%
Attendance rate	99.2%	Up from 96.9%	95.7%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.6%	Down from 2.9%	0.6%	0.9%
Enrolled in AP/IB programs	5.3%	Down from 7.2%	11.1%	13.4%
Successful on AP/IB exams	50.0%	Up from 31.3%	43.7%	50.9%
Eligible for LIFE Scholarship	52.3%	Up from 28.9%	30.6%	30.1%
Annual dropout rate	4.2%	Up from 3.8%	2.7%	2.3%
Career/technology students in co-curricular organizations	6.6%	Down from 7.9%	3.3%	2.7%
Enrollment in career/technology courses	299	Down from 316	412	395
Students participating in work-based experiences	40.6%	Up from 11.6%	14.0%	7.4%
Career/technology students attaining technical skills	81.3%	Down from 82.9%	82.9%	84.0%
Career/technology completers placed	100.0%	No Change	97.8%	98.4%
Teachers (n=26)				
Teachers with advanced degrees	73.1%	Up from 69.0%	60.5%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	84.1%	Up from 81.7%	87.4%	86.6%
Teacher attendance rate	96.3%	Up from 95.0%	95.7%	95.2%
Average teacher salary*	\$43,589	Up 2.0%	\$47,016	\$47,326
Professional development days/teacher	7.4 days	Down from 7.5 days	11.1 days	9.7 days
School				
Principal's years at school	9.0	Up from 8.0	4.0	4.0
Student-teacher ratio in core subjects	28.0 to 1	Down from 31.9 to 1	27.4 to 1	27.1 to 1
Prime instructional time	94.1%	Up from 90.3%	90.0%	89.4%
Dollars spent per pupil**	\$8,466	Down 7.2%	\$7,869	\$7,708
Percent of expenditures for teacher salaries**	59.2%	Up from 56.0%	57.3%	57.1%
Percent of expenditures for instruction**	62.5%	Down from 62.7%	59.8%	59.6%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	99.9%	Down from 100.0%	98.6%	97.8%
Character development program	Average	Down from Excellent	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	110	95.5%	299	56.2%	125	79.2%
Gender						
Male	58	93.1%	169	54.4%	66	72.7%
Female	52	98.1%	130	58.5%	59	86.4%
Racial/Ethnic Group						
White	54	100.0%	102	69.6%	56	87.5%
African American	56	91.1%	192	47.9%	67	71.6%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	10	80.0%	32	9.4%	11	18.2%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	61	93.4%	205	49.8%	62	75.8%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

The 2011-2012 school year was a successful but extremely challenging year at Bamberg-Ehrhardt High School. With the support of the citizens of our district, a 9 million dollar school renovation project was started at BEHS in June of 2011 and will be completed in August of 2012. Each day presented difficult challenges but BEHS did not lose a single day of instruction due to the excellent attitude of the staff and students. When the building project is completed, BEHS will be a completely renovated, safe, and secure facility that will provide a rich instructional/technological learning atmosphere for the children of our community for decades.

Providing rigorous instruction in all subject areas continues to be our top priority. Our curriculum coordinators work continuously with the classroom teachers to improve instruction and ensure the success of our students. Specific emphasis is placed on the courses that require state mandated end-of-course exams, and our scores indicate improvement in most areas. Supplemental support to students needing remediation continues through the Plato Lab and early morning extra help sessions. Through association with Orangeburg-Calhoun Technical College and the Cope Area Career Center, 22 dual enrollment courses are available for high school and college credit. Thirteen (13) completer programs are also available through our Business Education Department, Family Consumer Science and through the CACC. The School-to-Work and High Schools That Work programs take our students out of the classroom to gain real world experiences in the community. Worthy of note, the graduating class of 2012 received a total of \$2.86 million dollars in academic scholarships and awards.

We encourage our students to participate in extra-curricular activities. The student council, FBLA, FCA, and Junior Red Cross are very active and very successful. Our athletic program is annually ranked as the top program in our area and in the state. With a state championship in wrestling and region championships in football and baseball, BEHS ranked high in the SCHSL Director's Cup standings. The traditions and success of all our programs at BEHS continue to be a source of pride for our school and community.

At BEHS we realize and appreciate the support we receive from our community. Also, we understand this positive support comes from high expectations. We accept this responsibility and the challenge to educate and prepare our students for success in the future.

Randall L. Maxwell, Principal

John Hiers, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	37	72	29
Percent satisfied with learning environment	70.3%	69.0%	72.4%
Percent satisfied with social and physical environment	83.8%	73.6%	75.9%
Percent satisfied with school-home relations	44.1%	79.2%	72.4%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	70.2
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Bamberg-Ehrhardt High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	13.4%	0.0%	No

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	228	231	72	65	99.1	99.1	74.6
Male	228	235	73	66	98.2	98.2	63.8
Female	228	228	71	64	100.0	100.0	85.5
White	236	245	78	68	100.0	100.0	75.0
African American	221	219	68	63	98.4	98.4	77.1
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	9.1
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	220	218	69	64	100.0	100.0	73.0
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	109	99.1	18.3	26.9	33.7	21.2	60.6
	2012	111	99.1	13.2	35.8	36.8	14.2	63.2
Mathematics								
All Students	2011	109	99.1	23.1	28.8	28.8	19.2	59.6
	2012	111	99.1	22.6	23.6	27.4	26.4	67.0

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