



Westside High School, an Early College Academy

806 Pearman Dairy Rd.

Anderson, SC 29625

Grades	9-12 High School	
Enrollment	1,738 Students	
Principal	Mr. Henry Adair	864-260-5230
Superintendent	Betty T. Bagley	864-260-5000
Board Chair	Mr. Al Norris	864-226-1948

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Good	Excellent
2011	Average	At-Risk
2010	Average	At-Risk
2009	Average	Below Average
2008	Average	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>

<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
11	16	14	0	3

* Ratings are calculated with data available by 11/14/2012.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	78.9%	81.9%	72.1%	77.1%	74.5%	75.8%
Passed 1 subtest (%)	12.8%	10.9%	17.3%	12.1%	15.5%	14.7%
Passed no subtests (%)	8.3%	7.3%	10.6%	11.6%	10.5%	11.7%

HSAP Passage Rate by Spring 2012

Percent	Our High School	High Schools with Students Like Ours
	92.3%	90.5%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	478	452	259	262
Number of Graduates in Cohort	317	317	178	182
Rate	66.3%	70.1%	72.0%	73.1%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	491	478	254	271
Number of Graduates in Cohort	314	318	180	195
Rate	64.0%	66.5%	70.8%	75.6%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	75.9%	75.0%
English 1	65.7%	64.9%
Biology 1/Applied Biology 2	77.8%	75.0%
US History and the Constitution	52.3%	47.1%
All Tests	67.5%	65.2%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,738)				
Retention rate	3.6%	Up from 2.3%	3.3%	3.0%
Attendance rate	93.9%	Down from 94.3%	95.7%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	Up from 0.1%	0.5%	0.9%
Enrolled in AP/IB programs	8.7%	Down from 14.1%	11.3%	13.4%
Successful on AP/IB exams	63.7%	Down from 67.5%	43.7%	50.9%
Eligible for LIFE Scholarship	32.7%	Up from 30.1%	30.5%	30.1%
Annual dropout rate	2.5%	Down from 2.9%	2.6%	2.3%
Career/technology students in co-curricular organizations	0.6%	Up from 0.0%	3.0%	2.7%
Enrollment in career/technology courses	743	Up from 649	435	395
Students participating in work-based experiences	0.4%	Up from 0.0%	15.3%	7.4%
Career/technology students attaining technical skills	70.0%	Down from 71.2%	82.0%	84.0%
Career/technology completers placed	100.0%	No Change	97.8%	98.4%
Teachers (n=100)				
Teachers with advanced degrees	53.0%	Down from 53.9%	61.0%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	87.4%	Down from 89.2%	87.3%	86.6%
Teacher attendance rate	N/R	N/R	95.9%	95.2%
Average teacher salary*	\$46,865	Up 0.8%	\$47,016	\$47,326
Professional development days/teacher	18.0 days	Up from 9.3 days	10.1 days	9.7 days
School				
Principal's years at school	29.0	Up from 28.0	4.0	4.0
Student-teacher ratio in core subjects	32.3 to 1	Up from 30.2 to 1	27.3 to 1	27.1 to 1
Prime instructional time	N/R	N/R	90.3%	89.4%
Dollars spent per pupil**	\$5,548	Down 3.5%	\$7,935	\$7,708
Percent of expenditures for teacher salaries**	60.9%	Down from 63.4%	57.3%	57.1%
Percent of expenditures for instruction**	61.8%	Down from 64.4%	59.8%	59.6%
Opportunities in the arts	Good	Down from Excellent	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	95.3%	Down from 95.9%	98.6%	97.8%
Character development program	Good	No Change	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	375	92.3%	1306	67.5%	452	70.1%
Gender						
Male	177	87.0%	631	69.6%	225	63.1%
Female	198	97.0%	675	65.6%	227	77.1%
Racial/Ethnic Group						
White	212	90.6%	687	74.1%	251	68.1%
African American	139	94.2%	542	58.3%	174	74.7%
Asian/Pacific Islander	N/A	N/A	11	81.8%	N/A	N/A
Hispanic	18	94.4%	63	73.0%	22	54.5%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	59	72.9%	172	36.6%	73	54.8%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	18	94.4%	64	76.6%	22	59.1%
Socio-Economic Status						
Subsidized meals	221	90.0%	789	63.1%	256	64.8%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

"Learning Today! Leading Tomorrow!" Westside High School, An Early College Academy aptly reflects the ideals of its mission statement. By assuring quality improvement in every facet of school life and incorporating the resources and diversities of our communities, Westside High School's mission is to educate all students and produce graduates with the knowledge and skills to be lifelong learners, individuals with ethical character, and citizens who contribute to an ever-changing global society." "A Family Where It's A Matter of Pride!" is located in an urban area between Greenville, South Carolina and Atlanta, Georgia. Our school population consists of approximately 1700 students. We provide an exemplary education to students through a vast array of programs that include rigorous academics, competitive athletics, and excellent visual and performing arts. We have established a smaller learning community with our Ninth Grade Academy. We have also established the AVID program, offering more rigorous curriculum opportunities for first-generation college bound students. After our first year as an Early College, our seniors graduated with 303 college credit hours. For this school year, Westside graduated 344 seniors in June who received over \$11,101,244 in scholarships and \$496,400 in scholarships for Palmetto Fellows, and included 17 Palmetto Fellows, 95 Honor Graduates, 16 recipients of Anderson School District Five Honors Awards, and 11 South Carolina Academic Honors Recipients. Our instructional staff is committed to providing a quality learning experience for all students. More than 65% of our teachers hold advanced degrees, and 10% percent of our teachers have obtained National Board Certification. For the last three years, our parents, community members, teachers, and local business partners volunteered over 18,250 hours assisting our staff with clerical, instructional, and athletic needs. We are accredited by the Southern Association of Colleges and Schools. Our curriculum offers courses in foreign languages that include French, Russian, Spanish, and German. Advanced Placement courses include English Literature & Language, US History, World History, Psychology, Calculus, Macroeconomics, Human Geography, Government, and Biology. We are nationally accredited for our Engineering Academy through Project Lead the Way and in 2008 we won The Palmetto Gold Award for excellence on the State Report Card. In 2009, we won The Palmetto Silver Award for Closing the Achievement Gap. Westside was also awarded the distinction of Exemplary Writing School for the 2008-2011 school year and Red Carpet in 2010-2013. The faculty and staff of Westside High School, An Early College Academy, appreciate cultural diversity, unite in support of democracy, and believe that all students can experience success.

Henry Adair, Principal

Tina Seawright, School Improvement Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	55	291	120
Percent satisfied with learning environment	78.2%	70.3%	75.4%
Percent satisfied with social and physical environment	85.5%	78.3%	55.9%
Percent satisfied with school-home relations	72.7%	83.2%	74.8%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	66.9
Overall Grade Conversion	D

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Westside High School, an Early College Academy school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.3%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.0%	0.0%	No

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	405	95.3	7.5	29.2	33.2	30.0	70.8
	2012	445	98.4	11.8	37.4	34.5	16.3	65.5
Mathematics								
All Students	2011	405	95.8	15.8	35.3	32.6	16.3	62.6
	2012	445	98.2	24.9	33.5	25.6	16.0	53.9

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