



T. L. Hanna High School

2600 Highway 81 North
Anderson, SC 29621

Grades	9-12 High School	
Enrollment	1,719 Students	
Principal	sheilahilton@anderson5.ne	864-260-5110
Superintendent	Betty T. Bagley	864-260-5000
Board Chair	Mr. Al Norris	864-226-1948

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Good
2011	Excellent	Good
2010	Excellent	At-Risk
2009	Good	Below Average
2008	Good	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
17	2	0	0	0

* Ratings are calculated with data available by 11/14/2012.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	85.3%	86.1%	87.2%	82.7%	85.6%	86.8%
Passed 1 subtest (%)	7.5%	6.7%	9.3%	10.2%	9.2%	8.5%
Passed no subtests (%)	7.2%	7.2%	3.5%	7.8%	5.9%	4.8%

HSAP Passage Rate by Spring 2012

Percent	Our High School	High Schools with Students Like Ours
	93.7%	94.9%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	455	458	362	357
Number of Graduates in Cohort	345	355	285	288
Rate	75.8%	77.5%	79.8%	80.6%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	459	455	365	364
Number of Graduates in Cohort	338	348	280	293
Rate	73.6%	76.5%	76.6%	81.1%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	85.6%	82.7%
English 1	65.8%	72.5%
Biology 1/Applied Biology 2	85.0%	84.5%
US History and the Constitution	75.1%	61.7%
All Tests	79.1%	76.9%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,719)				
Retention rate	5.6%	Down from 6.1%	2.8%	3.0%
Attendance rate	96.1%	Down from 96.5%	95.9%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.8%	Down from 20.2%	1.0%	0.9%
Enrolled in AP/IB programs	13.7%	Down from 28.0%	28.8%	13.4%
Successful on AP/IB exams	78.1%	Down from 83.7%	60.4%	50.9%
Eligible for LIFE Scholarship	28.1%	Down from 33.2%	32.7%	30.1%
Annual dropout rate	4.2%	Down from 4.5%	1.7%	2.3%
Career/technology students in co-curricular organizations	0.0%	Down from 4.4%	2.0%	2.7%
Enrollment in career/technology courses	733	Up from 679	674	395
Students participating in work-based experiences	4.7%	Up from 0.0%	4.8%	7.4%
Career/technology students attaining technical skills	86.2%	Up from 85.0%	85.1%	84.0%
Career/technology completers placed	100.0%	No Change	100.0%	98.4%
Teachers (n=105)				
Teachers with advanced degrees	61.0%	Up from 59.3%	67.2%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	88.3%	Up from 87.0%	89.4%	86.6%
Teacher attendance rate	N/R	N/R	95.2%	95.2%
Average teacher salary*	\$47,017	Up 2.9%	\$48,569	\$47,326
Professional development days/teacher	7.9 days	Down from 8.3 days	7.9 days	9.7 days
School				
Principal's years at school	4.0	Up from 3.0	5.0	4.0
Student-teacher ratio in core subjects	27.9 to 1	Up from 27.8 to 1	29.3 to 1	27.1 to 1
Prime instructional time	N/R	N/R	89.2%	89.4%
Dollars spent per pupil**	\$5,375	Down 1.8%	\$6,836	\$7,708
Percent of expenditures for teacher salaries**	63.1%	Down from 64.2%	59.5%	57.1%
Percent of expenditures for instruction**	64.0%	Down from 65.2%	61.3%	59.6%
Opportunities in the arts	Good	Down from Excellent	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	86.6%	Down from 90.1%	97.3%	97.8%
Character development program	Good	No Change	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	Average	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	411	93.7%	1491	79.1%	458	77.5%
Gender						
Male	201	91.5%	793	79.4%	228	74.1%
Female	210	95.7%	698	78.8%	230	80.9%
Racial/Ethnic Group						
White	258	99.2%	861	89.7%	283	82.7%
African American	128	82.0%	543	61.5%	150	66.7%
Asian/Pacific Islander	12	100.0%	38	86.8%	13	92.3%
Hispanic	12	91.7%	48	85.4%	12	75.0%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	49	65.3%	144	49.3%	50	44.0%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	18	94.4%	54	81.5%	13	84.6%
Socio-Economic Status						
Subsidized meals	147	86.4%	635	66.9%	172	57.0%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

T. L. Hanna, an International Baccalaureate World School, located in the growing community of Anderson, South Carolina, has a strong tradition of academic excellence. U.S. News and World Report named TLH as 13th in the state among all high schools and in the top 7% of all high schools in the nation. The diverse student body consists of approximately 1800 students. The strengths of the school include a rigorous curriculum that prepares students for higher education and the workplace; access to advanced technology; a nationally ranked Advanced Placement Program; and a high college-acceptance rate with over \$15 million in scholarships for the Class of 2012. The first class of IB students graduated this year with a diploma recognized and accepted around the world. We have now begun the process for incorporating the IB Middle Years Program as well, which will offer the rigorous IB program to ninth and tenth graders as well. We will also begin our new Law Academy next year, taking advantage of multiple teachers with Juris Doctorate degrees on our faculty. Our challenge continues to be meeting the needs of all of our students. We have an increasing number of students who speak English as a second language; who live in poverty; and who have learning disabilities. Because of the national recession, our financial woes continue. Finding alternative sources of funding is a must. Hanna has a rich tradition of academic, athletic, and artistic excellence. The school has been named a National Blue Ribbon School of Excellence; a "Palmetto's Finest" award winner; a Siemens winner in Advanced Placement math, science, and technology; a flagship "School of Promise;" and a Gold Medallion winner for academic success on state report cards. The T. L. Hanna High School Band has won the "Rex Parade" at Mardi Gras in multiple years; the TLH Girls' Soccer Team won the AAAA state championship, as did the TLH Fishing Team and TLH Track Team in discus. It is with an outstanding faculty, staff, student body, and parental/community support that we continue to strive to be "The High School of Excellence."

Principal: Sheila F. Hilton

SIC Chair: Heather Holliday

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	105	260	74
Percent satisfied with learning environment	97.1%	68.3%	77.8%
Percent satisfied with social and physical environment	100.0%	75.6%	74.0%
Percent satisfied with school-home relations	94.2%	85.2%	66.2%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	79.3
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

T. L. Hanna High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.3%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	242	244	84	77	99.5	99.3	75.8
Male	240	245	85	79	100.0	99.6	72.6
Female	245	242	83	75	99.0	99.0	79.4
White	249	253	88	80	99.7	99.3	83.8
African American	227	219	76	71	99.1	99.1	62.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	211	209	N/A	66	97.4	94.9	39.2
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	228	222	77	71	98.6	97.9	55.4
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	438	99.8	8.1	14.5	30.5	46.9	81.2
	2012	434	99.5	4.1	23.2	31.6	41.1	82.6
Mathematics								
All Students	2011	438	99.8	11.9	21.7	30.2	36.2	76.4
	2012	434	99.3	10.9	22.5	26.6	40.1	77.5

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