



Pendleton High School

PO Box 869
Pendleton, SC 29670

Grades	9-12 High School	
Enrollment	857 Students	
Principal	Brian Couch	864-403-2100
Superintendent	Dr. Lee M. D'Andrea	864-403-2000
Board Chair	Ken Lindsey	864-403-2000

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Excellent
2011	Excellent	Below Average
2010	Good	At-Risk
2009	Excellent	Good
2008	Good	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
23	6	2	0	0

* Ratings are calculated with data available by 11/14/2012.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	84.3%	80.3%	83.7%	80.2%	82.6%	84.5%
Passed 1 subtest (%)	9.8%	9.9%	12.4%	11.0%	10.4%	9.8%
Passed no subtests (%)	5.9%	9.9%	4.0%	9.1%	7.5%	6.5%

HSAP Passage Rate by Spring 2012

Percent	Our High School	High Schools with Students Like Ours
	93.3%	94.0%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	218	209	332	324
Number of Graduates in Cohort	168	163	249	253
Rate	77.1%	78.0%	71.6%	78.1%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	214	217	358	332
Number of Graduates in Cohort	164	171	269	260
Rate	76.6%	78.8%	75.5%	77.8%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	83.9%	81.0%
English 1	73.3%	74.5%
Biology 1/Applied Biology 2	93.0%	81.1%
US History and the Constitution	48.3%	54.3%
All Tests	76.9%	72.2%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=857)				
Retention rate	2.8%	Down from 4.5%	2.6%	3.0%
Attendance rate	93.3%	Down from 99.2%	95.2%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.6%	Up from 1.3%	1.2%	0.9%
Enrolled in AP/IB programs	26.5%	Up from 18.6%	18.2%	13.4%
Successful on AP/IB exams	41.0%	Up from 40.6%	51.5%	50.9%
Eligible for LIFE Scholarship	60.6%	Down from 74.7%	31.6%	30.1%
Annual dropout rate	4.0%	Down from 4.2%	2.8%	2.3%
Career/technology students in co-curricular organizations	22.1%	Up from 17.8%	1.6%	2.7%
Enrollment in career/technology courses	558	Down from 563	558	395
Students participating in work-based experiences	27.4%	Down from 30.1%	16.3%	7.4%
Career/technology students attaining technical skills	88.7%	Up from 82.1%	85.0%	84.0%
Career/technology completers placed	92.5%	Down from 96.4%	99.0%	98.4%
Teachers (n=58)				
Teachers with advanced degrees	53.4%	Down from 56.9%	65.9%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	85.3%	Down from 86.5%	89.6%	86.6%
Teacher attendance rate	95.9%	Down from 96.6%	95.1%	95.2%
Average teacher salary*	\$50,243	Up 0.5%	\$48,923	\$47,326
Professional development days/teacher	13.9 days	Up from 9.0 days	10.9 days	9.7 days
School				
Principal's years at school	3.0	Up from 2.0	5.0	4.0
Student-teacher ratio in core subjects	29.6 to 1	Up from 27.5 to 1	28.3 to 1	27.1 to 1
Prime instructional time	87.1%	Down from 95.6%	88.8%	89.4%
Dollars spent per pupil**	\$9,301	Up 3.3%	\$7,188	\$7,708
Percent of expenditures for teacher salaries**	56.6%	Up from 56.3%	58.7%	57.1%
Percent of expenditures for instruction**	59.6%	No Change	60.3%	59.6%
Opportunities in the arts	Good	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.7%	Down from 100.0%	98.2%	97.8%
Character development program	Excellent	Up from Good	Good	Good
Modern language program assessment	N/A	N/A	Average	Good
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	179	93.3%	837	76.9%	209	78.0%
Gender						
Male	100	92.0%	431	76.6%	124	75.8%
Female	79	94.9%	406	77.3%	85	81.2%
Racial/Ethnic Group						
White	143	96.5%	643	79.5%	168	81.0%
African American	32	84.4%	167	67.7%	35	65.7%
Asian/Pacific Islander	N/A	N/A	15	66.7%	N/A	N/A
Hispanic	N/A	N/A	12	83.3%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	18	77.8%	104	47.1%	21	52.4%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	69	84.1%	422	72.5%	86	67.4%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Pendleton High School has many highlights to share from the 2011-2012 school year. Efforts by our students, parents, School Improvement Council (SIC), faculty, and staff continue to produce a high quality educational program for our students. Pendleton High School continues to work to be a data driven school with the continuous focus being on student achievement.

The Class of 2012 consisted of 170 graduate, 37 of whom were recognized as honor graduates. Ten graduates qualified for the prestigious Palmetto Fellows Scholarship and 103 qualified for Life Scholarships. The Class of 2012 was awarded a total of \$3,376,088 in scholarships to include Weston Tracey who was named a National Merit Semifinalist.

We are proud that our students continue to be academically successful. Our students consistently out-perform other high school students across the state on the SAT and the ACT. While out performing other high school students, our student continue to increase the rigor in their courses of study. Advanced Placement courses continue to experience a steady growth in enrollment while the dual credit program with Tri County Technical College continues to expand. Our students are also able to gain valuable educational experiences in our Career and Technology Education courses. By taking college level courses and CTE courses, our students are better prepared for their post-secondary educational endeavors.

We also strive for success in our athletic and co-curricular programs. The Pride of Pendleton marching band won the AA Upper State Championship, our girls' cross country team won their second consecutive AA State Championship last fall, and our boys' golf team won their first AA State Championship this spring. Our FFA chapter continues winning multiple state level championships and will represent PHS and the state at the national FFA convention in national competitions this fall.

Pendleton High School continues to work on maintaining a learning environment where all students can be successful. We believe the three R's – rigor, relevance, and relationships – are important in every child's education and we believe we must continue to provide our students with meaningful educational opportunities. Pendleton High School is excited about the initiatives and programs we are implementing for our students. We are also very proud of our students' accomplishments. We will continue to work diligently to further these achievements by challenging minds, building character, and preparing young people to be our future.

Sharon Shingleton, SIC Chair

Heather Gordon, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	51	151	41
Percent satisfied with learning environment	66.7%	62.4%	75.0%
Percent satisfied with social and physical environment	84.3%	69.5%	73.2%
Percent satisfied with school-home relations	66.7%	75.5%	65.0%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	88.5
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Pendleton High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	234	234	81	70	99.5	99.5	77.1
Male	232	236	80	72	99.1	99.1	71.0
Female	236	232	81	69	100.0	100.0	85.1
White	235	236	82	71	100.0	100.0	78.2
African American	228	225	75	N/A	97.7	97.7	74.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	57.7
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	228	227	76	67	98.9	98.9	64.4
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	233	100.0	11.3	28.5	28.5	31.7	68.8
	2012	204	99.5	6.8	30.9	37.2	25.1	75.9
Mathematics								
All Students	2011	233	100.0	16.7	33.0	23.5	26.7	63.3
	2012	204	99.5	12.0	28.3	29.8	29.8	68.6

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