



Crescent High School

9103 Highway 81 South
Iva, SC 29655

Grades	9-12 High School	
Enrollment	728 Students	
Principal	Devon Smith	864-352-6175
Superintendent	Gail Southard	864-348-6196
Board Chair	Curtis Wiles	864-348-6196

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	At-Risk
2011	Excellent	Excellent
2010	Average	Below Average
2009	Average	Below Average
2008	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
12	17	11	0	5

* Ratings are calculated with data available by 11/14/2012.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	76.0%	84.6%	76.7%	77.1%	76.5%	77.1%
Passed 1 subtest (%)	9.7%	6.8%	15.3%	12.0%	13.6%	14.3%
Passed no subtests (%)	14.3%	8.6%	8.0%	11.8%	10.4%	10.9%

HSAP Passage Rate by Spring 2012

Percent	Our High School	High Schools with Students Like Ours
	92.7%	89.9%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	184	188	294	269
Number of Graduates in Cohort	140	136	203	179
Rate	76.1%	72.3%	71.5%	72.0%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	191	182	290	268
Number of Graduates in Cohort	131	143	204	187
Rate	68.6%	78.6%	69.3%	73.6%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	79.5%	75.2%
English 1	48.5%	65.1%
Biology 1/Applied Biology 2	83.6%	75.9%
US History and the Constitution	37.6%	47.2%
All Tests	63.7%	65.5%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=728)				
Retention rate	2.9%	Down from 5.4%	3.5%	3.0%
Attendance rate	93.3%	Up from 93.0%	95.7%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	No Change	0.5%	0.9%
Enrolled in AP/IB programs	3.6%	Down from 7.7%	10.9%	13.4%
Successful on AP/IB exams	35.7%	Up from 31.3%	46.4%	50.9%
Eligible for LIFE Scholarship	55.6%	Up from 43.9%	30.5%	30.1%
Annual dropout rate	1.9%	Down from 2.3%	2.7%	2.3%
Career/technology students in co-curricular organizations	24.5%	Down from 33.7%	2.6%	2.7%
Enrollment in career/technology courses	537	Up from 489	412	395
Students participating in work-based experiences	17.8%	Down from 20.4%	10.0%	7.4%
Career/technology students attaining technical skills	95.7%	Up from 94.5%	82.9%	84.0%
Career/technology completers placed	91.2%	Down from 92.6%	97.7%	98.4%
Teachers (n=44)				
Teachers with advanced degrees	52.3%	Down from 55.6%	60.0%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	90.9%	Down from 91.5%	87.5%	86.6%
Teacher attendance rate	94.6%	Down from 95.8%	95.7%	95.2%
Average teacher salary*	\$49,664	Up 5.9%	\$46,692	\$47,326
Professional development days/teacher	14.0 days	Up from 8.8 days	10.1 days	9.7 days
School				
Principal's years at school	11.0	Up from 10.0	4.0	4.0
Student-teacher ratio in core subjects	26.4 to 1	Down from 26.9 to 1	27.4 to 1	27.1 to 1
Prime instructional time	85.9%	Down from 86.8%	90.0%	89.4%
Dollars spent per pupil**	\$7,586	Up 1.2%	\$7,584	\$7,708
Percent of expenditures for teacher salaries**	57.3%	Up from 57.2%	57.3%	57.1%
Percent of expenditures for instruction**	59.4%	No Change	60.6%	59.6%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 73.0%	97.9%	97.8%
Character development program	Below Average	No Change	Good	Good
Modern language program assessment	N/A	N/A	Average	Good
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	151	92.7%	675	63.7%	188	72.3%
Gender						
Male	82	92.7%	325	66.8%	105	71.4%
Female	69	92.8%	350	60.9%	83	73.5%
Racial/Ethnic Group						
White	142	93.0%	586	66.0%	169	73.4%
African American	N/A	N/A	79	44.3%	14	64.3%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	24	58.3%	75	24.0%	29	34.5%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	80	86.3%	422	57.6%	108	63.0%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

The mission of Crescent High School is to develop responsible graduates.

Janice Blankenship was named Teacher of the Year. Senior Maria Ashburn was named State FFA Secretary.

Our Media Center hosted Banned Books Week, the annual Poetry Fair, as well as the annual International Fair.

Crescent High School earned an Excellent rating on the State Report Card in both the Absolute and Improvement Categories.

We offered AP classes in English, World History, and US History serving 28 students. Twenty students participated in dual credit courses with local colleges and universities.

To date, the Class of 2012 has received approximately 3.1 million dollars in scholarships. There were 84 students eligible for a Life Scholarship; 59 to a two year institution and 25 to a four year institution. Two students were eligible for a Palmetto Fellow scholarship.

Our softball team won their twenty sixth consecutive region championship. Our volleyball, girls' and boys' basketball, wrestling, and soccer teams qualified for the state playoffs as well.

The staff of CHS looks forward to serving the young people of the Iva, Starr, and Flat Rock communities by continuing to offer a diverse and challenging curriculum.

Devon Smith, Principal

Julie Brewster, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	49	125	80
Percent satisfied with learning environment	93.8%	73.4%	89.7%
Percent satisfied with social and physical environment	100.0%	78.4%	82.1%
Percent satisfied with school-home relations	89.8%	85.6%	81.0%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	95.8
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Crescent High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	230	229	83	72	98.8	98.8	76.1
Male	233	235	85	74	98.7	98.7	68.8
Female	228	225	82	71	98.9	98.9	84.1
White	231	231	84	72	98.6	98.6	77.4
African American	N/A	N/A	N/A	N/A	N/A	N/A	72.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	41.7
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	223	220	83	70	98.9	98.9	67.6
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	167	97.6	9.6	19.7	37.6	33.1	75.2
	2012	167	98.8	10.8	36.1	34.2	19.0	66.5
Mathematics								
All Students	2011	167	97.6	13.4	25.5	35.7	25.5	69.4
	2012	167	98.8	18.4	29.7	27.2	24.7	61.4

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