

Belton-Honea Path High School

11000 Belton Honea Path

Honea Path, SC 29654

Grades 9-12 High School

Enrollment 1,060 Students

Principal Lester McCall 864-369-7382

Superintendent Mr. Thomas T. Chapman 864-369-7364

Board Chair Dr. Danny Hawkins 864-369-7364

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Excellent
2011	Good	At-Risk
2010	Excellent	At-Risk
2009	Average	Below Average
2008	Average	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>

<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
21	13	5	0	0

* Ratings are calculated with data available by 11/14/2012.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	85.7%	78.5%	88.5%	81.2%	80.9%	81.8%
Passed 1 subtest (%)	9.6%	13.5%	6.9%	10.4%	11.4%	11.6%
Passed no subtests (%)	4.8%	8.0%	4.6%	8.6%	8.3%	7.1%

HSAP Passage Rate by Spring 2012

Percent	Our High School	High Schools with Students Like Ours
	96.9%	93.1%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	266	250	304	300
Number of Graduates in Cohort	210	213	220	229
Rate	78.9%	85.2%	68.8%	76.0%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	270	263	315	306
Number of Graduates in Cohort	204	213	231	237
Rate	75.6%	81.0%	72.3%	77.3%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	82.5%	77.0%
English 1	83.7%	72.3%
Biology 1/Applied Biology 2	86.4%	78.9%
US History and the Constitution	53.0%	53.9%
All Tests	76.1%	70.2%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,060)				
Retention rate	2.6%	Down from 2.9%	2.9%	3.0%
Attendance rate	96.8%	Up from 96.2%	95.2%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	Down from 3.8%	1.2%	0.9%
Enrolled in AP/IB programs	12.2%	Up from 10.1%	18.6%	13.4%
Successful on AP/IB exams	28.1%	Down from 35.9%	52.4%	50.9%
Eligible for LIFE Scholarship	30.0%	Up from 29.8%	32.1%	30.1%
Annual dropout rate	2.7%	Down from 2.9%	3.2%	2.3%
Career/technology students in co-curricular organizations	19.2%	Down from 20.8%	1.6%	2.7%
Enrollment in career/technology courses	592	Up from 587	472	395
Students participating in work-based experiences	31.8%	Down from 32.3%	9.4%	7.4%
Career/technology students attaining technical skills	87.0%	Up from 84.0%	84.1%	84.0%
Career/technology completers placed	100.0%	No Change	100.0%	98.4%
Teachers (n=52)				
Teachers with advanced degrees	57.7%	Down from 61.1%	65.9%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	89.8%	Down from 90.0%	89.4%	86.6%
Teacher attendance rate	96.0%	Down from 96.5%	95.1%	95.2%
Average teacher salary*	\$47,816	Down 0.1%	\$49,052	\$47,326
Professional development days/teacher	16.8 days	Up from 6.1 days	9.6 days	9.7 days
School				
Principal's years at school	1.0	Down from 16.0	4.0	4.0
Student-teacher ratio in core subjects	34.1 to 1	Down from 34.2 to 1	29.2 to 1	27.1 to 1
Prime instructional time	90.8%	Down from 91.6%	88.5%	89.4%
Dollars spent per pupil**	\$6,908	Down 3.2%	\$7,185	\$7,708
Percent of expenditures for teacher salaries**	59.4%	Down from 60.8%	57.5%	57.1%
Percent of expenditures for instruction**	62.6%	Down from 63.0%	59.9%	59.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.3%	Down from 99.3%	98.6%	97.8%
Character development program	Excellent	Up from Average	Good	Good
Modern language program assessment	N/A	N/A	Average	Good
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	223	96.9%	929	76.1%	250	85.2%
Gender						
Male	117	94.9%	496	77.8%	133	83.5%
Female	106	99.1%	433	74.1%	117	87.2%
Racial/Ethnic Group						
White	178	98.3%	726	79.5%	197	86.3%
African American	41	90.2%	187	62.0%	49	81.6%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	12	83.3%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	27	77.8%	99	42.4%	30	66.7%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	99	92.9%	446	68.4%	113	84.1%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

Report of Principal and School Improvement Council

Belton-Honea Path High School Class of 2012 consisted of 210 graduates with 63 graduates recognized for being inducted into the National Honor Society, Beta Club, The Career and Technical Honor Society, or Tri-M. Graduating seniors as honor graduates qualified for 59 Hope Scholarships, 63 Life Scholarships, and 7 Palmetto Fellows Scholarships. The total scholarship dollars earned by the Class of 2011 was approximately \$2.7 million dollars.

To promote continuous improvement, we have focused on several areas of need. One such area of focus is increasing our End-of-Course (EOC) test scores as well as HSAP scores. Our teachers worked on developing common assessments, common planning, and careful analysis of student performance on benchmark tests. The result has been marked improvement in EOC scores as well as HSAP scores. Another area of concern is our struggling readers. We continue the Xtreme Reading and Strategic ELA classes with great success. Student success was in the forefront as the faculty at BHP embarked on the following initiative for 2011-2012: student motivation, Professional Learning Community, Common Assessment, Best Grading Practices, PBIS, and Staff Development.

BHP students excelled in Art, Band, Chorus, FFA, and Air Force JROTC during the 2011-2012 school year. The Band and Chorus competed numerous times throughout the school year and received Superior ratings. The ROTC Drill Team was named Overall Champion at the Patriot Classic Drill Meet. The FFA chapter competed in several state competitions and was named a National Gold Chapter. One of our instructors for ROTC was named Outstanding Instructor of the Year and our FFA instructor was named the South Carolina Agriculture Education Teacher of the Year.

Our athletic teams continue a strong tradition of excellence. Football, baseball, wrestling, girls' basketball, girls' tennis, and girls' soccer all made the state playoffs, and the wrestling team won the 2012 AAA State Championship.

Our school continues to receive support from our community. Parents, businesses, and the WebbCraft Foundation give tremendous support to our instructional and athletic programs. With the help of our community, our Renaissance Program provided over \$21,000 in scholarship monies during its annual Evening of Excellence.

Lester McCall, Principal

Ronnie Townsend, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	62	228	84
Percent satisfied with learning environment	77.4%	71.9%	84.3%
Percent satisfied with social and physical environment	90.3%	77.5%	84.1%
Percent satisfied with school-home relations	82.3%	83.7%	75.6%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	88.2
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Belton-Honea Path High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%
	Our School	State Objective
Classes not taught by highly qualified teachers	1.2%	0.0%
		Met State Objective
		No

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	231	236	80	70	100.0	100.0	78.9
Male	228	234	81	71	100.0	100.0	77.2
Female	234	238	80	68	100.0	100.0	80.8
White	232	238	81	70	100.0	100.0	80.4
African American	227	226	75	66	100.0	100.0	73.2
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	212	212	N/A	N/A	100.0	100.0	44.4
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	224	228	77	69	100.0	100.0	69.1
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

Two-Year HSAP Trend Data								
	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced ^d
English/Language Arts								
All Students	2011	288	100.0	11.0	29.3	31.4	28.3	66.4
	2012	263	100.0	5.9	42.2	34.0	18.0	66.8
Mathematics								
All Students	2011	288	100.0	17.7	36.7	23.7	21.9	59.4
	2012	263	100.0	10.2	26.2	33.2	30.5	69.9

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample