



Belton-Honea Path High School

11000 Belton Honea Path
Honea Path, SC 29654

| | | |
|-----------------------|-----------------------|--------------|
| Grades | 9-12 High School | |
| Enrollment | 1,060 Students | |
| Principal | Lester McCall | 864-369-7382 |
| Superintendent | Mr. Thomas T. Chapman | 864-369-7364 |
| Board Chair | Dr. Danny Hawkins | 864-369-7364 |

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|------------------|------------------|
| 2012 | Excellent | Excellent |
| 2011 | Good | At-Risk |
| 2010 | Excellent | At-Risk |
| 2009 | Average | Below Average |
| 2008 | Average | Good |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

| | | | | |
|-----------|------|---------|---------------|---------|
| Excellent | Good | Average | Below Average | At-Risk |
| 21 | 13 | 5 | 0 | 0 |

* Ratings are calculated with data available by 11/14/2012.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

| | Our High School | | | High Schools with Students Like Ours | | |
|------------------------|-----------------|-------|-------|--------------------------------------|-------|-------|
| Percent | 2010 | 2011 | 2012 | 2010 | 2011 | 2012 |
| Passed 2 subtests (%) | 85.7% | 78.5% | 88.5% | 81.2% | 80.9% | 81.8% |
| Passed 1 subtest (%) | 9.6% | 13.5% | 6.9% | 10.4% | 11.4% | 11.6% |
| Passed no subtests (%) | 4.8% | 8.0% | 4.6% | 8.6% | 8.3% | 7.1% |

HSAP Passage Rate by Spring 2012

| | Our High School | High Schools with Students Like Ours |
|---------|-----------------|--------------------------------------|
| Percent | 96.9% | 93.1% |

Four-Year Cohort Graduation Rate

| | Our High School | | High Schools with Students Like Ours | |
|--|-----------------|-------|--------------------------------------|-------|
| | 2011* | 2012 | 2011 | 2012 |
| Number of Students in Four-Year Cohort | 266 | 250 | 304 | 300 |
| Number of Graduates in Cohort | 210 | 213 | 220 | 229 |
| Rate | 78.9% | 85.2% | 68.8% | 76.0% |

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

| | Our High School | | High Schools with Students Like Ours | |
|-------------------------------|-----------------|-------|--------------------------------------|-------|
| | 2011 | 2012 | 2011 | 2012 |
| Number of Students in Cohort | 270 | 263 | 315 | 306 |
| Number of Graduates in Cohort | 204 | 213 | 231 | 237 |
| Rate | 75.6% | 81.0% | 72.3% | 77.3% |

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our High School | High Schools with Students Like Ours* |
|---|-----------------|---------------------------------------|
| Algebra 1/Math for the Technologies 2 | 82.5% | 77.0% |
| English 1 | 83.7% | 72.3% |
| Biology 1/Applied Biology 2 | 86.4% | 78.9% |
| US History and the Constitution | 53.0% | 53.9% |
| All Tests | 76.1% | 70.2% |

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

| | Our School | Change from Last Year | High Schools with Students Like Ours | Median High School |
|--|------------|-----------------------|--------------------------------------|--------------------|
| Students (n=1,060) | | | | |
| Retention rate | 2.6% | Down from 2.9% | 2.9% | 3.0% |
| Attendance rate | 96.8% | Up from 96.2% | 95.2% | 95.3% |
| Served by gifted and talented program | N/AV | N/AV | N/AV | N/AV |
| With disabilities other than speech | N/AV | N/AV | N/AV | N/AV |
| Older than usual for grade | N/AV | N/AV | N/AV | N/AV |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.5% | Down from 3.8% | 1.2% | 0.9% |
| Enrolled in AP/IB programs | 12.2% | Up from 10.1% | 18.6% | 13.4% |
| Successful on AP/IB exams | 28.1% | Down from 35.9% | 52.4% | 50.9% |
| Eligible for LIFE Scholarship | 30.0% | Up from 29.8% | 32.1% | 30.1% |
| Annual dropout rate | 2.7% | Down from 2.9% | 3.2% | 2.3% |
| Career/technology students in co-curricular organizations | 19.2% | Down from 20.8% | 1.6% | 2.7% |
| Enrollment in career/technology courses | 592 | Up from 587 | 472 | 395 |
| Students participating in work-based experiences | 31.8% | Down from 32.3% | 9.4% | 7.4% |
| Career/technology students attaining technical skills | 87.0% | Up from 84.0% | 84.1% | 84.0% |
| Career/technology completers placed | 100.0% | No Change | 100.0% | 98.4% |
| Teachers (n=52) | | | | |
| Teachers with advanced degrees | 57.7% | Down from 61.1% | 65.9% | 63.2% |
| Continuing contract teachers | N/AV | N/AV | N/AV | N/AV |
| Teachers returning from previous year | 89.8% | Down from 90.0% | 89.4% | 86.6% |
| Teacher attendance rate | 96.0% | Down from 96.5% | 95.1% | 95.2% |
| Average teacher salary* | \$47,816 | Down 0.1% | \$49,052 | \$47,326 |
| Professional development days/teacher | 16.8 days | Up from 6.1 days | 9.6 days | 9.7 days |
| School | | | | |
| Principal's years at school | 1.0 | Down from 16.0 | 4.0 | 4.0 |
| Student-teacher ratio in core subjects | 34.1 to 1 | Down from 34.2 to 1 | 29.2 to 1 | 27.1 to 1 |
| Prime instructional time | 90.8% | Down from 91.6% | 88.5% | 89.4% |
| Dollars spent per pupil** | \$6,908 | Down 3.2% | \$7,185 | \$7,708 |
| Percent of expenditures for teacher salaries** | 59.4% | Down from 60.8% | 57.5% | 57.1% |
| Percent of expenditures for instruction** | 62.6% | Down from 63.0% | 59.9% | 59.6% |
| Opportunities in the arts | Excellent | No Change | Excellent | Excellent |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 97.3% | Down from 99.3% | 98.6% | 97.8% |
| Character development program | Excellent | Up from Average | Good | Good |
| Modern language program assessment | N/A | N/A | Average | Good |
| Classical language program assessment | N/A | N/A | N/A | Average |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

| | HSAP Passage Rate by Spring 2012 | | End of Course Tests Passage Rate | | On-time Graduation Rate, 2012 | |
|------------------------------|-------------------------------------|-------|-------------------------------------|-------|----------------------------------|-------|
| | n | % | t | % | n | % |
| All Students | 223 | 96.9% | 929 | 76.1% | 250 | 85.2% |
| Gender | | | | | | |
| Male | 117 | 94.9% | 496 | 77.8% | 133 | 83.5% |
| Female | 106 | 99.1% | 433 | 74.1% | 117 | 87.2% |
| Racial/Ethnic Group | | | | | | |
| White | 178 | 98.3% | 726 | 79.5% | 197 | 86.3% |
| African American | 41 | 90.2% | 187 | 62.0% | 49 | 81.6% |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | 12 | 83.3% | N/A | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A |
| Disability Status | | | | | | |
| Disabled | 27 | 77.8% | 99 | 42.4% | 30 | 66.7% |
| Migrant Status | | | | | | |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A |
| English Proficiency | | | | | | |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A |
| Socio-Economic Status | | | | | | |
| Subsidized meals | 99 | 92.9% | 446 | 68.4% | 113 | 84.1% |

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Belton-Honea Path High School Class of 2012 consisted of 210 graduates with 63 graduates recognized for being inducted into the National Honor Society, Beta Club, The Career and Technical Honor Society, or Tri-M. Graduating seniors as honor graduates qualified for 59 Hope Scholarships, 63 Life Scholarships, and 7 Palmetto Fellows Scholarships. The total scholarship dollars earned by the Class of 2011 was approximately \$2.7 million dollars.

To promote continuous improvement, we have focused on several areas of need. One such area of focus is increasing our End-of-Course (EOC) test scores as well as HSAP scores. Our teachers worked on developing common assessments, common planning, and careful analysis of student performance on benchmark tests. The result has been marked improvement in EOC scores as well as HSAP scores. Another area of concern is our struggling readers. We continue the Xtreme Reading and Strategic ELA classes with great success. Student success was in the forefront as the faculty at BHP embarked on the following initiative for 2011-2012: student motivation, Professional Learning Community, Common Assessment, Best Grading Practices, PBIS, and Staff Development.

BHP students excelled in Art, Band, Chorus, FFA, and Air Force JROTC during the 2011-2012 school year. The Band and Chorus competed numerous times throughout the school year and received Superior ratings. The ROTC Drill Team was named Overall Champion at the Patriot Classic Drill Meet. The FFA chapter competed in several state competitions and was named a National Gold Chapter. One of our instructors for ROTC was named Outstanding Instructor of the Year and our FFA instructor was named the South Carolina Agriculture Education Teacher of the Year.

Our athletic teams continue a strong tradition of excellence. Football, baseball, wrestling, girls' basketball, girls' tennis, and girls' soccer all made the state playoffs, and the wrestling team won the 2012 AAA State Championship.

Our school continues to receive support from our community. Parents, businesses, and the WebbCraft Foundation give tremendous support to our instructional and athletic programs. With the help of our community, our Renaissance Program provided over \$21,000 in scholarship monies during its annual Evening of Excellence.

Lester McCall, Principal

Ronnie Townsend, SIC Chairperson

Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 62 | 228 | 84 |
| Percent satisfied with learning environment | 77.4% | 71.9% | 84.3% |
| Percent satisfied with social and physical environment | 90.3% | 77.5% | 84.1% |
| Percent satisfied with school-home relations | 82.3% | 83.7% | 75.6% |

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

| | |
|-------------------------------|------|
| Overall Weighted Points Total | 88.2 |
| Overall Grade Conversion | B |

| Index Score | Grade | Description |
|--------------|-------|---|
| 90-100 | A | Performance substantially exceeds the state's expectations. |
| 80-89.9 | B | Performance exceeds the state's expectations. |
| 70-79.9 | C | Performance meets the state's expectations. |
| 60-69.9 | D | Performance does not meet the state's expectations. |
| Less than 60 | F | Performance is substantially below the state's expectations |

Accountability Indicator for Title I Schools

Belton-Honea Path High School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

| | Our District | State |
|---|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers | 0.0% | 2.6% |
| Classes in high poverty schools not taught by highly qualified teachers | N/A | 5.1% |

| | Our School | State Objective | Met State Objective |
|---|------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 1.2% | 0.0% | No |

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Performance By Group

| Subgroups | ELA Mean | Math Mean | Science Mean | Social Studies Mean | ELA % Tested | Math % Tested | Graduation Rate |
|-----------|----------|-----------|--------------|---------------------|--------------|---------------|-----------------|
|-----------|----------|-----------|--------------|---------------------|--------------|---------------|-----------------|

Grades 9-12

| | | | | | | | |
|-----------------------------------|-----|-----|-----|-----|-------|-------|------|
| All Students | 231 | 236 | 80 | 70 | 100.0 | 100.0 | 78.9 |
| Male | 228 | 234 | 81 | 71 | 100.0 | 100.0 | 77.2 |
| Female | 234 | 238 | 80 | 68 | 100.0 | 100.0 | 80.8 |
| White | 232 | 238 | 81 | 70 | 100.0 | 100.0 | 80.4 |
| African American | 227 | 226 | 75 | 66 | 100.0 | 100.0 | 73.2 |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Disabled | 212 | 212 | N/A | N/A | 100.0 | 100.0 | 44.4 |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Subsidized meals | 224 | 228 | 77 | 69 | 100.0 | 100.0 | 69.1 |
| Annual Measurable Objective (AMO) | 223 | 220 | 76 | 71 | 95.0 | 95 | 73.1 |

Abbreviations for Missing Data

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Two-Year HSAP Trend Data

| | School Year | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | School % Proficient or Advanced* |
|-----------------------|-------------|-------------------------------|----------|---------------|---------|--------------|------------|----------------------------------|
| English/Language Arts | | | | | | | | |
| All Students | 2011 | 288 | 100.0 | 11.0 | 29.3 | 31.4 | 28.3 | 66.4 |
| | 2012 | 263 | 100.0 | 5.9 | 42.2 | 34.0 | 18.0 | 66.8 |
| Mathematics | | | | | | | | |
| All Students | 2011 | 288 | 100.0 | 17.7 | 36.7 | 23.7 | 21.9 | 59.4 |
| | 2012 | 263 | 100.0 | 10.2 | 26.2 | 33.2 | 30.5 | 69.9 |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample