



Powersville High School

145 Hood Road
Greenville, SC 29611

Grades	9-10 High School	
Enrollment	275 Students	
Principal	Dr. Chris Ferguson	864-312-5641
Superintendent	Dr. Wayne Fowler	864-847-7344
Board Chair	Mr. Fred Alexander	864-947-9346

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	N/A	N/A
2011	N/A	N/A
2010	N/A	N/A
2009	N/A	N/A
2008	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
13	2	0	0	0

* Ratings are calculated with data available by 11/14/2012.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	N/A	N/A	92.0%	83.7%	85.6%	87.4%
Passed 1 subtest (%)	N/A	N/A	2.0%	9.4%	9.0%	8.0%
Passed no subtests (%)	N/A	N/A	6.0%	6.9%	5.5%	4.6%

HSAP Passage Rate by Spring 2012

Percent	Our High School	High Schools with Students Like Ours
	N/A	95.1%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	N/A	N/A	N/A	352
Number of Graduates in Cohort	N/A	N/A	N/A	281
Rate	N/A	N/A	N/A	79.8%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	N/A	N/A	N/A	357
Number of Graduates in Cohort	N/A	N/A	N/A	288
Rate	N/A	N/A	N/A	81.2%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	90.9%	82.6%
English 1	82.1%	71.7%
Biology 1/Applied Biology 2	89.1%	84.5%
US History and the Constitution		61.6%
All Tests	86.9%	76.9%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=275)				
Retention rate	0.0%	N/A	2.9%	3.0%
Attendance rate	96.7%	N/A	95.5%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	N/R	1.0%	0.9%
Enrolled in AP/IB programs	N/R	N/R	25.3%	13.4%
Successful on AP/IB exams	85.7%	N/A	60.9%	50.9%
Eligible for LIFE Scholarship	N/R	N/R	30.4%	30.1%
Annual dropout rate	0.0%	N/A	2.0%	2.3%
Career/technology students in co-curricular organizations	0.0%	N/A	1.2%	2.7%
Enrollment in career/technology courses	146	N/A	674	395
Students participating in work-based experiences	12.5%	N/A	4.8%	7.4%
Career/technology students attaining technical skills	94.5%	N/A	86.2%	84.0%
Career/technology completers placed	N/A	N/A	100.0%	98.4%
Teachers (n=16)				
Teachers with advanced degrees	81.3%	N/A	66.7%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	N/A	N/A	89.4%	86.6%
Teacher attendance rate	97.3%	N/R	95.2%	95.2%
Average teacher salary*	\$47,499	I/S	\$48,306	\$47,326
Professional development days/teacher	8.3 days	N/R	7.8 days	9.7 days
School				
Principal's years at school	1.0	N/R	4.0	4.0
Student-teacher ratio in core subjects	27.4 to 1	N/R	29.0 to 1	27.1 to 1
Prime instructional time	93.8%	N/R	89.3%	89.4%
Dollars spent per pupil**	N/A	N/A	\$7,102	\$7,708
Percent of expenditures for teacher salaries**	N/A	N/A	59.3%	57.1%
Percent of expenditures for instruction**	N/A	N/A	61.3%	59.6%
Opportunities in the arts	Excellent	N/R	Excellent	Excellent
SACS accreditation	Yes	N/R	Yes	Yes
Parents attending conferences	98.7%	N/R	96.0%	97.8%
Character development program	Below Average	N/R	Good	Good
Modern language program assessment	N/A	N/A	N/A	Good
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	N/A	N/A	336	86.9%	N/A	N/A
Gender						
Male	N/A	N/A	184	87.5%	N/A	N/A
Female	N/A	N/A	152	86.2%	N/A	N/A
Racial/Ethnic Group						
White	N/A	N/A	272	87.1%	N/A	N/A
African American	N/A	N/A	34	79.4%	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	18	94.4%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	N/A	N/A	26	61.5%	N/A	N/A
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	N/A	N/A	126	76.2%	N/A	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

The inaugural year of Powdersville High School has been a tremendous success thanks to the hard work of our students, faculty, and community. Our students made the most out of opportunities for participation in clubs, athletics, and leadership. Our faculty took advantage of opportunities in teaching, coaching, and curriculum development. And, our community capitalized on opportunities for involvement and leadership. Beyond providing opportunity, the administration and faculty sought to continue the tradition of academic excellence that is expected in Anderson School District One. Although we have received only a small amount of data, we expect that test scores and passing rates at Powdersville will be equivalent to those in other District One schools as well as other successful schools across South Carolina.

Although we had only 271 students, Powdersville High School was able to field successful athletic teams in every sport, several at the varsity level. Additionally, the band had over 40 members and qualified to compete at State in its very first year. Students and faculty planned and organized events like dances, homecoming, and a community open house to insure that students here had opportunities comparable to those at any other high school, and our students responded with tremendous involvement, enthusiasm, and school pride.

Our School Improvement Council (SIC) has played an important role in helping to create and approve important policies. Members of the SIC gave input on our dress code, helped to establish expectations for extracurricular participation, and participated in the development of our school's mission statement. Most importantly, though, the SIC played a significant role in the creation of our school's Strategic Plan which is submitted to the South Carolina State Department of Education.

As we look forward to next year, we will face many challenges. Our faculty will increase in response to the doubling of our student body, which will reach nearly 500 students, and we will begin athletic competition at the varsity level as a member of Region I – AA. Nonetheless, the academic and extracurricular expectations for excellence established during our inaugural school year will continue despite any challenges. As principal, I want to express my sincerest gratitude to those of you who were brave enough to be a part of this adventure. In every sense of the words, you are FIRST CLASS.

Patti Stahlsmith, SIC Chairperson and Dr. Chris Ferguson, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	20	86	57
Percent satisfied with learning environment	100.0%	94.2%	96.5%
Percent satisfied with social and physical environment	100.0%	90.7%	98.2%
Percent satisfied with school-home relations	100.0%	91.9%	96.5%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	N/A
Overall Grade Conversion	N/A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Powersville High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.6%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.7%	0.0%	No

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
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English/Language Arts

All Students	2011	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2012	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics

All Students	2011	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2012	N/A	N/A	N/A	N/A	N/A	N/A	N/A

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