



Dixie High School

One Haynes Street
Due West, SC 29639

Grades	8-12 High School	
Enrollment	397 Students	
Principal	Lori Brownlee-Brewton	864-379-2186
Superintendent	Dr. Ivan Randolph	864-366-5427
Board Chair	Dr. Bill Crenshaw	864-379-8411

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Excellent
2011	Excellent	Below Average
2010	Good	At-Risk
2009	Good	Good
2008	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
12	24	9	0	5

* Ratings are calculated with data available by 11/14/2012.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	88.0%	79.2%	84.0%	77.1%	76.4%	77.4%
Passed 1 subtest (%)	4.0%	9.1%	9.3%	12.0%	13.8%	14.3%
Passed no subtests (%)	8.0%	11.7%	6.7%	11.8%	10.3%	10.5%

HSAP Passage Rate by Spring 2012

Percent	Our High School	High Schools with Students Like Ours
	93.8%	90.3%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	86	85	288	278
Number of Graduates in Cohort	70	64	194	188
Rate	81.4%	75.3%	70.2%	71.8%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	94	83	274	275
Number of Graduates in Cohort	61	70	194	196
Rate	64.9%	84.3%	68.7%	74.3%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	80.4%	74.9%
English 1	75.0%	66.4%
Biology 1/Applied Biology 2	82.2%	77.2%
US History and the Constitution	61.0%	49.5%
All Tests	76.5%	66.6%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=397)				
Retention rate	4.6%	Up from 4.2%	3.3%	3.0%
Attendance rate	97.2%	Down from 98.3%	95.6%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.3%	0.5%	0.9%
Enrolled in AP/IB programs	3.3%	Down from 9.5%	11.4%	13.4%
Successful on AP/IB exams	N/A	N/A	48.7%	50.9%
Eligible for LIFE Scholarship	22.5%	Up from 20.3%	31.9%	30.1%
Annual dropout rate	0.7%	Down from 2.3%	2.8%	2.3%
Career/technology students in co-curricular organizations	22.0%	Down from 23.1%	1.9%	2.7%
Enrollment in career/technology courses	204	Down from 207	343	395
Students participating in work-based experiences	7.1%	Down from 9.4%	7.1%	7.4%
Career/technology students attaining technical skills	84.8%	Up from 84.5%	82.5%	84.0%
Career/technology completers placed	100.0%	No Change	99.4%	98.4%
Teachers (n=30)				
Teachers with advanced degrees	53.3%	Down from 55.2%	62.1%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	84.8%	Down from 87.1%	87.4%	86.6%
Teacher attendance rate	97.1%	Up from 96.2%	95.3%	95.2%
Average teacher salary*	\$45,165	Up 0.8%	\$47,039	\$47,326
Professional development days/teacher	8.3 days	Up from 6.2 days	9.9 days	9.7 days
School				
Principal's years at school	1.0	Down from 4.0	4.0	4.0
Student-teacher ratio in core subjects	21.2 to 1	Down from 22.1 to 1	28.0 to 1	27.1 to 1
Prime instructional time	93.7%	Up from 93.6%	89.7%	89.4%
Dollars spent per pupil**	\$8,656	Down 5.9%	\$7,519	\$7,708
Percent of expenditures for teacher salaries**	56.7%	Down from 60.0%	56.7%	57.1%
Percent of expenditures for instruction**	57.9%	Down from 60.9%	59.5%	59.6%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.7%	Up from 76.2%	98.4%	97.8%
Character development program	Excellent	Up from Below Average	Good	Good
Modern language program assessment	N/A	N/A	Average	Good
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	65	93.8%	298	76.5%	85	75.3%
Gender						
Male	40	95.0%	148	77.0%	50	78.0%
Female	25	92.0%	150	76.0%	35	71.4%
Racial/Ethnic Group						
White	53	94.3%	247	77.7%	70	75.7%
African American	10	90.0%	44	65.9%	13	69.2%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	N/A	N/A	27	48.1%	N/A	N/A
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	31	90.3%	166	74.1%	47	68.1%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Dixie High School is located in the beautiful and quaint town of Due West. Our mission is to continuously strive for excellence in academics, athletics, and achievement. Our many scholastic initiatives are driven by the focus we have on preparing all of our students to be successful in life, in the areas of their careers, college education, or military endeavors.

Our High Schools That Work program gives us the opportunity to hold our teachers, staff, students, and parents to rigorous and challenging academic expectations to insure our students are ready for the post-secondary environments.

The community, students, faculty, staff, and parents all contribute to make Dixie High School a place where learning is valued, good manners and respect are the norms, and where a student feels safe in their environment.

As we prepare our students to be productive citizens of our state and nation, they are given many opportunities to be involved in our many other programs, including the Abbeville County Relay for Life, the Blood Drive, sponsored by the Beta Club, the March of Dimes fund-raiser, our F.B.L.A. and F.F.A. state and national competitions. Our students also enjoy and excel in our athletic programs, which help to build strong character, teamwork, and school pride.

We are proud of our students and are appreciative of our strong parental and community involvement and support.

Sincerely,
Lori Brownlee-Brewton, Principal
Skip Hopkins, SIC, Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	27	50	110
Percent satisfied with learning environment	74.1%	84.0%	90.0%
Percent satisfied with social and physical environment	88.9%	84.0%	82.7%
Percent satisfied with school-home relations	70.4%	92.0%	82.6%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	97.3
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Dixie High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.5%	0.0%	No

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	236	238	83	71	98.7	98.7	81.4
Male	234	237	N/A	72	97.2	97.2	87.8
Female	238	239	81	70	100.0	100.0	73.0
White	238	239	85	72	98.4	98.4	78.1
African American	N/A	N/A	N/A	N/A	N/A	N/A	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	231	233	N/A	70	97.7	97.7	77.8
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	76	100.0	12.7	15.5	38.0	33.8	77.5
	2012	76	98.7	8.3	20.8	40.3	30.6	80.6
Mathematics								
All Students	2011	76	100.0	16.9	35.2	26.8	21.1	57.7
	2012	76	98.7	11.1	22.2	29.2	37.5	72.2

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