



## Abbeville High School

701 Washington Street  
Abbeville, SC 29620

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	539 Students	
<b>Principal</b>	Steve Garrett	864-366-5916
<b>Superintendent</b>	Dr. Ivan Randolph	864-366-5427
<b>Board Chair</b>	Dr. Bill Crenshaw	864-379-8411

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Excellent</b>	<b>Good</b>
2011	Excellent	Excellent
2010	Good	Excellent
2009	Average	Below Average
2008	Average	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS**

Excellent	Good	Average	Below Average	At-Risk
8	11	16	0	3

\* Ratings are calculated with data available by 11/14/2012.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

Percent	Our High School			High Schools with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	82.2%	83.8%	88.3%	75.4%	73.0%	74.9%
Passed 1 subtest (%)	9.3%	9.2%	8.8%	12.7%	16.5%	15.3%
Passed no subtests (%)	8.5%	7.0%	2.9%	12.7%	11.2%	12.4%

**HSAP Passage Rate by Spring 2012**

Percent	Our High School	High Schools with Students Like Ours
	90.0%	90.0%

**Four-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	142	135	236	239
Number of Graduates in Cohort	120	105	160	160
Rate	84.5%	77.8%	72.3%	72.0%

\*Used to calculate current ESEA/Federal Accountability Grade.

**Five-Year Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	134	142	232	244
Number of Graduates in Cohort	124	123	165	171
Rate	92.5%	86.6%	71.5%	74.7%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	96.7%	74.8%
English 1	74.8%	63.1%
Biology 1/Applied Biology 2	61.7%	72.7%
US History and the Constitution	57.5%	46.1%
All Tests	72.8%	63.6%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=539)</b>				
Retention rate	1.8%	Down from 2.4%	3.9%	3.0%
Attendance rate	97.8%	Down from 99.7%	95.5%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.2%	Up from 0.0%	0.5%	0.9%
Enrolled in AP/IB programs	0.0%	No Change	10.7%	13.4%
Successful on AP/IB exams	N/A	N/A	39.4%	50.9%
Eligible for LIFE Scholarship	48.1%	Up from 46.9%	29.1%	30.1%
Annual dropout rate	1.1%	Down from 3.2%	2.6%	2.3%
Career/technology students in co-curricular organizations	12.5%	Down from 14.0%	2.5%	2.7%
Enrollment in career/technology courses	337	Down from 352	318	395
Students participating in work-based experiences	3.4%	Up from 0.7%	17.8%	7.4%
Career/technology students attaining technical skills	85.5%	Up from 83.0%	82.0%	84.0%
Career/technology completers placed	100.0%	No Change	96.9%	98.4%
<b>Teachers (n=33)</b>				
Teachers with advanced degrees	51.5%	Up from 50.0%	60.9%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	82.6%	Down from 84.3%	87.1%	86.6%
Teacher attendance rate	95.3%	Down from 95.8%	95.8%	95.2%
Average teacher salary*	\$46,394	Down 1.0%	\$47,016	\$47,326
Professional development days/teacher	6.8 days	Down from 7.1 days	10.6 days	9.7 days
<b>School</b>				
Principal's years at school	1.0	Down from 6.0	4.0	4.0
Student-teacher ratio in core subjects	24.8 to 1	Up from 22.2 to 1	26.2 to 1	27.1 to 1
Prime instructional time	92.1%	Down from 94.2%	90.0%	89.4%
Dollars spent per pupil**	\$8,426	Down 0.7%	\$8,139	\$7,708
Percent of expenditures for teacher salaries**	53.0%	Down from 56.2%	57.3%	57.1%
Percent of expenditures for instruction**	53.7%	Down from 57.2%	59.6%	59.6%
Opportunities in the arts	Poor	Down from Good	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	45.3%	Down from 97.9%	98.6%	97.8%
Character development program	Good	No Change	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Average

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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## Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	120	90.0%	497	72.8%	135	77.8%
<b>Gender</b>						
Male	60	90.0%	252	75.0%	71	74.6%
Female	60	90.0%	243	71.2%	64	81.3%
<b>Racial/Ethnic Group</b>						
White	52	90.4%	225	85.8%	55	80.0%
African American	68	89.7%	255	62.4%	80	76.3%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>						
Disabled	13	30.8%	34	41.2%	14	28.6%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
<b>Socio-Economic Status</b>						
Subsidized meals	82	89.0%	312	65.7%	97	72.2%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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## Report of Principal and School Improvement Council

The students, teachers, and staff of Abbeville High School continued to increase achievement in several areas during the 2011-2012 school year. Some of our greatest accomplishments were in the areas of mathematics and social studies. Our mathematics teachers prepared our young people to once again have exceptional high passage rates on the End of Course Test in Algebra 1; our students achieved over a 97% passage rate. In U.S. History, the students of AHS increased the passage rate by over 20% from the previous year.

The class of 2012 received more than one million dollars in scholarship and several students received full scholarships at prestigious universities. Students achieved in extracurricular activities with state championships in football and several FFA competitions, as well as upper state championships in wrestling and girl's basketball.

The panther family also faced many challenges during the 2011-2012 school year with the greatest being the continual widening of the gap between funding and expenses. We are currently struggling to offer adequate programs in performing arts, advanced classes in all subject areas, and extracurricular opportunities. We also are faced with the challenge of an aging facility and the absence of funding to repair and maintain the school. Yet, we strive to maintain excellence and give our students and community the best educational opportunities.

Dick Williams, School Improvement Chair  
Steve Garrett, Principal

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	12	89	6
Percent satisfied with learning environment	66.7%	77.5%	I/S
Percent satisfied with social and physical environment	83.3%	76.4%	I/S
Percent satisfied with school-home relations	50.0%	85.4%	I/S

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>86.2</b>
<b>Overall Grade Conversion</b>	<b>B</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Abbeville High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.4%	0.0%	No

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
<b>Grades 9-12</b>							
All Students	233	241	72	69	95.8	95.1	84.5
Male	229	237	72	70	94.4	93.1	79.4
Female	237	245	72	67	97.2	97.2	90.4
White	241	250	81	74	98.4	98.4	88.5
African American	225	232	65	65	94.4	93.0	82.1
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	36.4
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	229	238	68	67	97.6	96.5	79.1
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

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**Two-Year HSAP Trend Data**

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
<b>English/Language Arts</b>								
All Students	2011	144	99.3	8.9	31.9	37.0	22.2	62.2
	2012	145	95.9	8.3	33.1	34.6	24.1	68.4
<b>Mathematics</b>								
All Students	2011	144	99.3	11.9	24.4	25.9	37.8	71.9
	2012	145	95.2	5.3	26.3	33.8	34.6	78.9

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