



# SC Annual School Report Card Summary

York Road Elementary School  
 York 3 - Rock Hill Schools  
 Grades: K-5 Enrollment: 396  
 Principal: J. Patrick Robinson  
 Superintendent: Dr. Lynn P. Moody  
 Board Chair: Bob Norwood

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Good	Excellent	TBD	TBD	A	N/A
2011	Average	Average	Silver	N/A	Not Met	N/A
2010	Average	Average	N/A	N/A	Met	N/A

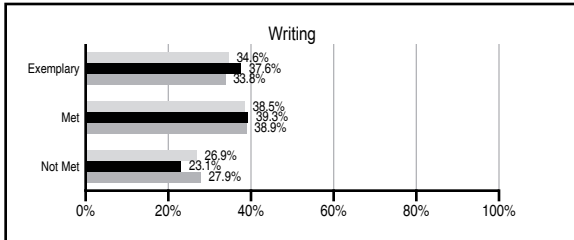
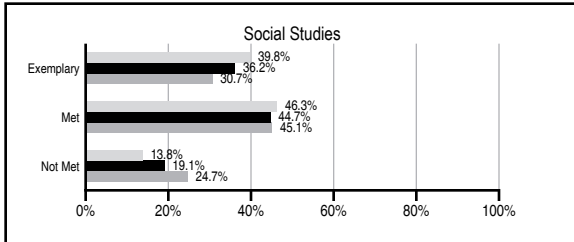
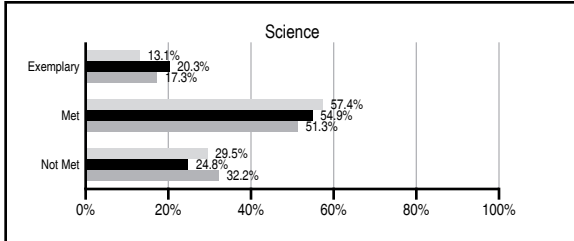
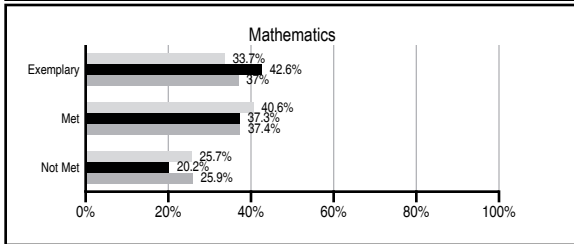
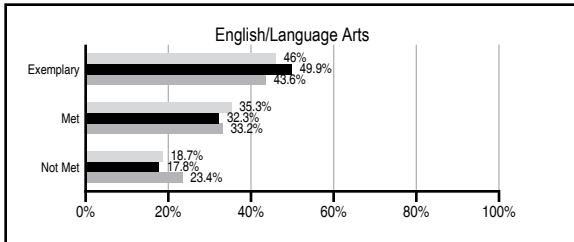
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
39	33	19	1	0

\* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School
  Elementary Schools with Students Like Ours
  Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# York Road Elementary School [York 3 - Rock Hill]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=396)</b>				
Retention rate	1.5%	Up from 0.2%	0.9%	1.0%
Attendance rate	96.4%	Up from 96.0%	96.6%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=28)</b>				
Teachers with advanced degrees	53.6%	Down from 55.2%	64.0%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	87.0%	Up from 84.6%	89.3%	88.7%
Teacher attendance rate	95.3%	Down from 96.6%	95.3%	95.1%
Average teacher salary*	\$49,734	Up 3.4%	\$48,566	\$47,210
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	12.9 days	Up from 9.2 days	12.0 days	10.5 days
<b>School</b>				
Principal's years at school	5.0	Up from 4.0	5.0	4.0
Student-teacher ratio in core subjects	18.7 to 1	Up from 15.8 to 1	20.1 to 1	20.0 to 1
Prime instructional time	89.7%	Down from 90.5%	90.3%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$6,813	Up 0.4%	\$6,876	\$7,247
Percent of expenditures for instruction**	71.4%	Down from 73.8%	67.7%	68.2%
Percent of expenditures for teacher salaries**	70.7%	Down from 73.0%	65.7%	65.7%
ESEA composite index score	97.0	N/A	93.7	91.9

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

At York Road Elementary School, we continue to place a great emphasis on Literacy and Math instruction. Having completed curriculum maps over the past few years, complete implementation of our literacy Expectation guide is in place. In addition, this year we fully implemented the District Math Expectation Guide, which includes an emphasis on the math workshop approach. These efforts have helped to strengthen our academic program. The school continues to maintain a strong relationship with Northwestern High School by working with their Teacher Cadets, Beta Club, Football Team, and cheerleading squad. Students from the Applied Technology Center's aspiring preschool teacher's program work with our students on a weekly basis. We also maintain a positive relationship with Winthrop University, housing several teacher interns. In addition to the Literacy Expectation Guide, all York Road students are assessed at least two times per year using the Fountis and Pinnell diagnostic reading assessment. These scores help our teachers determine the reading levels of all students in order to direct instruction to the students' individual needs. York Road faculty and staff were given many professional development opportunities in RTI - Response to Intervention. RTI efforts are continuous as we strive to meet the needs of every child. For the second year, York Road had a Watch D.O.G. program this year - Dads of Great Students - which enlisted many fathers to volunteer at our school. We also developed a choice option for fifth grade called "The Quest - No Walls No Limits". In this program, students were on a modified four day a week schedule with extended hours and all students were given an iPad (one to one technology) to infuse technology into the curriculum. This project based class was a huge success and our assessment data showed great gains among the Quest students. York Road maintains a very strong PTA which works tirelessly to raise funds for important school supplies and projects, as well as support the school in many other areas.

J. Patrick Robinson, Principal  
Edward Leonard, SIC Chair

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	17	80	47
Percent satisfied with learning environment	100.0%	88.8%	97.7%
Percent satisfied with social and physical environment	88.2%	87.5%	91.5%
Percent satisfied with school-home relations	100.0%	84.8%	93.5%

\*Only students at the highest elementary school grade level at this school and their parents were included.

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### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status