

SC Annual School Report Card Summary

Crowders Creek Elementary School
Clover School District Two
Grades: PK-5 Enrollment: 1,038
Principal: Millicent Whitener Dickey
Superintendent: Marc J. Sosne
Board Chair: Franklin Pendleton

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Excellent	Excellent	TBD	TBD	A	N/A
2011	Excellent	Excellent	Gold	N/A	Not Met	N/A
2010	Excellent	Excellent	Gold	Silver	Met	N/A

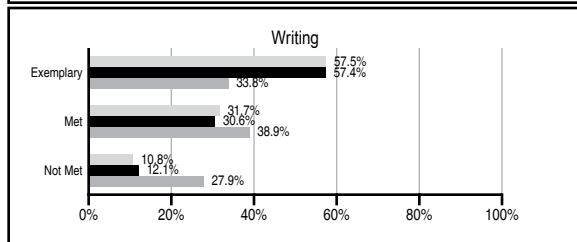
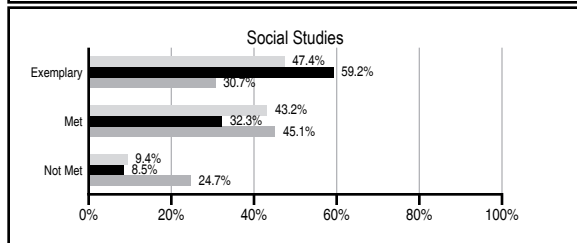
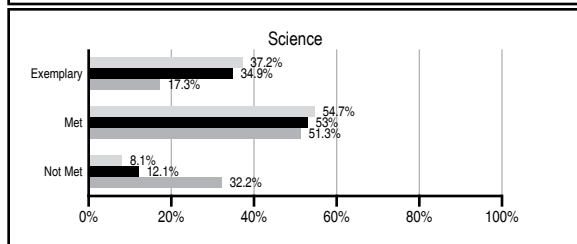
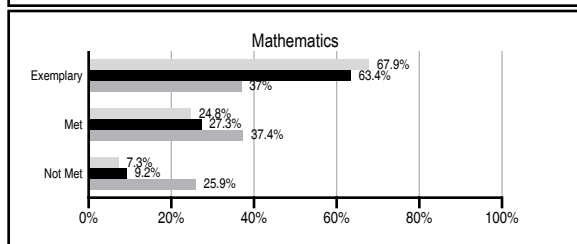
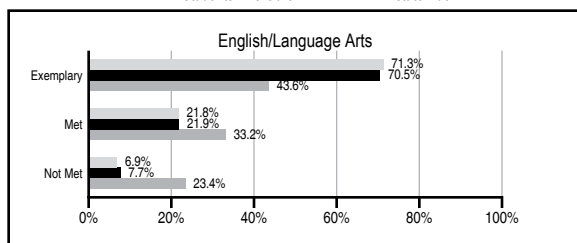
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
17	0	0	0	0

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

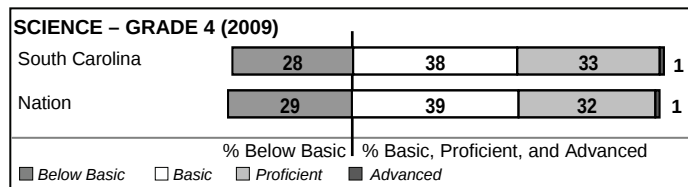
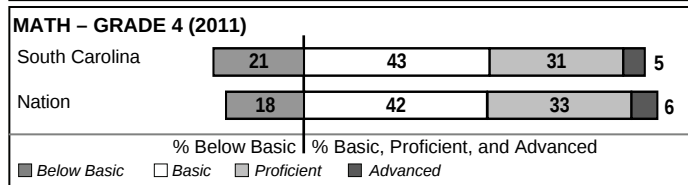
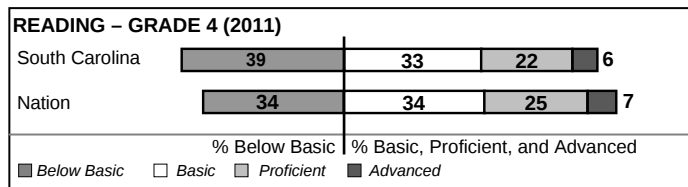
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Crowders Creek Elementary School [Clover School District Two]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=1,038)				
Retention rate	0.8%	Up from 0.5%	0.7%	1.0%
Attendance rate	97.1%	Up from 96.6%	97.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=64)				
Teachers with advanced degrees	68.8%	Up from 63.2%	68.8%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	87.6%	Down from 88.4%	89.4%	88.7%
Teacher attendance rate	95.1%	Down from 95.3%	95.3%	95.1%
Average teacher salary*	\$50,423	Down 0.0%	\$49,722	\$47,210
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	12.7 days	Up from 10.4 days	9.3 days	10.5 days
School				
Principal's years at school	6.0	Up from 5.0	6.0	4.0
Student-teacher ratio in core subjects	23.8 to 1	Up from 21.0 to 1	21.4 to 1	20.0 to 1
Prime instructional time	90.3%	Up from 90.0%	92.0%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.7%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,164	Down 0.4%	\$6,463	\$7,247
Percent of expenditures for instruction**	74.3%	Up from 71.9%	69.7%	68.2%
Percent of expenditures for teacher salaries**	70.9%	Up from 69.7%	69.0%	65.7%
ESEA composite index score	98.6	N/A	98.0	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	40	161	96
Percent satisfied with learning environment	92.5%	88.8%	94.7%
Percent satisfied with social and physical environment	97.5%	81.6%	88.4%
Percent satisfied with school-home relations	100.0%	93.8%	88.4%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Crowders Creek Elementary School strives to be a child-centered school focused on excellence. In our PK-5 elementary school of more than 1000 students, we encourage students daily to seek opportunities to learn. Integration across the curriculum areas allows students to experience real-world relevance in the classroom. School activities such as chorus, TV news crew, Lego Robotics club, media center helpers, and safety patrol provide students with opportunities to use knowledge meaningfully.

Our school has been the recipient of 10 consecutive Palmetto Gold Awards. Our faculty focus is on best practice instruction which is differentiated to meet varying student needs and abilities. Common planning time is provided to teachers in order to plan engaging lessons and develop common assessments. School funds and PTA funds are used to provide all necessary materials so that teachers have the necessary tools to target each child's academic needs. Technology upgrades include the purchase of Apple iPads and document cameras. At Crowders Creek, everyone is encouraged to be a lifelong Faculty is encouraged to attend professional development opportunities. Opportunities are provided for teachers to share technology innovation. Teachers are represented on district subject area vertical articulation committees. Staff members are recognized for good attendance and professional milestones. Students are allowed opportunities to demonstrate knowledge gained. Academic portfolios record student growth throughout their elementary career. Students show their learning to parents and the community through a family math night, a kids' art fair, and classroom musical performances.

There is open communication with parents to focus on areas of strength as well as improvement. Local churches, civic groups, and community members provide support through donations and through time spent mentoring students. Volunteers engage in tasks such as assisting teachers and tutoring students. Parents and the community are involved in Veterans Day, field day, and the storytelling festival. Teachers, school counselors, and parents collaborate in ways to foster healthy student growth and development through character lessons and activities as well as parent/family workshops. Students are recognized for their hard work and good character through through recognition on the morning news show and annual awards program.

The mission of the Clover Schools is to prepare each child for a successful and productive future. At Crowders Creek Elementary School, we endeavor each day to be a learning community that promotes successful achievement for our students.

Millicent Whitener Dickey, Principal
Amanda Winter, SIC Chairperson

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status