

SC Annual School Report Card Summary

Kinard Elementary School
Clover School District Two
Grades: PK-5 Enrollment: 364
Principal: Kathryn S. Weathers
Superintendent: Marc J. Sosne
Board Chair: Franklin Pendleton

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Excellent	Excellent	TBD	TBD	A	Reward
2011	Good	Good	Silver	N/A	Not Met	N/A
2010	Average	Average	N/A	N/A	Met	N/A

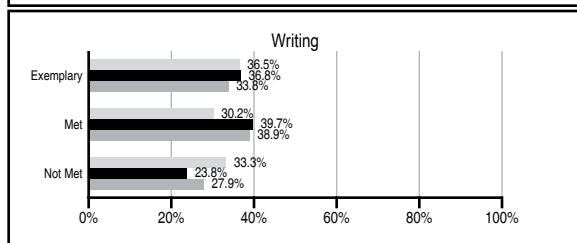
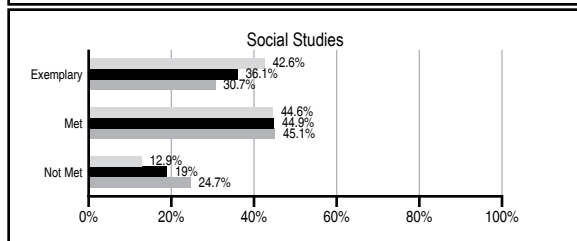
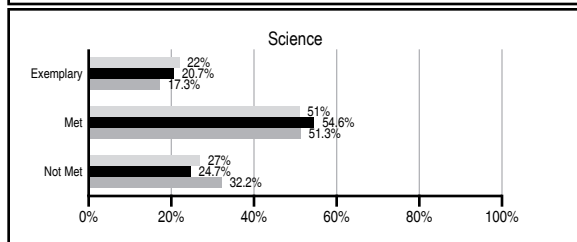
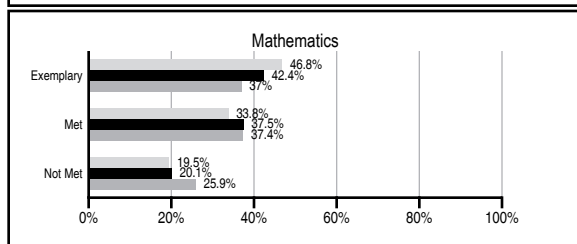
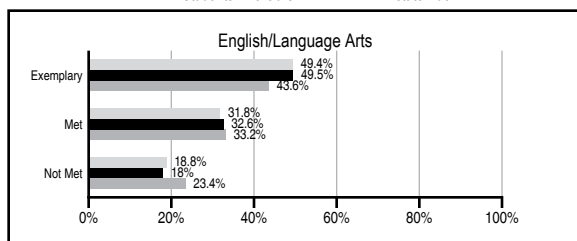
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
44	37	23	0	0

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

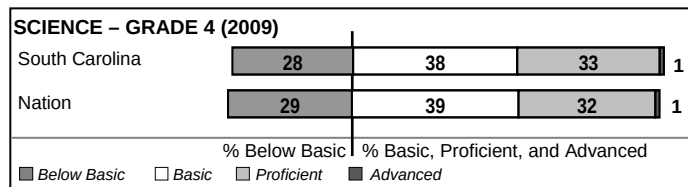
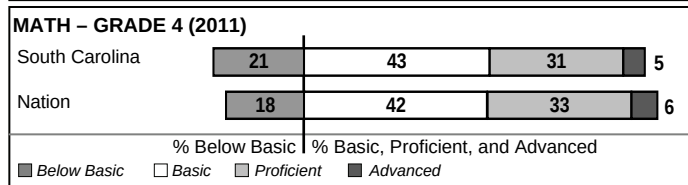
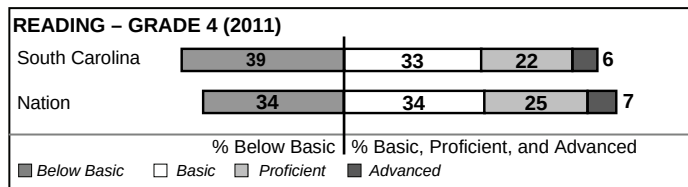
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Kinard Elementary School [Clover School District Two]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=364)				
Retention rate	0.3%	Down from 0.6%	0.9%	1.0%
Attendance rate	97.1%	Up from 96.5%	96.6%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.3%	0.0%	0.0%
Teachers (n=32)				
Teachers with advanced degrees	43.8%	Down from 46.4%	63.6%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	70.8%	Up from 70.0%	89.8%	88.7%
Teacher attendance rate	95.6%	Up from 95.2%	95.1%	95.1%
Average teacher salary*	\$44,818	Down 1.0%	\$48,367	\$47,210
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	14.0 days	Up from 10.8 days	11.4 days	10.5 days
School				
Principal's years at school	3.0	Up from 2.0	5.0	4.0
Student-teacher ratio in core subjects	17.3 to 1	Up from 16.3 to 1	20.2 to 1	20.0 to 1
Prime instructional time	90.3%	Up from 89.2%	90.3%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.7%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$10,353	Down 1.0%	\$6,813	\$7,247
Percent of expenditures for instruction**	67.6%	Down from 69.5%	68.3%	68.2%
Percent of expenditures for teacher salaries**	63.7%	Down from 64.7%	66.3%	65.7%
ESEA composite index score	98.7	N/A	94.5	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	31	59	38
Percent satisfied with learning environment	96.8%	100.0%	100.0%
Percent satisfied with social and physical environment	96.8%	91.5%	89.5%
Percent satisfied with school-home relations	90.3%	98.3%	92.1%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Kinard Elementary School is located in the heart of Clover, SC serving approximately 370 students from pre-kindergarten to fifth grade. Kinard is committed to providing a positive, educational program that encourages academic success and personal growth to each student.

The academic program at Kinard Elementary provides each child with instruction appropriate to their individual needs. Grade level field trips provide experiences for students to make connections beyond the classroom. Additionally, teachers participate in professional development opportunities within the district and state. Kinard embraces the push-in model where our K-5th grade students benefit from having multiple layers of support throughout their instructional day. Through these efforts Kinard is able to provide an excellent standards-based curriculum program.

Kinard continues to provide leadership opportunities to students through The Leader in Me. This leadership model is built on fundamental skills found in Dr. Stephen Covey's best-selling book, The 7 Habits of Highly Effective People. Students have taken ownership of their learning through the year-long process of maintaining Data Notebooks and participating in student-led conferences. Leadership Assemblies showcase students who have demonstrated the 7 Habits in their everyday school life.

Parent Involvement Events are designed for our parents to participate in the learning their child experiences while at school. Fall Festival, Santa's Secret Workshop, Veteran's Day Celebration, and Fine Arts Festival are a few annual events our parents enjoy. PTO sponsored family events involving local restaurants prove to be family-centered as well.

Kinard Elementary is committed to continuous improvement. We recognize that building relationships and immersing ourselves in our school community will assist our students in building a bridge between home and school. Partnerships with local businesses and civic organizations continue to enhance the instructional day. Our ongoing goal is to provide meaningful, educational experiences that shape our students' vision for the future.

Bridget May, SIC Chairperson
Weathers, Principal

Kathryne S.

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status