

SC Annual School Report Card Summary

Bethel Elementary
Clover School District Two
Grades: PK-5 Enrollment: 371
Principal: Tom Guinane
Superintendent: Marc J. Sosne
Board Chair: Franklin Pendleton

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Excellent	Excellent	TBD	TBD	A	N/A
2011	Excellent	Excellent	Gold	N/A	Not Met	N/A
2010	Excellent	Excellent	Gold	N/A	Met	N/A

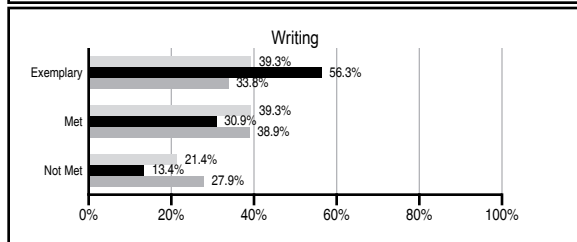
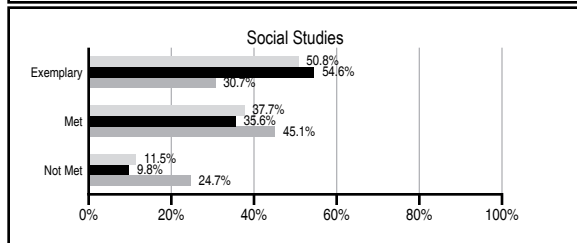
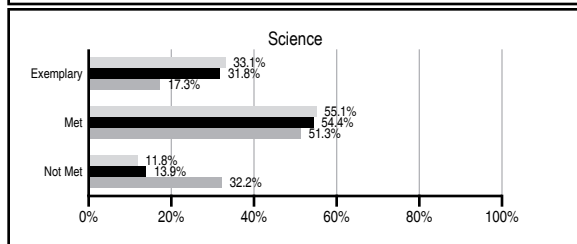
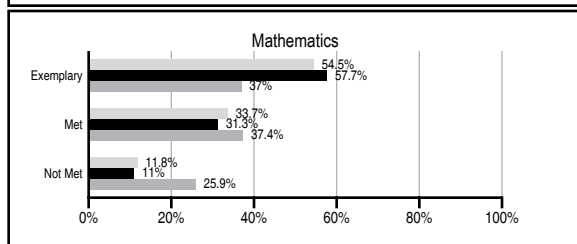
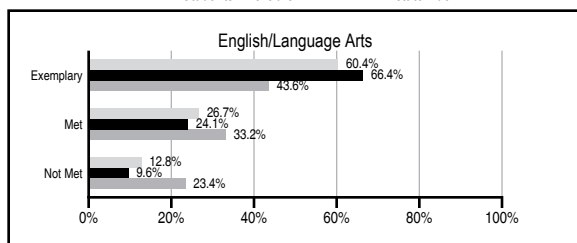
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
24	0	0	0	0

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

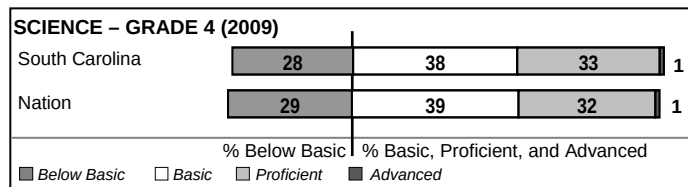
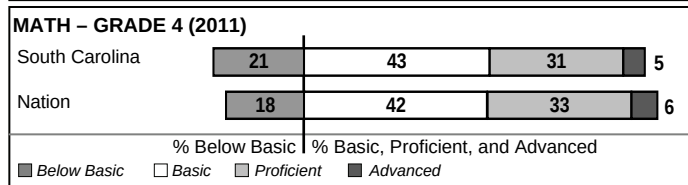
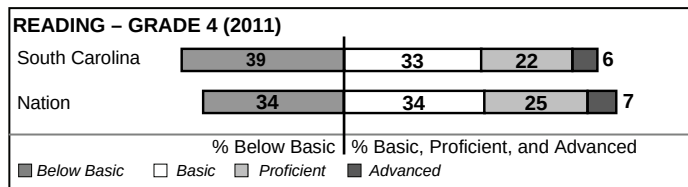
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Bethel Elementary [Clover School District Two]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=371)				
Retention rate	0.8%	Up from 0.3%	0.7%	1.0%
Attendance rate	97.4%	Up from 96.9%	97.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=27)				
Teachers with advanced degrees	77.8%	No Change	66.4%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	89.1%	Down from 89.3%	90.6%	88.7%
Teacher attendance rate	N/R	N/R	95.0%	95.1%
Average teacher salary*	\$57,187	Up 1.0%	\$47,940	\$47,210
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	7.5 days	Down from 10.8 days	11.0 days	10.5 days
School				
Principal's years at school	5.0	Up from 4.0	4.5	4.0
Student-teacher ratio in core subjects	21.4 to 1	Up from 17.5 to 1	21.4 to 1	20.0 to 1
Prime instructional time	N/R	N/R	91.7%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	Up from No	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$9,625	Down 1.6%	\$6,399	\$7,247
Percent of expenditures for instruction**	67.3%	Down from 67.8%	68.6%	68.2%
Percent of expenditures for teacher salaries**	65.3%	Down from 65.8%	67.5%	65.7%
ESEA composite index score	100.0	N/A	98.5	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	27	56	32
Percent satisfied with learning environment	88.9%	85.7%	87.1%
Percent satisfied with social and physical environment	100.0%	78.2%	90.6%
Percent satisfied with school-home relations	100.0%	92.7%	87.1%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Bethel Elementary School, in partnership with the community is to prepare lifelong problem solvers who will be productive in a culturally diverse and technologically oriented world by providing a quality education in a safe environment conducive to learning. All stakeholders including teachers, administration, and parents work together to provide a high quality education in a safe and welcoming environment.

Bethel Elementary is very proud to be the recipient of the Palmetto Gold Award this past school year. Bethel Elementary has received either the Gold or Silver Palmetto award for the past 10 years straight, a direct reflection of the high expectations placed on students to achieve their highest potential by the teachers and staff. One hundred percent of the faculty is highly qualified as required by federal and state law and eighty percent of the certified staff have advanced degrees. There are also seven National Board Certified teachers on staff at Bethel. Bethel is fortunate to have an actively involved PTO. It is responsible for the many activities and funds that are provided throughout the school year. Some of these include the annual Fall Carnival, Artist-in-Residence program, and family fun nights. The PTO provides monetary funds for teachers' support in the classroom to enhance the learning of their students. Bethel continues to be an exceptional institution of learning and will strive to maintain the level of excellence that was established over the past 80 years.

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status