

SC Annual School Report Card Summary

Kenneth Gardner Elementary School
Williamsburg
Grades: 3-5 **Enrollment: 437**
Principal: Jennifer G. Gardner
Superintendent: Yvonne Jefferson-Barnes, Ed.D.
Board Chair: Mrs. Barbara McKenzie

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Average	TBD	TBD	C	N/A
2011	Average	Average	N/A	N/A	Not Met	N/A
2010	Below Average	Below Average	N/A	N/A	Not Met	N/A

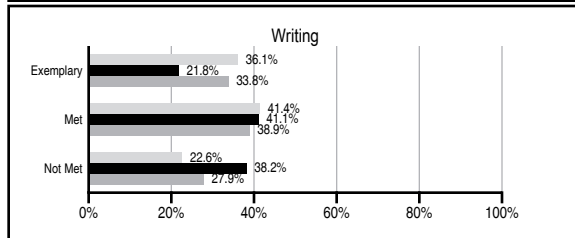
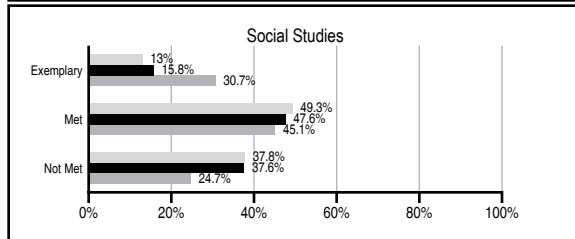
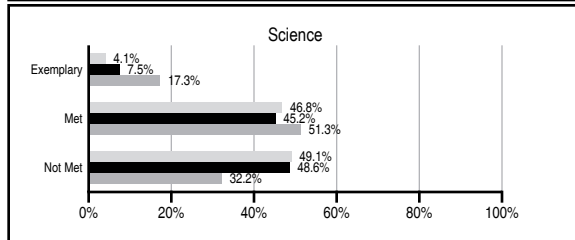
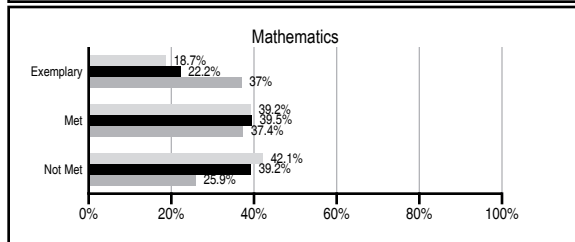
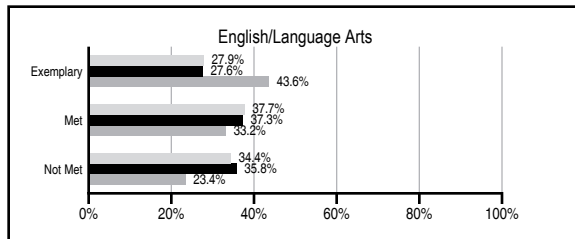
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	12	95	49	20

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

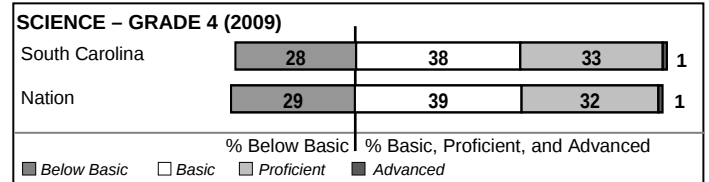
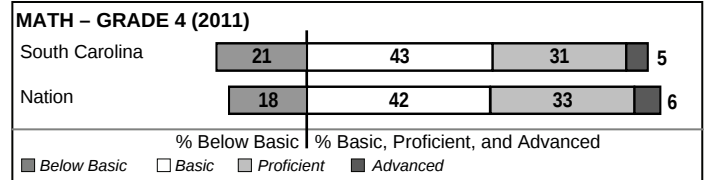
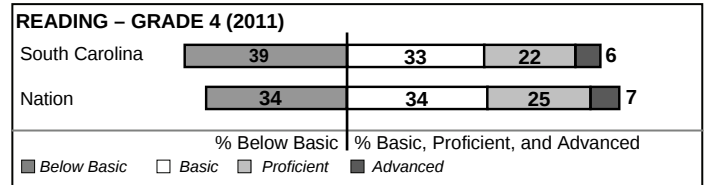
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Kenneth Gardner Elementary School [Williamsburg]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=437)				
Retention rate	1.2%	Up from 0.0%	1.3%	1.0%
Attendance rate	98.1%	Up from 98.0%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=27)				
Teachers with advanced degrees	70.4%	Up from 63.3%	62.8%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	80.2%	Up from 76.4%	85.4%	88.7%
Teacher attendance rate	95.5%	Up from 95.1%	95.3%	95.1%
Average teacher salary*	\$42,950	Down 1.0%	\$45,127	\$47,210
Classes not taught by highly qualified teachers	8.2%	Down from 8.8%	0.0%	0.0%
Professional development days/teacher	11.5 days	Up from 11.0 days	9.8 days	10.5 days
School				
Principal's years at school	7.0	Up from 6.0	4.0	4.0
Student-teacher ratio in core subjects	22.2 to 1	Up from 21.0 to 1	18.1 to 1	20.0 to 1
Prime instructional time	93.2%	Up from 92.6%	90.6%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.2%	Down from 99.8%	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$7,043	Down 3.3%	\$8,317	\$7,247
Percent of expenditures for instruction**	65.2%	Up from 63.9%	66.6%	68.2%
Percent of expenditures for teacher salaries**	61.4%	Up from 58.6%	63.3%	65.7%
ESEA composite index score	73.3	N/A	84.4	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	18	0	0
Percent satisfied with learning environment	100.0%	N/R	N/R
Percent satisfied with social and physical environment	94.4%	N/R	N/R
Percent satisfied with school-home relations	94.4%	N/R	N/R

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Kenneth Gardner Elementary, a Red Carpet School, provides educational experiences that promote leadership, enhances students' academic abilities, and fosters a love for the arts. The 2011-2012 school year was one of growth and progress in efforts to increase student achievement and to meet all AYP objectives. Additionally, this year offered a new beginning for students, parents, faculty, staff, and community members as our school was renamed Kenneth Gardner Elementary School (formerly Kingstree Elementary).

In our quest to continue to provide high quality instruction and to meet the need of our learners, students and teachers were exposed to advanced technology, implemented a focused instructional model, and participated in ongoing professional development and team-building activities. With the implementation of Project C.A.R.E, a Content Area Reading Enrichment program specifically designed to address reading deficiencies, students received an additional 30 minute block of small group instruction.

Using the Explicit Direct Instruction model, our teachers delivered exactly what students were expected to learn. This model is teacher directed, focuses on systematic curriculum design, skillful implementation, and is developmentally appropriate for students. KGES teachers integrated Math PALS, Math Fest Quiz Bowl, and Math Whiz to help improve students' math computational and problem solving skills; students also completed Accelerated Math objectives and had full access to our Math Resource Room filled with manipulatives for students' and classroom use. Teachers benefited from technology integration and continuous, ongoing staff development through department, grade level, and Curriculum Focus meetings. The media center, technology labs, and all classrooms are equipped with interactive. Faculty and staff have unlimited access to document cameras and hand held devices. Computer based programs such as Renaissance Place, Study Island and ClassWorks aided teachers in facilitating instruction and monitoring students' progress.

Our male students were invited to join ManPower, an exclusive all boys club; this initiative was geared toward fostering good character, decision making, and problem solving skills for male students. In addition, our students also participated in Battle of the Books, Boy and Girl Scout programs, KGES Student Environmental Patrollers, Student Council, National Junior Beta Club, the KGES Performing Chorus, and Gifted and Talented Programs. Our school was recognized for three consecutive years by the SDE for having the first place winner in the Fresh Fruit and Vegetable Program art competition.

Our parenting liaison and PTA worked collectively to provide parents opportunities to attend workshops, seminars, and school programs thus working to improving home-to- school relations. Business leaders and community members volunteered in our classrooms, attended school appreciation luncheons, and provided services in support of our school. Volunteers continue to contribute their expertise and time to assist our students in excelling socially and academically, preparing them to be successful, life-long learners and productive citizens in an ever-changing, global society.

Dr. Jennifer Gardner, Principal
Mrs. Shondricka Battiste, Co-Chair
Mrs. Amanda Phillips, Co-Chair

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status