



# SC Annual School Report Card Summary

Fairforest Elementary School  
 Spartanburg School District Six  
 Grades: K-5 Enrollment: 682  
 Principal: Stephen Krawczyk  
 Superintendent: Dr. Darryl F. Owings  
 Board Chair: Mr. Lynn Harris

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Excellent	Excellent	TBD	TBD	A	N/A
2011	Average	Average	Silver	N/A	Not Met	N/A
2010	Average	Average	N/A	N/A	Not Met	N/A

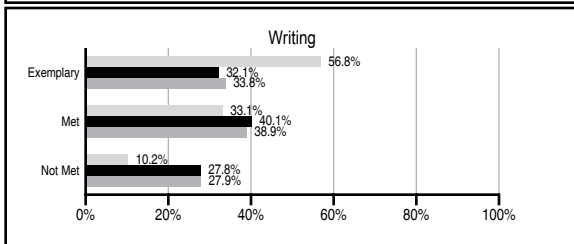
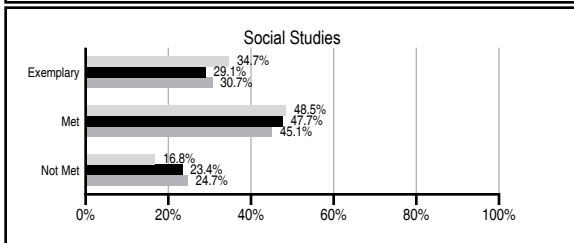
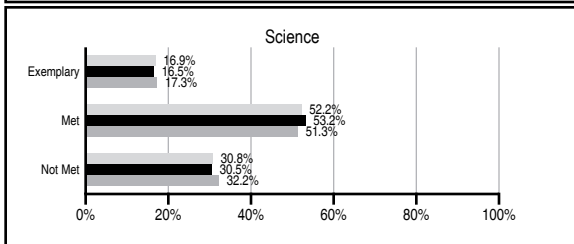
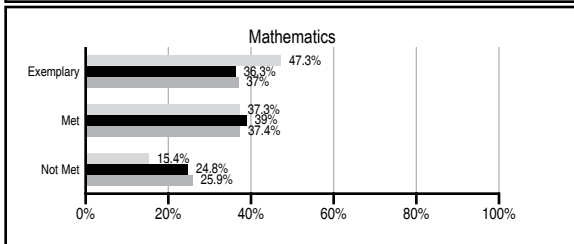
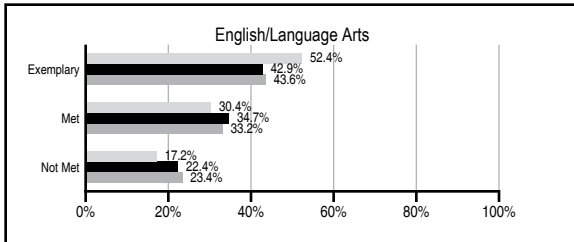
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
23	49	58	4	0

\* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School
  Elementary Schools with Students Like Ours
  Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

**Fairforest Elementary School**  
**[Spartanburg School District Six]**

**SCHOOL PROFILE**

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=682)</b>				
Retention rate	0.9%	Down from 1.3%	1.3%	1.0%
Attendance rate	96.9%	Up from 96.3%	96.4%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=43)</b>				
Teachers with advanced degrees	79.1%	Down from 81.4%	61.7%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	87.4%	Up from 86.9%	89.6%	88.7%
Teacher attendance rate	95.5%	Down from 96.0%	95.0%	95.1%
Average teacher salary*	\$48,603	Up 2.0%	\$47,463	\$47,210
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	21.1 days	Up from 18.5 days	10.8 days	10.5 days
<b>School</b>				
Principal's years at school	10.0	Up from 9.0	5.0	4.0
Student-teacher ratio in core subjects	21.0 to 1	Down from 21.9 to 1	20.0 to 1	20.0 to 1
Prime instructional time	91.8%	No Change	90.2%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.6%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,294	Down 0.3%	\$7,155	\$7,247
Percent of expenditures for instruction**	72.6%	Down from 73.2%	67.8%	68.2%
Percent of expenditures for teacher salaries**	70.4%	Down from 71.4%	65.8%	65.7%
ESEA composite index score	96.1	N/A	90.7	91.9

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Fairforest Elementary's School's mission is to prepare our students for life-long learning through a challenging curriculum with open communication in a safe, respectful environment. In the 2011 – 2012 school year, the students at Fairforest worked hard to become well –rounded individuals by focusing on academics, the arts, and giving back to their community. Fairforest Elementary serves a richly diverse population. During the 2011 – 2012 school year, we saw an increase in the number of students who are receiving free or reduced meals, and the number of students who speak English as a Second Language continues to hold at about 40% of our school population. The faculty and staff at Fairforest Elementary School understand that the successes of our students are largely dependent upon the quality of teaching that occurs within our school. As such, the staff is driven to provide an engaging and challenging curriculum which is driven by the South Carolina State Standards, as well as our school and district improvement plans. In addition to quality planning, our school is enriched by a vibrant Boys and Girls Club program run through the Boys and Girls Clubs of the Upstate and a thriving partnership with Michelin North America. These two entities have allowed our students to receive additional academic assistance while simultaneously helping them to grow into respectful young women and men. The Fairforest Elementary School staff has a long tradition of their time and talents in ways that provide its students with the type of education that each child needs and deserves regardless of any outside factors. Our staff is committed to that end and is grateful for the continual support of the Spartanburg School District Six Board of Trustees, the District Administration, and the community at large. We know that by working together amazing things can happen for our students! We are excited to see the wonderful things our students will accomplish during the 2012 – 2013 school year.

Stephen Krawczyk, Principal  
 Deonn Yates, SIC Chair

**EVALUATION RESULTS**

	Teachers	Students*	Parents*
Number of surveys returned	39	119	55
Percent satisfied with learning environment	100.0%	96.6%	90.6%
Percent satisfied with social and physical environment	100.0%	98.3%	92.5%
Percent satisfied with school-home relations	89.7%	96.6%	92.6%

\*Only students at the highest elementary school grade level at this school and their parents were included.

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status