



SC Annual School Report Card Summary

Oakland Elementary
 Spartanburg School District Two
 Grades: PK-4 Enrollment: 618
 Principal: Josh Patterson
 Superintendent: Dr. Scott J. Mercer
 Board Chair: Joyce M. Wright

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Excellent	Excellent	TBD	TBD	A	N/A
2011	Excellent	Excellent	Gold	Silver	Met	N/A
2010	Excellent	Excellent	Gold	Silver	Met	N/A

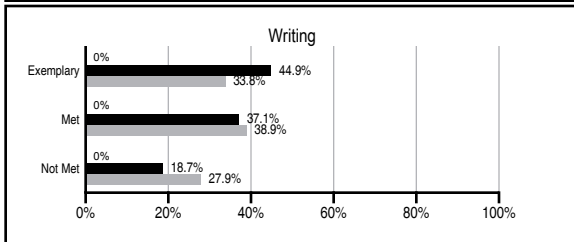
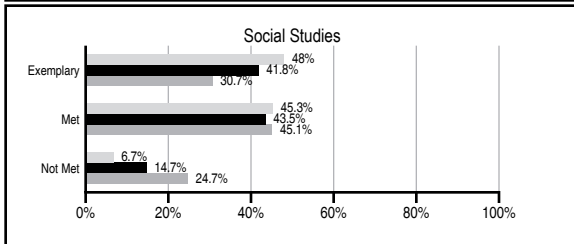
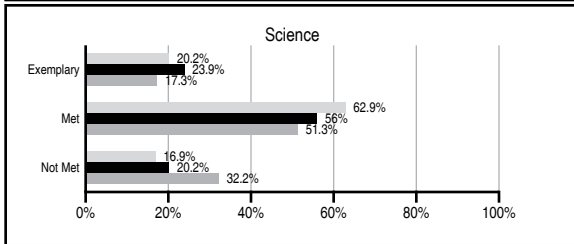
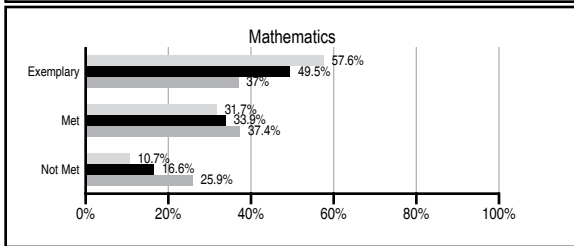
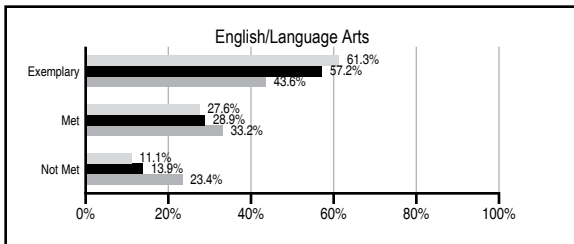
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
41	13	1	1	0

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Oakland Elementary [Spartanburg School District Two]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=618)				
Retention rate	1.0%	Down from 1.1%	0.9%	1.0%
Attendance rate	96.6%	Up from 96.3%	97.0%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=41)				
Teachers with advanced degrees	73.2%	Up from 69.2%	64.6%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	93.6%	Up from 92.1%	90.1%	88.7%
Teacher attendance rate	94.8%	Down from 95.5%	95.2%	95.1%
Average teacher salary*	\$46,479	Up 2.1%	\$48,874	\$47,210
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	6.5 days	Down from 12.5 days	9.9 days	10.5 days
School				
Principal's years at school	9.0	Up from 8.0	4.0	4.0
Student-teacher ratio in core subjects	20.2 to 1	Down from 21.4 to 1	20.7 to 1	20.0 to 1
Prime instructional time	90.3%	Down from 90.6%	91.6%	90.5%
Opportunities in the arts	Fair	Down from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.6%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,595	Up 0.9%	\$6,823	\$7,247
Percent of expenditures for instruction**	65.3%	Up from 63.9%	69.6%	68.2%
Percent of expenditures for teacher salaries**	61.8%	Up from 60.3%	67.9%	65.7%
ESEA composite index score	98.3	N/A	97.3	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Oakland Elementary School had another successful year in educating students. Oakland served 641 students in Pre-K through fourth grades. Faculty, staff and administration continue to hold high expectations for students in academics, citizenship and good character. In addition, school safety and best practice in teaching are paramount. Oakland Elementary received an excellent rating on the 2011 South Carolina Report Card. Oakland Elementary received a Closing the Gap Award and the Palmetto Gold Award for academic achievements. PASS scores indicated that students at Oakland Elementary School are scoring as good or better than similar schools statewide. In 2011, 93% of students in grades 3-4 scored "Met" or higher in ELA; 94% of students in grades 3-4 scored "Met" or higher in Math; 85% of students in grades 3-4 scored "Met" or higher in Science; and 91% of students in grades 3-4 scored "Met" or higher in Social Studies. We will continue to implement curriculum and teaching strategies which will challenge our students and increase the percentages of those students scoring exemplary. Our physical education teacher, Mrs. Carolina Cabe, was named the South Carolina Elementary PE Teacher of the Year. Oakland received an all clear accreditation status by the Southern Association of Colleges and Schools. Oakland met 13 of 13 objectives in the Federal Guidelines for Annual Yearly Progress in 2011. Two students received awards at the Regional Science Fair. Third grade students participated in Math Revolution, sponsored by the Kiwanis Club of Spartanburg, PTA raised funds to purchase necessary resources for the current and upcoming school years. The faculty, staff and students at Oakland Elementary School were recognized for their generous support of the American Cancer Society, the American Heart Association, the District Two Family Resource Center, and the Children's Security Blanket of Spartanburg. Through innovative instruction, student effort and parent/community support, Oakland Elementary School will continue to provide quality instruction for all students in a safe and supportive environment.

James C. Moore, Principal
Bonnie Cumbo, Chairperson School Improvement Council

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	41	115	99
Percent satisfied with learning environment	95.1%	94.8%	89.8%
Percent satisfied with social and physical environment	100.0%	94.7%	92.8%
Percent satisfied with school-home relations	100.0%	93.8%	85.6%

*Only students at the highest elementary school grade level at this school and their parents were included.

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status