



SC Annual School Report Card Summary

Saluda Elementary School

Saluda

Grades: 3-5

Enrollment: 309

Principal: Marcie M. Enlow

Superintendent: Dr. David M. Mathis

Board Chair: Dr. Kathy Coleman

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Excellent	TBD	TBD	A	Reward
2011	Average	Good	Silver	Silver	Not Met	N/A
2010	Average	Excellent	Gold	Silver	Met	N/A

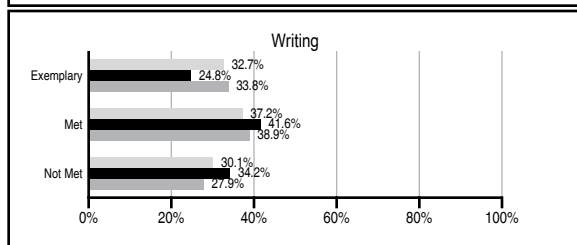
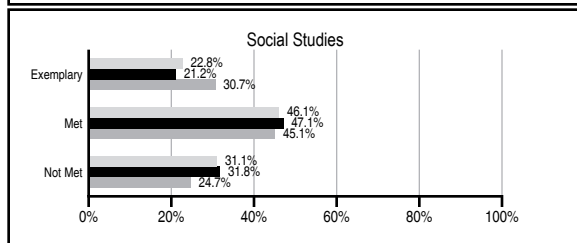
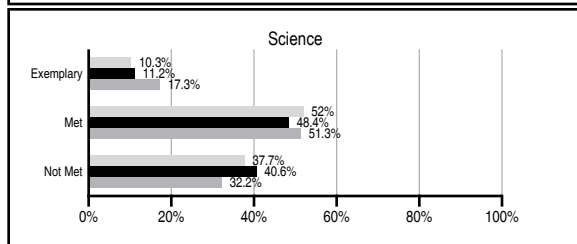
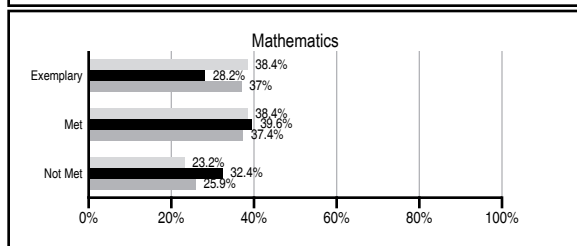
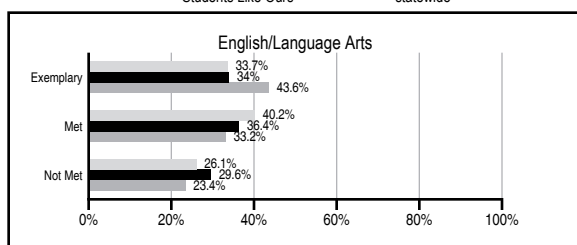
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
9	19	93	21	5

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

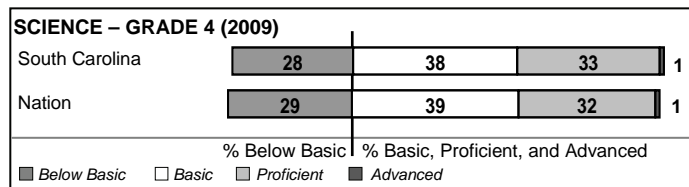
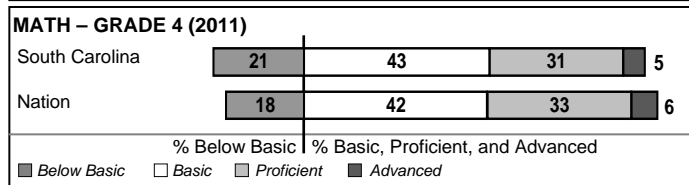
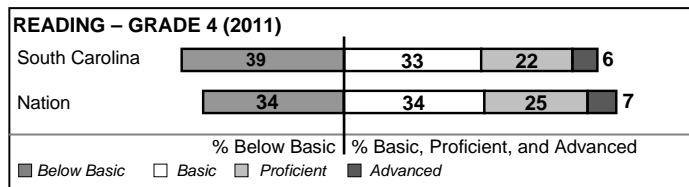
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Saluda Elementary School [Saluda]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=309)				
Retention rate	0.7%	Up from 0.3%	1.3%	1.0%
Attendance rate	96.8%	Up from 95.9%	96.2%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=19)				
Teachers with advanced degrees	52.6%	Up from 47.6%	61.0%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	88.3%	Up from 86.9%	87.9%	88.7%
Teacher attendance rate	94.3%	Down from 94.9%	94.9%	95.1%
Average teacher salary*	\$46,547	Up 1.9%	\$46,073	\$47,210
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	15.3 days	Up from 7.1 days	10.7 days	10.5 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	19.3 to 1	Up from 15.9 to 1	19.2 to 1	20.0 to 1
Prime instructional time	90.0%	Up from 89.0%	90.1%	90.5%
Opportunities in the arts	Poor	Down from Good	Good	Good
SACS accreditation	Yes	Up from No	Yes	Yes
Parents attending conferences	96.5%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$7,621	Down 13.7%	\$7,590	\$7,247
Percent of expenditures for instruction**	62.7%	Up from 61.6%	67.2%	68.2%
Percent of expenditures for teacher salaries**	61.3%	Up from 60.3%	63.8%	65.7%
ESEA composite index score	95.4	N/A	88.4	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	25	107	82
Percent satisfied with learning environment	95.8%	83.8%	79.0%
Percent satisfied with social and physical environment	100.0%	86.7%	78.8%
Percent satisfied with school-home relations	64.0%	90.6%	76.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

PRIDE reigns high at Saluda Elementary School. SES's highly qualified staff participated in professional development through professional learning communities (PLCs) where they developed common classroom assessments, nine weeks assessments and analyzed the results of each to improve not only their teaching skills but ultimately student achievement. Teachers and administration utilized MAP (Measures of Academic Progress) and PASS (Palmetto Assessment of State Standards) scores to improve instructional efforts and target areas of needed professional development. A forty-five minute Power Period was set aside each day to deliver small group instruction to address any achievement gaps at SES.

Students continued to learn and grow through balanced literacy and inquiry math. Students had a chance to showcase their math talent in a regional Math Bowl. Saluda Elementary sponsored this event in which students from five surrounding elementary schools competed in math problem solving. In addition, the Sunshine Math, Math Olympiad, and the National Elementary Honor Society are well represented by third through fifth graders looking to excel in academics. The SES Gifted and Talented program continued to grow this year as new students are identified. This year these GT students conducted an in-depth study of the human body, researched a famous person and explored robotics through the Clemson University Extension office. Field trips to SC State House, South Carolina Farmers Market, Lexington Museum, and Charleston provided students with real world learning experiences.

Parental and community support continued to be an asset to Saluda Elementary School. Attendance for parent/teacher conferences in the fall was outstanding. SES sponsored a popcorn and movie night, an Academic 'Soup'er Bowl, Miss SES Pageant, Math Bowl competition and a PASS information night. Additionally, The Pride Of SES Honors Choir presented two musicals: I Need a Christmas Vacation and Sleeping Beauty. The SES Relay for Life team along with SES parents and community collected just over \$10,000 for Cancer research. Sarah Deloach was named the Teacher of The Year.

Marcie Enlow, Principal
Kristi Collins, SIC Chair

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status