



SC Annual School Report Card Summary

Midlands Math & Business Academy
 Richland School District One
 Grades: 4-8 Enrollment: 99
 Principal: Michelle Spradley
 Superintendent: Dr. Percy A. Mack
 Board Chair: Dwayne Smiling

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Excellent	TBD	TBD	F	N/A
2011	Below Average	At-Risk	N/A	N/A	Not Met	N/A
2010	Below Average	At-Risk	Silver	N/A	Met	N/A

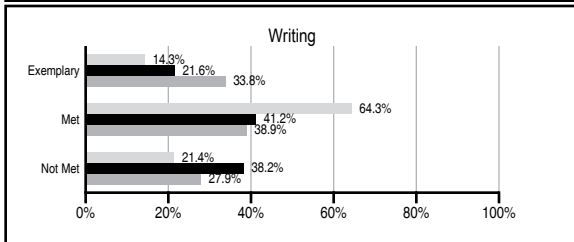
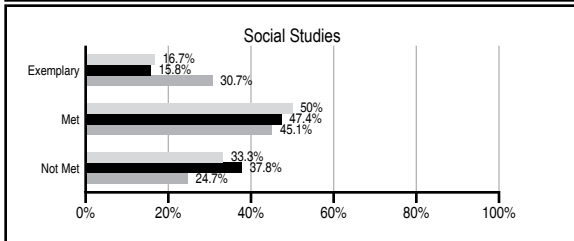
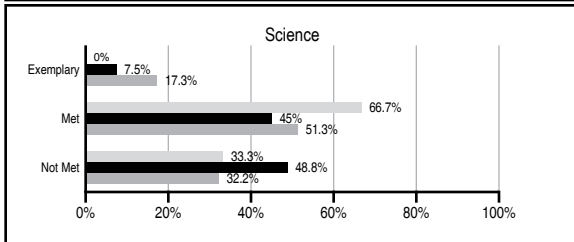
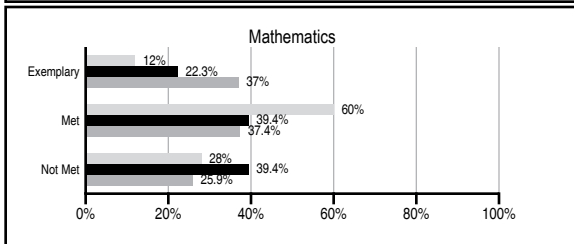
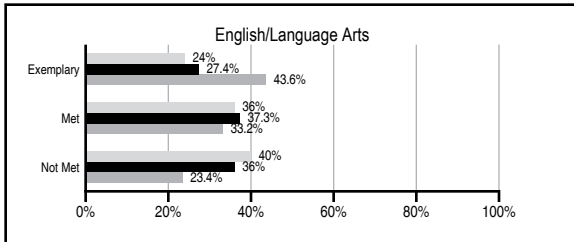
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	12	85	47	19

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

**Midlands Math & Business Academy
[Richland School District One]**

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=99)				
Retention rate	1.1%	Down from 1.2%	1.3%	1.0%
Attendance rate	96.4%	Up from 95.7%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=9)				
Teachers with advanced degrees	75.0%	Up from 62.5%	62.5%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	77.4%	Down from 79.0%	85.3%	88.7%
Teacher attendance rate	95.6%	Down from 96.2%	95.3%	95.1%
Average teacher salary*	\$31,848	No Change	\$45,078	\$47,210
Classes not taught by highly qualified teachers	28.9%	Down from 34.9%	0.0%	0.0%
Professional development days/teacher	8.0 days	Up from 7.0 days	9.7 days	10.5 days
School				
Principal's years at school	5.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	16.3 to 1	Up from 13.7 to 1	18.1 to 1	20.0 to 1
Prime instructional time	91.8%	Up from 91.5%	90.6%	90.5%
Opportunities in the arts	Poor	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.8%	Down from 100.0%	100.0%	100.0%
Character development program	Below Average	Down from Average	Excellent	Excellent
Dollars spent per pupil**	\$11,187	Up 6.3%	\$8,326	\$7,247
Percent of expenditures for instruction**	53.0%	Up from 46.0%	65.9%	68.2%
Percent of expenditures for teacher salaries**	48.5%	Up from 45.6%	63.0%	65.7%
ESEA composite index score	51.7	N/A	84.7	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	9	19	15
Percent satisfied with learning environment	88.9%	84.2%	80.0%
Percent satisfied with social and physical environment	66.7%	78.9%	66.7%
Percent satisfied with school-home relations	77.8%	84.2%	78.6%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Midlands Math & Business Academy (MMBA) is a public charter school located in Richland School District One. This past school term was a busy one with our students participating in many activities. Our fourth grade class participated in the Lady Gamecock Basketball Team's "Reading with the Gamecocks" statewide program. The class won an award for reading a certain number of books. One of our fourth grade students won an award for reading the most number of words. Our sixth and seventh grade students won several awards at the Midlands College Math Meet. Our passing rate on the Algebra One End-of-Course test was 100% for the fourth consecutive year. A group of sixth, seventh and eighth grade students took the PSAT in October and one of our eighth graders qualified to become a junior scholar. These students also went on a college tour of several colleges in the region. During Spring Break, several students participated in a Science, Technology, Engineering, and Math (STEM) Camp that was sponsored by Allen University. Students entered their Science Projects into our Science Fair hoping to win one of several cash prizes. The Drama Club put on a Christmas production while the eighth grade class put on a production that was written by one of their fellow classmates. Other activities that kept our students engaged included the Scholastic Book Fair, preparation of Thanksgiving Baskets for several MMBA families, Red Ribbon Week, World Math Day, World Spelling Day, and the Freedom Train Production at the Koger Center. Our eighth grade students participated in Teen Talk, which was sponsored by Palmetto Richland Hospital. Several students served as MMBA's Morning Broadcasters. All teachers collaborated on an interdisciplinary unit with the culminating event being our International Night. Families were invited and were able to sample delicious cuisine from different countries. They were also introduced to little known facts about each country. The Business Department sponsored a Business Expo; whereas, seventh and eighth grade students were able to showcase their businesses and products. Students' presentations were judged and prizes were awarded. MMBA had twelve budding entrepreneurs this school term.

Even with all of the accomplishments and successes, MMBA still continues to strive toward academic excellence. We offered an after-school tutoring and enrichment program for all students, Mondays through Thursdays, at no cost. We implemented Measures of Academic Progress (MAP) benchmark testing this school term in order to have another assessment tool that would provide instant results to students and crucial data for teachers. Students tested in Mathematics, Reading, and Writing in the winter and spring. This coming school term, we plan to also conduct MAP testing in the fall. Teachers have and will continue to participate in professional development sessions geared toward helping them to understand how to interpret MAP data. Teachers will also conference with individual students and provide guidance to them as students set personal goals based on the academic strands being tested. There will also be training sessions for parents on interpreting MAP data. Finally, our Back-to-School Bash with free school supplies last summer was a big hit with families and we look forward to the next one!

Michelle Spradley, Principal

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status