



# SC Annual School Report Card Summary

Annie Burnside  
 Richland School District One  
 Grades: PK-5 Enrollment: 258  
 Principal: Dr. Feleicia Miles  
 Superintendent: Dr. Percy A. Mack  
 Board Chair: Dwayne Smiling

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Below Average	TBD	TBD	B	N/A
2011	Average	Average	Silver	N/A	Not Met	N/A
2010	Below Average	Average	N/A	N/A	Met	N/A

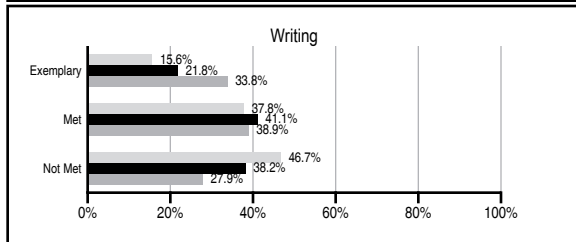
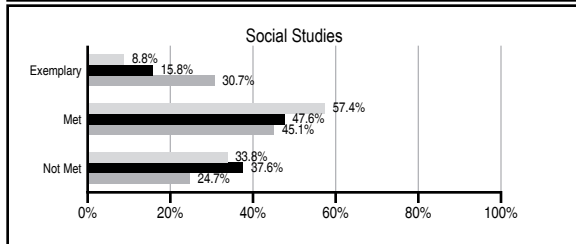
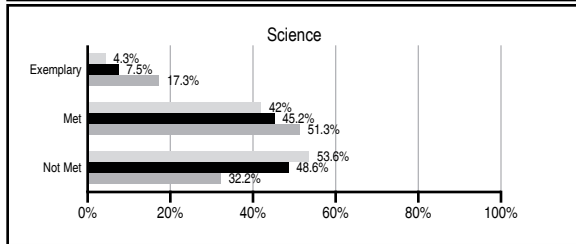
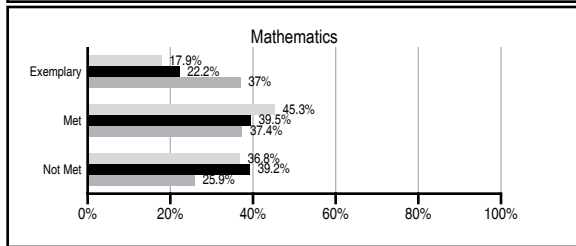
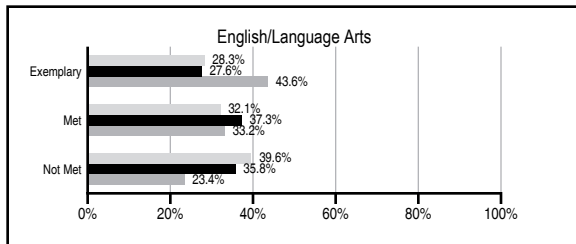
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	12	95	49	20

\* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School  
 Elementary Schools with Students Like Ours  
 Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# Annie Burnside [Richland School District One]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=253)</b>				
Retention rate	4.0%	Up from 1.6%	1.3%	1.0%
Attendance rate	96.0%	Up from 94.9%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	No Change	0.0%	0.0%
<b>Teachers (n=21)</b>				
Teachers with advanced degrees	57.1%	Up from 50.0%	62.8%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	78.3%	Up from 75.8%	85.4%	88.7%
Teacher attendance rate	95.9%	Up from 94.2%	95.3%	95.1%
Average teacher salary*	\$44,354	Up 2.4%	\$45,127	\$47,210
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	4.1 days	Down from 7.0 days	9.8 days	10.5 days
<b>School</b>				
Principal's years at school	10.0	Up from 9.0	4.0	4.0
Student-teacher ratio in core subjects	18.4 to 1	Up from 16.3 to 1	18.1 to 1	20.0 to 1
Prime instructional time	91.3%	Up from 88.5%	90.6%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	Up from Average	Excellent	Excellent
Dollars spent per pupil**	\$9,244	Up 0.9%	\$8,317	\$7,247
Percent of expenditures for instruction**	73.7%	Down from 77.5%	66.6%	68.2%
Percent of expenditures for teacher salaries**	70.6%	Down from 74.2%	63.3%	65.7%
ESEA composite index score	88.2	N/A	84.4	91.9

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	14	46	29
Percent satisfied with learning environment	100.0%	89.1%	69.2%
Percent satisfied with social and physical environment	100.0%	97.8%	75.9%
Percent satisfied with school-home relations	35.7%	100.0%	60.7%

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Leading with passion and raising the bar was the objective of faculty and staff at Burnside this school year. The Burnside family worked together vigorously to implement new programs and strengthen current strategies to see every student at Burnside achieve.

This year, faculty worked diligently to strengthen lesson plans using research based best practices across the curriculum areas. Our Response to Intervention (RTI) team worked alongside teachers to ensure that the needs of all of our students were met quickly and effectively. District consultants in the areas of Math and English Language Arts met regularly with teachers on skill based practices. Integration was used more frequently among teachers to increase content levels across curricula. Students who may have struggled in the areas of Math and Reading were able to obtain additional support in these areas through the usage of Reading and Math interventionist.

To increase positive relationships among students, faculty, staff, and parents Burnside began an All Health basketball team. Students learned teamwork and stewardship through daily practices and weekly games. We saw an increase in parental involvement through the program and are excited to continue fostering those relationships.

Burnside also received media coverage this school year as our students met the challenge to increase their reading time at home. Students were challenged to get 1,000 signatures collectively on their reading logs to have whatever reward they choose. Our students surpassed this goal obtaining over 2,000 signatures during the allotted time and requested the principal to sit on the roof of the school for a couple of hours on her birthday. Fun was had by all!

We remain committed to seeing every student at Burnside achieve. We boast the fact that we have dedicated volunteers, community partners, PTO, SIC, and faculty and staff that work together to help achieve this goal. We look forward to increasing our parental involvement in areas that promote better student achievement.

Mr. Roger Gounaud, SIC Chairperson  
Dr. Felicia Miles, Principal

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status