



SC Annual School Report Card Summary

McKissick Elementary
 School District of Pickens County
 Grades: PK-5 Enrollment: 377
 Principal: Dr. Del Freitag
 Superintendent: Dr. Kelly U. Pew
 Board Chair: Mr. Alex Saitta

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Average	TBD	TBD	B	Reward
2011	Average	Below Average	N/A	N/A	Not Met	N/A
2010	Average	Below Average	N/A	N/A	Met	N/A

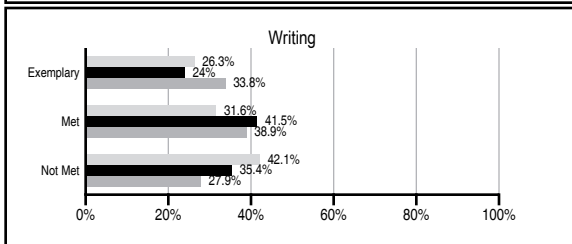
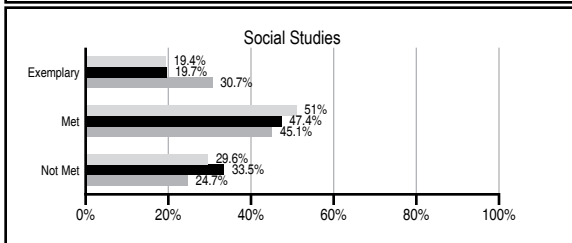
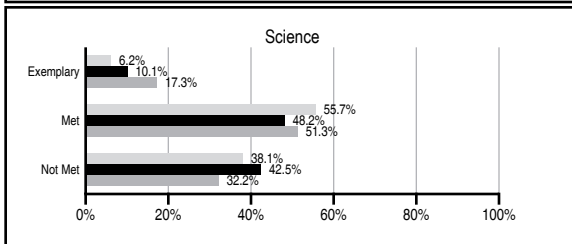
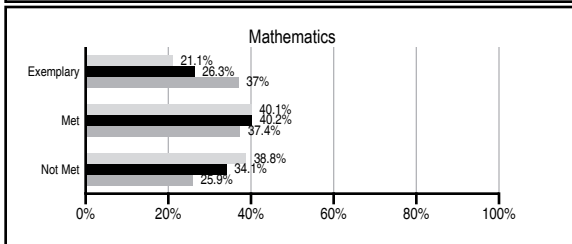
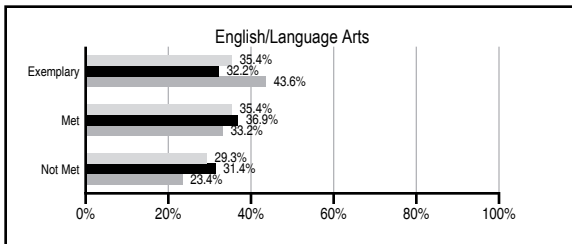
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
6	14	102	22	8

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

McKissick Elementary [School District of Pickens]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=377)				
Retention rate	1.2%	Down from 1.5%	1.3%	1.0%
Attendance rate	95.5%	Down from 95.8%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Up from 0.0%	0.0%	0.0%
Teachers (n=27)				
Teachers with advanced degrees	70.4%	Down from 81.5%	61.3%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	88.2%	Up from 84.9%	86.8%	88.7%
Teacher attendance rate	95.2%	Up from 94.6%	95.0%	95.1%
Average teacher salary*	\$46,299	Down 6.0%	\$45,866	\$47,210
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	17.1 days	Up from 12.8 days	10.7 days	10.5 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	18.6 to 1	Up from 17.3 to 1	19.1 to 1	20.0 to 1
Prime instructional time	88.3%	Down from 88.5%	90.1%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$10,894	Down 3.4%	\$7,651	\$7,247
Percent of expenditures for instruction**	59.4%	Down from 60.1%	67.3%	68.2%
Percent of expenditures for teacher salaries**	56.7%	Down from 57.6%	63.6%	65.7%
ESEA composite index score	80.0	N/A	88.3	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	16	57	29
Percent satisfied with learning environment	100.0%	82.5%	85.7%
Percent satisfied with social and physical environment	100.0%	87.7%	89.7%
Percent satisfied with school-home relations	100.0%	86.0%	78.6%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

McKissick Elementary, student-centered Title I school, serves approximately 350 diverse students in kindergarten through grade 5. Accredited by the Southern Association of Colleges and Schools, our mission is to provide a nurturing environment where students will receive educational opportunities that will encourage them to participate in and contribute to a rapidly changing global society. McKissick focuses on student achievement, positive home-school relations, and parent involvement. McKissick's instructional program provides quality learning experiences for all students by using Measures of Academic Progress (MAP) as a formative assessment. Teachers regularly meet to discuss PASS and MAP results and plan differentiated instruction. Classworks, Calendar Math, and Pebble Go all enrich the learning environment. Spring 2012 MAP results show improvements in both reading and math with continued opportunities for growth. McKissick is recognized as a two-time winner of the coveted Red Carpet Award. Our character education program, PBIS, sets common positive behavioral expectations for the school and classroom. Our students participate in service-learning projects such as Pennies for Prevention, Souper Bowl of Caring, St. Jude's Math-a-thon, and Samaritan's Purse. Our school received a Palmetto Pride Green Reader Award and has been recognized three times as a Safe Kids Upstate School. We strive to engage our entire community into our McKissick family. Parent nights are well attended and a highlight of the school year. Partnerships with various organizations such as the YMCA, BB&T, and local churches, a number of area restaurants, support continuous improvement and foster improved student achievement. Our PTO, School Improvement Council, and active volunteers support our instructional program. Along with 100% highly qualified teachers, our school has a curriculum specialist and two reading interventionists. Teacher and staff members participate in national, state, and district professional development. Our teacher to student ratio is 18:1. The faculty and staff work diligently to provide each student with a quality educational program. However, student mobility continues to be a major concern for student achievement. The turnover rate was over 30%. Research has clearly shown the negative impact of student mobility on student progress. Our second challenge is to continue to build upon the success of our parent involvement program.

Jeannie Hommerding, SIC Chair and Stephanie Price, Principal

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 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status