



# SC Annual School Report Card Summary

West End Elementary  
 School District of Pickens County  
 Grades: PK-5 Enrollment: 748  
 Principal: Angie Rodgers  
 Superintendent: Dr. Kelly U. Pew  
 Board Chair: Mr. Alex Saitta

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM |                          |
|------|-----------------|---------------|--------------------------------|-----------------|---|--------------------------|
|      |                 |               | General Performance            | Closing the Gap | ESEA Grade                                | Accountability Indicator |
| 2012 | Excellent       | Excellent     | TBD                            | TBD             | A   | Reward                   |
| 2011 | Excellent       | Good          | Gold                           | Silver          | Not Met                                   | N/A                      |
| 2010 | Good            | Average       | N/A                            | N/A             | Not Met                                   | N/A                      |

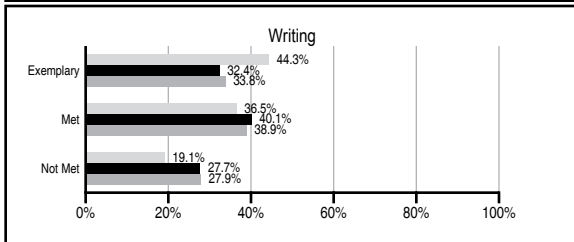
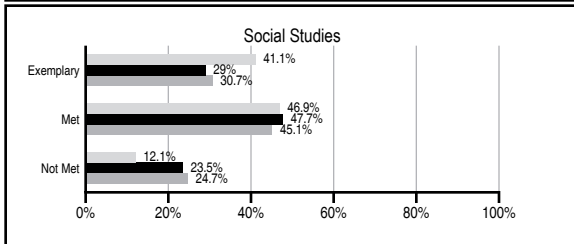
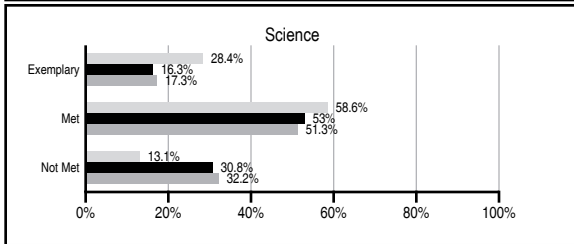
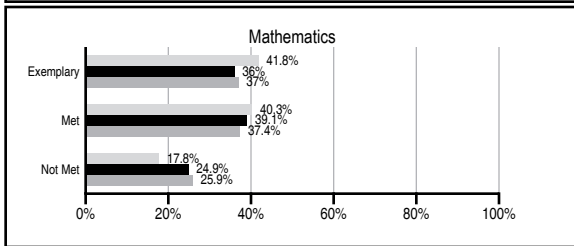
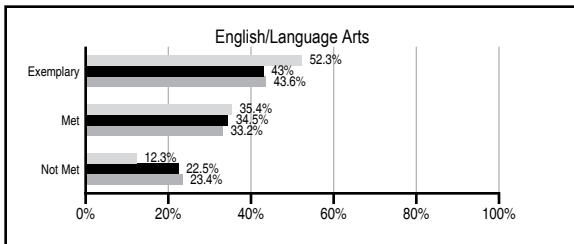
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 21        | 44   | 57      | 3             | 0       |

\* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School
  Elementary Schools with Students Like Ours
  Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# West End Elementary [School District of Pickens]

## SCHOOL PROFILE

|  | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| <b>Students (n=748)</b>  |            |                       |  |                          |
| Retention rate   | 1.0%       | Down from 1.4%        | 1.2%                                       | 1.0%                     |
| Attendance rate  | 96.2%      | Up from 96.0%         | 96.4%                                      | 96.6%                    |
| Served by gifted and talented program  | N/AV       | N/AV                  | N/AV                                       | N/AV                     |
| With disabilities other than speech  | N/AV       | N/AV                  | N/AV                                       | N/AV                     |
| Older than usual for grade   | N/AV       | N/AV                  | N/AV                                       | N/AV                     |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.1%       | Up from 0.0%          | 0.0%                                       | 0.0%                     |
| <b>Teachers (n=49)</b>   |            |                       |  |                          |
| Teachers with advanced degrees   | 49.0%      | Up from 47.9%         | 61.8%                                      | 63.0%                    |
| Continuing contract teachers   | N/AV       | N/AV                  | N/AV                                       | N/AV                     |
| Teachers returning from previous year  | 93.1%      | Up from 92.4%         | 89.6%                                      | 88.7%                    |
| Teacher attendance rate  | 95.3%      | Down from 95.5%       | 95.2%                                      | 95.1%                    |
| Average teacher salary*  | \$45,705   | Down 1.9%             | \$47,400                                   | \$47,210                 |
| Classes not taught by highly qualified teachers                              | 0.0%       | No Change             | 0.0%                                       | 0.0%                     |
| Professional development days/teacher  | 15.8 days  | Up from 14.8 days     | 10.9 days                                  | 10.5 days                |
| <b>School</b>  |            |                       |  |                          |
| Principal's years at school  | 6.0        | Up from 5.0           | 5.0  | 4.0                      |
| Student-teacher ratio in core subjects                                       | 19.2 to 1  | Down from 20.1 to 1   | 19.9 to 1                                  | 20.0 to 1                |
| Prime instructional time   | 89.2%      | Down from 89.4%       | 90.3%                                      | 90.5%                    |
| Opportunities in the arts  | Good       | No Change             | Good                                       | Good                     |
| SACS accreditation   | Yes        | No Change             | Yes  | Yes                      |
| Parents attending conferences  | 100.0%     | No Change             | 100.0%                                     | 100.0%                   |
| Character development program  | Excellent  | No Change             | Excellent                                  | Excellent                |
| Dollars spent per pupil**  | \$7,885    | Up 12.6%              | \$7,085                                    | \$7,247                  |
| Percent of expenditures for instruction**                                    | 63.2%      | Down from 65.7%       | 67.8%                                      | 68.2%                    |
| Percent of expenditures for teacher salaries**                               | 57.5%      | Down from 63.5%       | 66.1%                                      | 65.7%                    |
| ESEA composite index score   | 91.6       | N/A                   | 90.7                                       | 91.9                     |

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 46       | 119       | 70       |
| Percent satisfied with learning environment            | 97.8%    | 89.1%     | 91.0%    |
| Percent satisfied with social and physical environment | 95.7%    | 89.1%     | 89.9%    |
| Percent satisfied with school-home relations           | 87.0%    | 91.6%     | 87.0%    |

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

West End Elementary School serves a diverse population of around 750 students in K4 through fifth grade. The school's vision statement is "Learning Today, Leading Tomorrow." Parents, teachers, and staff strive to work together as a team to provide a well-rounded program for all students. The PTA, SIC, and business partners are supportive of the vision of the school. Parents participate in school activities by volunteering, and by attending conferences, school events, and parent workshops. West End is in its second year as a Title I School-Wide Model School. The school's Title I Plan includes personnel to lower class size, instructional materials and supplies to address weaknesses in math and reading, and professional development opportunities to assist teachers as they endeavor to continuously improve instruction. Parent workshops are scheduled to assist parents as they work with their children academically and behaviorally. West End is also in its second year of participation in The South Carolina System for Teacher and Student Advancement (SC TAP ). The TAP system provides ongoing professional development for all teachers. Each teacher participates in a professional learning community that meets weekly during the school day. These professional learning communities analyze data and implement strategies to target student strengths and weaknesses in order to raise student achievement for each student. Teachers work together to plan instruction based on the South Carolina Curriculum Standards. The results of PASS (Palmetto Assessment of State Standards), MAP (Measures of Academic Progress), and classroom assessments are analyzed to determine instructional strengths and weaknesses and develop strategies to remediate and accelerate students. West End continues to implement the SDPC Literacy Model and a school-wide positive behavior program. Small group reading instruction and the Write from the Beginning Program are beneficial to differentiate instruction based on students' needs. The use of a positive behavior system reduces office referrals and has given an encouraging boost to the overall school climate. During 2011-12, various enrichment programs were available for students including a Title I Summer School, a volunteer reading buddy program, and mentoring programs for boys and girls. Students participate in the Accelerated Reader Program, recycling team, safety patrol, the Jet Toy Challenge, the Young Writer's Conference, a music festival, a math field day, local art shows, a variety show (talent showcase), field trips, service learning projects, honors chorus, and summer reading challenge. Students are recognized for special achievements through quarterly and annual awards programs, MAP recognition, attendance incentives, PBIS ticket exchange, and character kids of the month.

David Waddington, SIC Chairperson and Angie Rodgers, Principal

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status