

SC Annual School Report Card Summary

Ellore Elementary/Middle
Orangeburg County Consolidated School District Thr
Grades: PK-8 **Enrollment: 435**
Principal: Trina Gordon
Superintendent: Cynthia Cash-Greene
Board Chair: Mrs. Betty Shuler

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Below Average	Average	TBD	TBD	D	N/A
2011	Below Average	At-Risk	N/A	N/A	Not Met	N/A
2010	Below Average	Average	N/A	N/A	Not Met	N/A

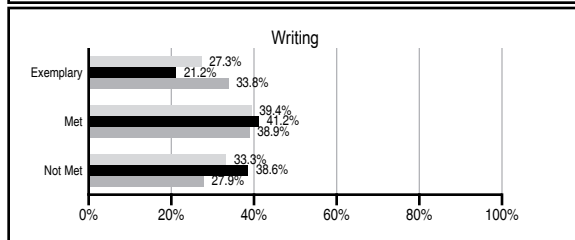
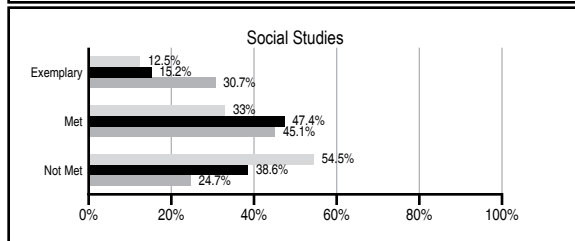
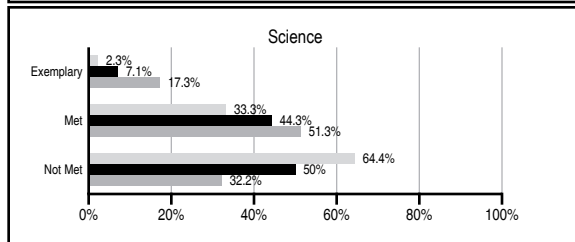
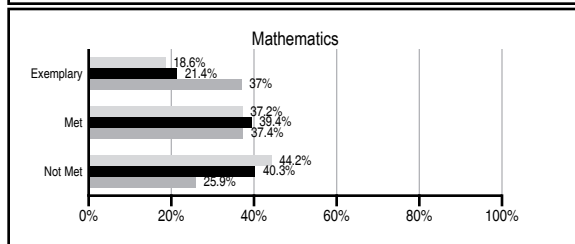
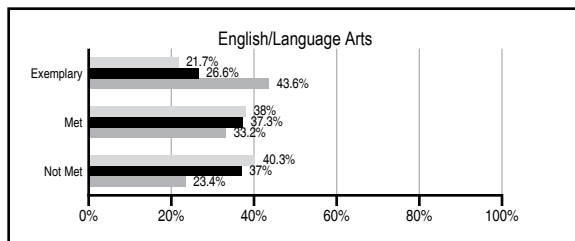
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	8	75	47	19

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

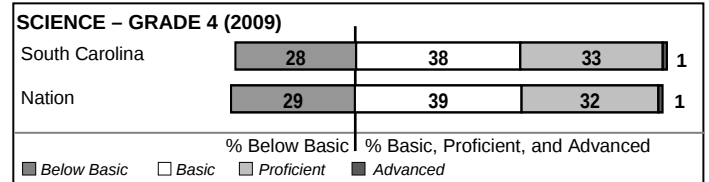
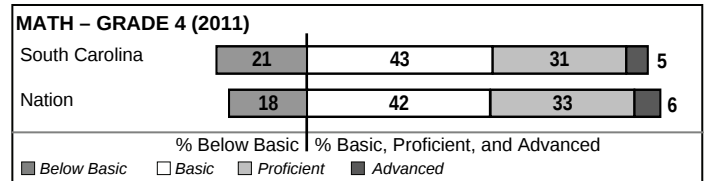
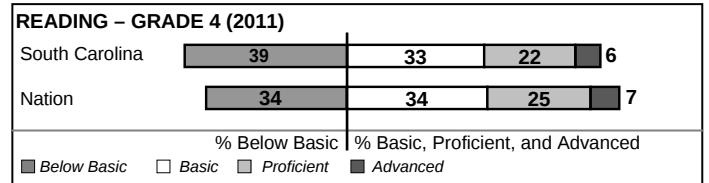
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Ellore Elementary/Middle
[Orangeburg County Consolidated School District Thr]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=435)				
Retention rate	0.2%	Down from 0.5%	1.2%	1.0%
Attendance rate	96.2%	Down from 96.8%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.4%	0.0%	0.0%
Teachers (n=38)				
Teachers with advanced degrees	63.2%	Down from 68.6%	62.5%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	90.8%	Up from 89.7%	85.3%	88.7%
Teacher attendance rate	94.2%	Down from 94.6%	95.4%	95.1%
Average teacher salary*	\$46,300	Down 2.2%	\$44,974	\$47,210
Classes not taught by highly qualified teachers	0.0%	Down from 7.8%	0.0%	0.0%
Professional development days/teacher	25.9 days	Up from 16.5 days	9.5 days	10.5 days
School				
Principal's years at school	1.0	Down from 3.5	4.0	4.0
Student-teacher ratio in core subjects	13.6 to 1	Down from 16.5 to 1	18.1 to 1	20.0 to 1
Prime instructional time	88.4%	Down from 89.0%	90.6%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	95.5%	Down from 100.0%	100.0%	100.0%
Character development program	Average	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$9,392	Down 6.5%	\$8,384	\$7,247
Percent of expenditures for instruction**	65.6%	Up from 63.6%	65.9%	68.2%
Percent of expenditures for teacher salaries**	59.4%	Down from 61.8%	62.8%	65.7%
ESEA composite index score	67.2	N/A	80.3	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	23	36	16
Percent satisfied with learning environment	87.0%	77.1%	64.3%
Percent satisfied with social and physical environment	87.0%	60.6%	66.7%
Percent satisfied with school-home relations	52.2%	74.3%	78.6%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Ellore Elementary International Baccalaureate (IB) Candidate School serves students of child development age through 8th grade. Ninety-eight percent (98%) of our students receive free or reduced meals. The 2011-2012 goals that were implemented are those reflected in our most recent School Renewal Plan for grades CD-8th and the Palmetto Priority School Plan for grades 6-8. During the school year, teachers and magnet school coordinators participated in meaningful and on-going professional developments, workshops, other state, local or on-site training opportunities, and community service events. The goals of these trainings and collaborations supported the implementation of our school-wide magnet theme (IB) as well as the improvement of instructional delivery for all students in grades CD-8 in all core content areas and the arts to include, visual and performing. Two foreign languages, Spanish and French, were supported through direct instruction and a language lab supported by Rosetta Stone.

We continued the use of innovative materials and resources to support increased student achievement on the subtests of PASS in ELA, math, science, and social studies. We also enhanced instruction by continuing to utilize the district-wide literacy program, SIPPS (Systematic Instruction in Phoneme Awareness, Phonics and Sight Words Program) and Making Meaning Reading Comprehension. This literacy initiative continues to ensure that every student becomes a fluent and proficient reader. Additionally, Early Bird Tutoring was provided to students in grades 3-8 and Saturday Academy was provided to students in grades 3-5. Interactive whiteboards were installed in selected classrooms, while every classroom in grades CD-8 and offices received updated computers. Elementary grades continued using Math Out of the Box during math instruction. Measures of Academic Progress (MAP) and ENI benchmark testing were used to study strengths and weaknesses of students in grades 3 -8. Moreover, several academic incentives to include, awards programs, fieldtrips and grade level celebrations were provided to students in all grades to support high student achievement targets during the school year.

Through collaborative efforts among school, home, and community, partnerships were established to create a positive, nurturing learning environment that fosters high expectations for all of our students. Our school's motto, "Excellence Without Excuse", means we strive for a high level of academic success for all of our students.

Trina Gordon, Principal
 Barbara Butler, SIC President

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status