

SC Annual School Report Card Summary

Little Mountain Elementary
School District of Newberry County
Grades: K-5 Enrollment: 392
Principal: Kimberly Stockman Mack
Superintendent: Mr. Bennie Bennett
Board Chair: Mr. Jody Hamm

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

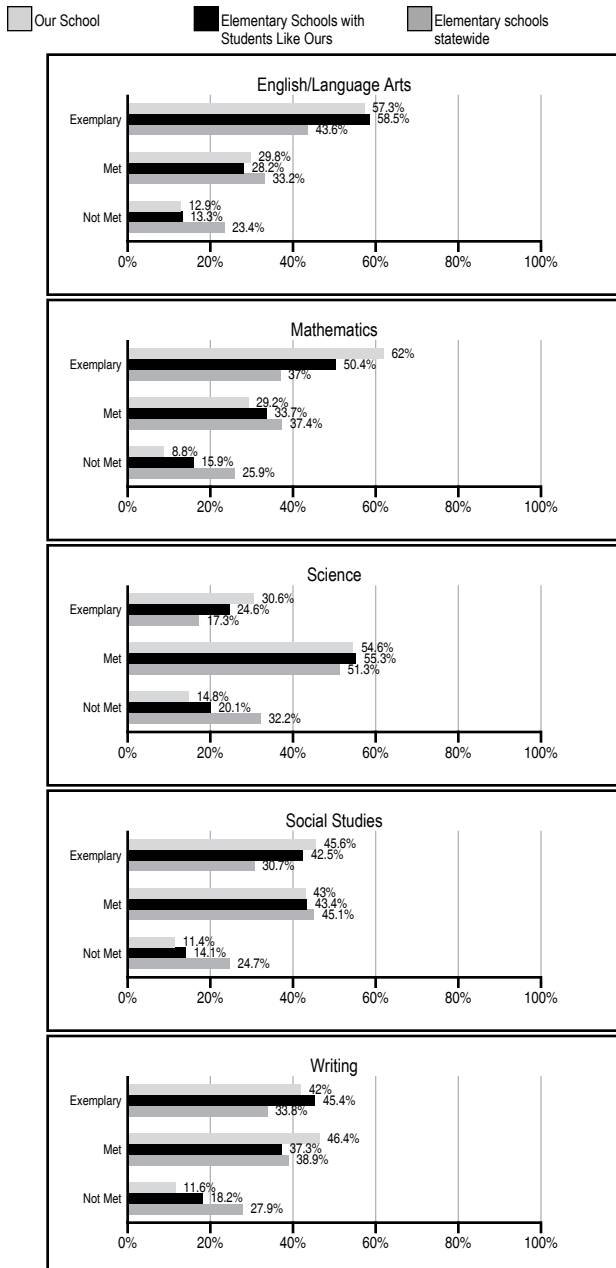
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Excellent	Excellent	TBD	TBD	A	N/A
2011	Excellent	Excellent	Gold	Silver	Met	N/A
2010	Excellent	Excellent	Gold	N/A	Met	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
39	12	0	1	0

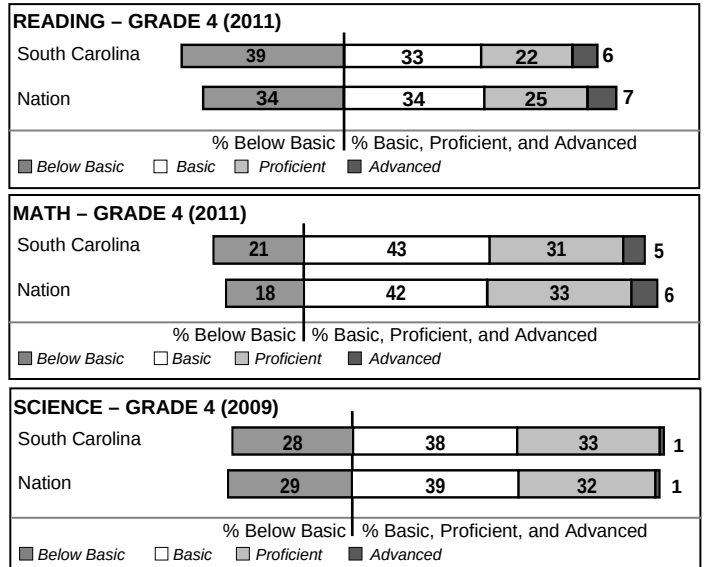
* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=392)				
Retention rate	2.2%	No Change	0.9%	1.0%
Attendance rate	97.1%	Up from 96.6%	97.0%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=22)				
Teachers with advanced degrees	81.8%	Up from 81.0%	68.2%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	94.1%	Up from 86.7%	90.1%	88.7%
Teacher attendance rate	92.6%	Down from 93.8%	95.2%	95.1%
Average teacher salary*	\$46,494	Up 1.8%	\$48,820	\$47,210
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	10.9 days	Up from 10.3 days	9.9 days	10.5 days
School				
Principal's years at school	1.0	Down from 23.0	4.0	4.0
Student-teacher ratio in core subjects	20.5 to 1	Down from 20.6 to 1	20.8 to 1	20.0 to 1
Prime instructional time	87.3%	Down from 89.6%	91.5%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.4%	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$6,419	Down 10.7%	\$6,823	\$7,247
Percent of expenditures for instruction**	63.2%	Up from 62.7%	68.8%	68.2%
Percent of expenditures for teacher salaries**	62.5%	Up from 61.9%	67.5%	65.7%
ESEA composite index score	99.0	N/A	97.2	91.9

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	20	45	44
Percent satisfied with learning environment	100.0%	95.6%	97.6%
Percent satisfied with social and physical environment	100.0%	93.3%	97.7%
Percent satisfied with school-home relations	100.0%	95.6%	88.4%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Little Mountain Elementary, an historical community school strongly supported by parental and community involvement, is the educational setting for 404 “Winning Wildcats.” Our school was recognized for receiving the Palmetto Gold Award for general performance and the Palmetto Silver Award for closing the achievement gap, as well as receiving the status of Adequate Yearly Progress (AYP). Our leadership and data analysis team uses data results from PASS, MAP, Dominie, and other formative classroom assessments to carefully make strategic decisions such as offering small group intensive reading intervention for at-risk students in grades K-2, creating a school writing team that will enrich and provide professional development opportunities to enhance the school's writing program, integrating a balanced literacy program, and offering hands-on experiences in math and science. Exemplary character and high academic expectations for students are maintained through our implementation of Positive Behavioral Intervention and Supports (PBIS.) The consistency of this program is seen throughout the school with school-wide expectations in the classrooms, hallways, cafeteria, auditorium, and on the bus. At LME we put our best “PAWS” forward: Personal Best, Act Responsibly, Work and Play Safely, Show Respect. School-wide events are offered through the collaboration of school personnel, PTO, and SIC members. Some of those events offered this year were the ProKids Show, in support of our PBIS initiative; a Wildcat Fun Run, highlighting staying healthy; and family math night, featuring the Mini Metric Olympics. Our students are encouraged to participate and learn about various community services which include: collecting non-perishable food for the Manna House, Relay for Life, Santa Paws (providing goods for our local animal shelter), Pennies for Patients, and St. Jude’s Math-a-Thon. We had fifty-six students that participated in the Afterschool 4-H Shamrocks and sixty who participated in the Good News Club. Goodies for Grands, Muffins for Moms, and Doughnuts for Dads are some of the events that took place at LME to thank our supporting community. Our school has one teacher that serves on the CERRA’s advisory board and a teacher that has been accepted to attend the Science P.L.U.S. Institute at Roper Mountain Science Center. LME’s faculty is committed to teaching today’s students to become tomorrow’s leaders.

Kimberly S. Mack, Principal
Roxie Moore, SIC Chairperson

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