

SC Annual School Report Card Summary

Pomaria-Garmany Elementary
School District of Newberry County
Grades: PK-5 Enrollment: 379
Principal: Beth Shelton-Brooks
Superintendent: Mr. Bennie Bennett
Board Chair: Mr. Jody Hamm

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Excellent	Excellent	TBD	TBD	A	N/A
2011	Good	Good	Silver	N/A	Not Met	N/A
2010	Average	Good	Silver	N/A	Met	N/A

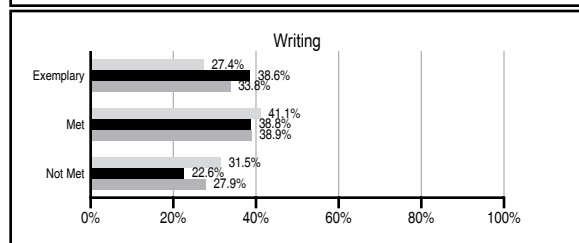
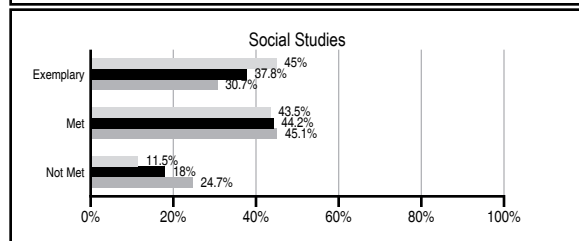
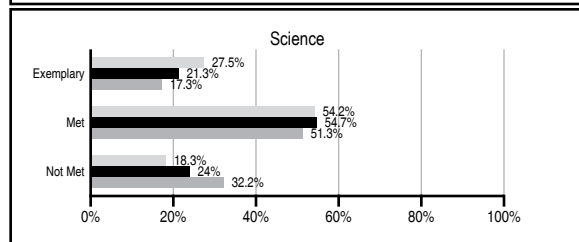
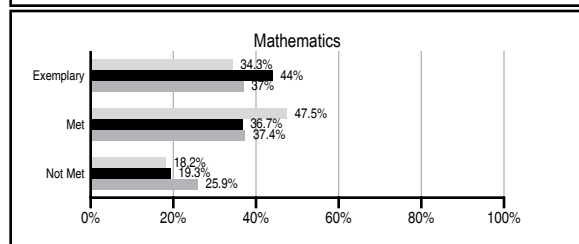
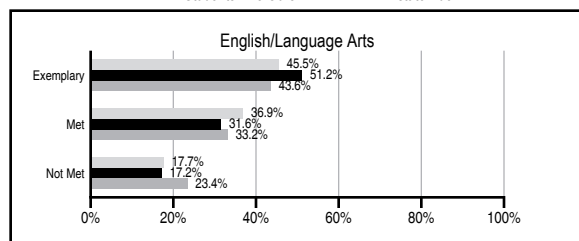
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
43	32	12	1	0

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

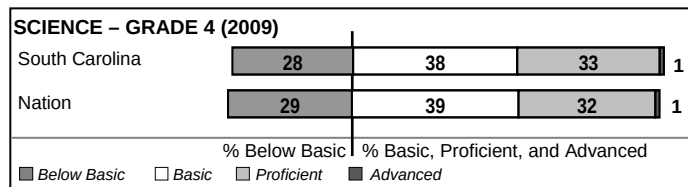
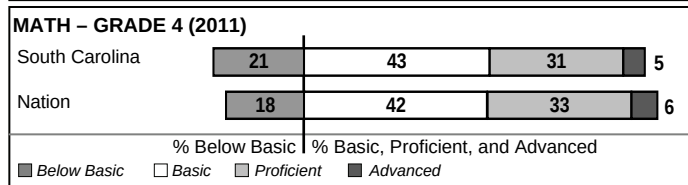
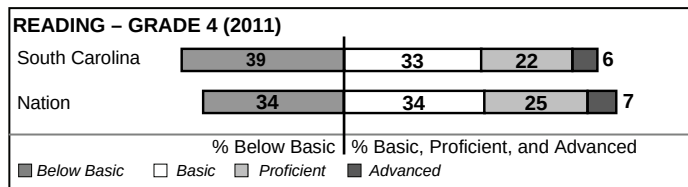
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Pomaria-Garmany Elementary [School District of Newberry County]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=379)				
Retention rate	1.9%	Up from 1.6%	0.9%	1.0%
Attendance rate	96.7%	Up from 96.1%	96.7%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=25)				
Teachers with advanced degrees	76.0%	Up from 61.5%	64.3%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	88.8%	Up from 88.4%	89.1%	88.7%
Teacher attendance rate	94.7%	Up from 92.8%	95.1%	95.1%
Average teacher salary*	\$49,731	Up 4.1%	\$48,696	\$47,210
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	14.8 days	Up from 11.9 days	11.6 days	10.5 days
School				
Principal's years at school	7.0	Up from 5.0	5.0	4.0
Student-teacher ratio in core subjects	21.4 to 1	Down from 21.8 to 1	20.3 to 1	20.0 to 1
Prime instructional time	89.6%	Up from 87.7%	90.3%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	55.4%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	Up from Below Average	Excellent	Excellent
Dollars spent per pupil**	\$6,940	Down 5.9%	\$6,940	\$7,247
Percent of expenditures for instruction**	65.8%	Down from 67.0%	67.9%	68.2%
Percent of expenditures for teacher salaries**	65.1%	Down from 66.3%	66.2%	65.7%
ESEA composite index score	99.8	N/A	94.8	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	25	63	40
Percent satisfied with learning environment	96.0%	83.9%	87.2%
Percent satisfied with social and physical environment	88.0%	82.5%	82.5%
Percent satisfied with school-home relations	100.0%	81.0%	82.1%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Pomaria-Garmany Elementary School is located in the rural community of Pomaria in Newberry County. Our school serves a diverse population of 386 students, which includes pre-kindergarten through fifth grade. Fifty-four percent are Caucasian, twenty-five percent are African American, and twenty-one percent are Hispanic.

Pomaria-Garmany is an Advanced ED accredited institution. Sixteen faculty members at Pomaria-Garmany Elementary School are National Board Certified teachers. The faculty participated in many professional development activities this year including PBIS (Positive Intervention Systems) trainings and Building Relationships with students. First Steps continued to fund a summer program for ten kindergarten students to increase their readiness level for kindergarten. These awards and other activities demonstrate a hardworking and dedicated faculty and staff.

Students at Pomaria-Garmany Elementary had many accomplishments this year. On a school level, students were recognized at the end of year awards ceremony. Students were rewarded with plaques, medals, and certificates. Parents and members of the community were invited to support student achievement. Additional awards were given to fourth and fifth grade students as recipients of the Duke TIP Talent Search Award. Pomaria-Garmany Elementary was also a 2010-11 Palmetto Silver recipient.

Students at Pomaria-Garmany experienced learning outside the classroom through guest speakers, field trips, family nights and school-based service learning opportunities. Third grade students served as Library Helpers, assisting the media specialist in shelving books after school. Fourth grade students continued to maintain the PGE postal system and delivered mail to students, faculty, and staff. Fifth grade students, under the guidance of our school media specialist, produced a daily morning news show. Fifth grade students also were selected to serve as our morning STAR Patrol. STAR Patrol assisted in school morning duties and modeled character skills for younger students.

Pomaria-Garmany Elementary School continues to be a PBIS school and is looking to make long-term, durable lifestyle changes for the students as we focus on positive behaviors and correct behaviors that do not meet school expectations. A caring community and the need to belong are essential to make PBIS work.

Students were rewarded for positive behaviors using Tiger Bucks. These bucks were cashed in every nine weeks for an entertaining activity or shopping in the Tiger Mart. The most "Pawsome" student, the student with the most tiger bucks was recognized each month. Classrooms were also presented with the Finer Diner Award for best behavior in the cafeteria and the Golden Dustpan Award for the cleanest classroom. Bus students were also presented with the Golden Bus Award for students who displayed exemplary bus behavior.

Parents and community members actively supported our school. Our PTO and School Improvement Council were very supportive in making school decisions. Parent volunteers, community members, churches and civic organizations were also very supportive in providing for the needs of our students. Members of the community provided a skate night, Zaxby's night, and LaFogata night. All of these events generated funds for our school.

Pomaria-Garmany Elementary School is a learning community where parents, teachers and community

Abbreviations Key

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

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