

SC Annual School Report Card Summary

Gallman Elementary
School District of Newberry County
Grades: PK-5 Enrollment: 475
Principal: Elizabeth R. Griffith
Superintendent: Mr. Bennie Bennett
Board Chair: Mr. Jody Hamm

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Average	TBD	TBD	A	Reward
2011	Average	Average	Silver	Silver	Not Met	N/A
2010	Average	Average	N/A	N/A	Met	N/A

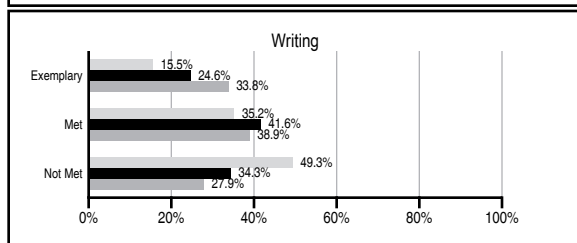
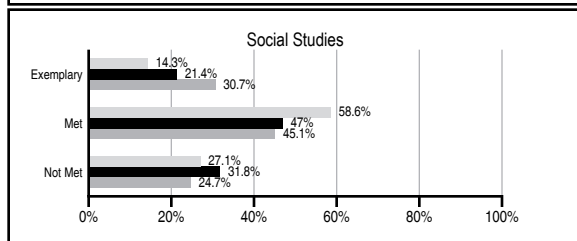
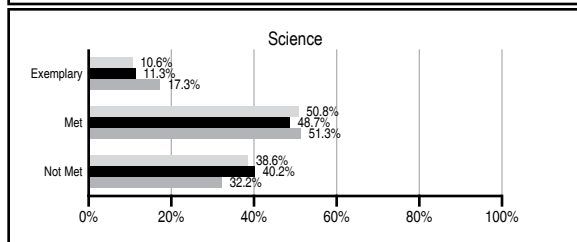
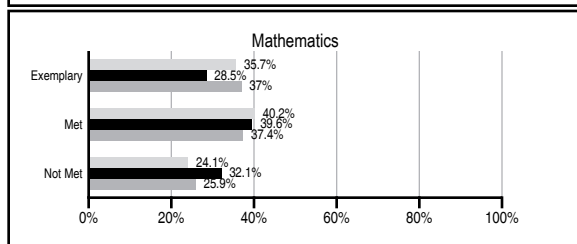
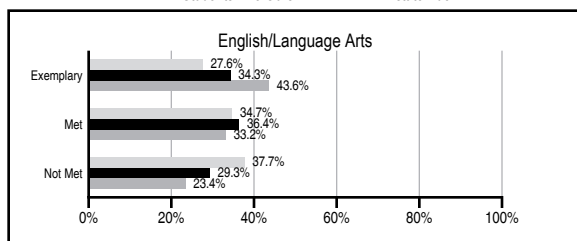
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
9	19	93	19	5

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

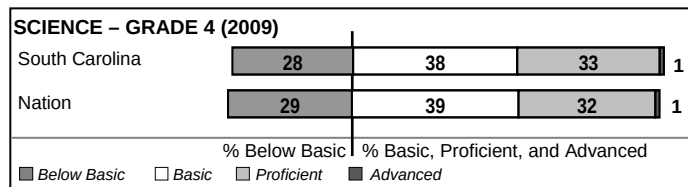
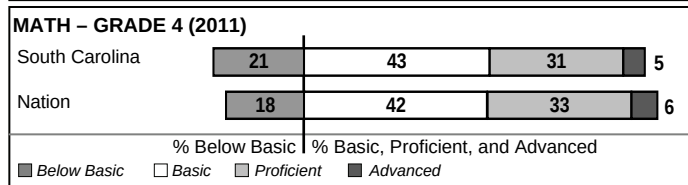
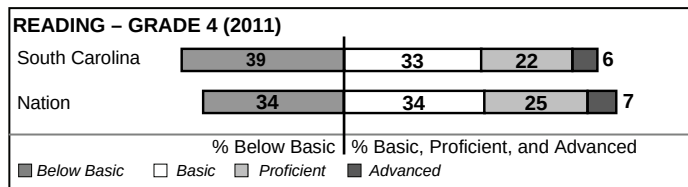
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Gallman Elementary [School District of Newberry

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=475)				
Retention rate	1.9%	No Change	1.3%	1.0%
Attendance rate	96.6%	Up from 95.7%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=36)				
Teachers with advanced degrees	80.6%	Up from 79.4%	60.9%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	91.0%	Up from 85.8%	87.9%	88.7%
Teacher attendance rate	95.0%	Down from 95.6%	94.9%	95.1%
Average teacher salary*	\$46,330	Up 0.7%	\$46,134	\$47,210
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	13.6 days	Up from 10.1 days	10.7 days	10.5 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	19.9 to 1	Up from 19.7 to 1	19.2 to 1	20.0 to 1
Prime instructional time	89.7%	Down from 90.0%	90.0%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$7,231	Down 2.2%	\$7,437	\$7,247
Percent of expenditures for instruction**	75.2%	Down from 75.6%	67.4%	68.2%
Percent of expenditures for teacher salaries**	73.7%	Down from 74.2%	64.2%	65.7%
ESEA composite index score	91.6	N/A	88.5	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	37	74	39
Percent satisfied with learning environment	94.6%	97.3%	89.5%
Percent satisfied with social and physical environment	97.3%	94.5%	92.3%
Percent satisfied with school-home relations	83.8%	95.9%	86.8%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Gallman Elementary continues "Leaping into Learning" with our staff, parents, and community working together to provide quality educational opportunities for our students. Students have thrived in our warm, caring environment and have reached out to others through: Adopt -A-Family, Pennies for Patients, Jump Rope for Heart, and Relay for Life. Student support and donations continue to surpass our expectations and reinforces our spirit of giving and caring for others.

We began the 2011-2012 school year with our Leadership Team meeting to analyze current student and school data and surveys. The data analysis, which was shared with our School Improvement Council (SIC), teachers, and parents, continues to show school-wide improvement. Professional development concerning analyzing MAP data and Common Core implementation was provided to our faculty. We also revised our Data Wall to provide information to assist teachers and staff in monitoring student progress.

Many opportunities were offered to our teachers and staff to expand their knowledge and expertise. These included attendance at workshops, working with site-based consultants, taking technology training, and by pursuing advanced degrees. The school Leadership team participated in Raising the Bar, a goal-focused approach for data-driven school change.

Several school-wide programs and activities are used to promote achievement and encourage students to exemplify good habits, such as an Awards/Celebration Days each nine weeks and LEAP Incentives. Many parenting events such as Breakfast with Grandparents, Moms and Dads, Hispanic Parent Workshop, and an Art and Music Show were held. Also, we purchased Parent Homework Dictionaries to assist parents/guardians in helping their child with homework. These were provided for students in grades 3-5.

Our PTO organization continues to provide outstanding assistance and incentives to the students, teachers, and the school through fundraising and volunteer projects. Through the efforts of our PTO and a Teacher Grant, 3rd grade students worked with an artist to paint a mural in our school.

The highlight of the 2011-2012 school year was being named a Palmetto Silver Award winner in two categories: growth in student achievement and closing the achievement gap. We also participated in the State Department of Education's Literacy Academy, provided an After-School academic assistance program, received the Fresh Fruit and Vegetable grant, and partnered with Harvest Hope in the Backpack project.

Gallman Elementary School, along with family and community support, continues to focus on learning at high levels in a safe nurturing environment.

Elizabeth R. Griffith, Principal
Pitts, SIC Chairman

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status