



SC Annual School Report Card Summary

River Springs Elementary
 School District Five of Lexington and Richland Cou
 Grades: K-5 Enrollment: 643
 Principal: Melanie Cohen
 Superintendent: Stephen W. Hefner, Ed.D.
 Board Chair: Robert Gantt

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Excellent	Excellent	TBD	TBD	A	N/A
2011	Excellent	Excellent	Gold	N/A	Not Met	N/A
2010	Excellent	Excellent	Gold	Silver	Met	N/A

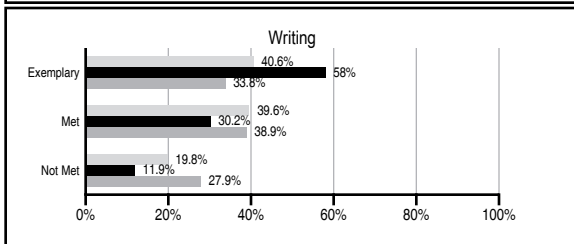
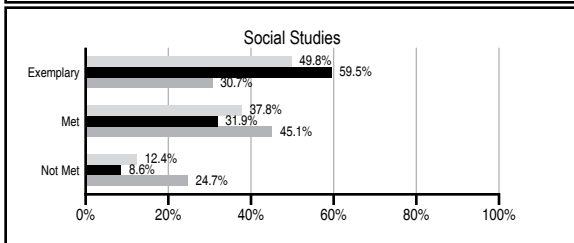
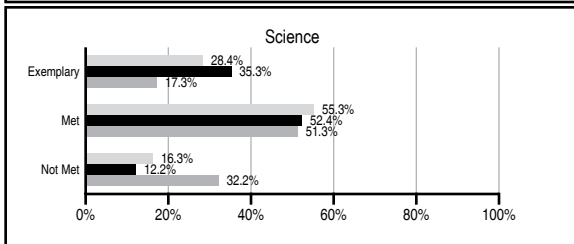
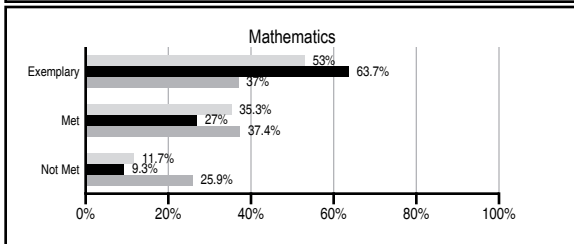
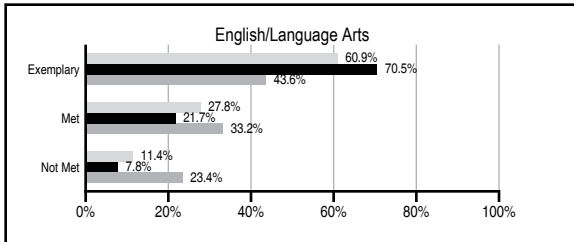
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
16	0	0	0	0

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

River Springs Elementary
[School District Five of Lexington and Richland Cou]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=643)				
Retention rate	0.2%	Up from 0.0%	0.7%	1.0%
Attendance rate	97.3%	Up from 97.0%	97.4%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Down from 0.6%	0.0%	0.0%
Teachers (n=45)				
Teachers with advanced degrees	68.9%	Up from 68.8%	66.2%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	93.4%	Up from 92.7%	89.9%	88.7%
Teacher attendance rate	93.8%	Down from 94.9%	95.2%	95.1%
Average teacher salary*	\$50,033	Up 1.9%	\$49,655	\$47,210
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	10.9 days	Down from 12.0 days	9.5 days	10.5 days
School				
Principal's years at school	3.0	Up from 2.0	7.0	4.0
Student-teacher ratio in core subjects	18.5 to 1	Down from 20.5 to 1	22.2 to 1	20.0 to 1
Prime instructional time	90.5%	Up from 90.3%	91.4%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,881	Up 2.4%	\$6,306	\$7,247
Percent of expenditures for instruction**	65.9%	Down from 68.2%	69.8%	68.2%
Percent of expenditures for teacher salaries**	65.2%	Down from 67.1%	69.2%	65.7%
ESEA composite index score	96.9	N/A	98.0	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	39	99	68
Percent satisfied with learning environment	97.4%	90.8%	87.9%
Percent satisfied with social and physical environment	100.0%	87.8%	97.0%
Percent satisfied with school-home relations	100.0%	90.7%	91.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Throughout the 2011-2012 school year, River Springs Elementary School has continued a long tradition of excellence with the support of the staff, students, parents and community. Along with the administration and staff, the School Improvement Council (SIC) and Parent-Teacher Organization (PTO) worked together on key initiatives for the school including improving literacy, parent communication and physical fitness for our students. The SIC organized a collection of used books to supplement classroom libraries that allowed each teacher to add approximately 50 books to their classroom libraries for student use. Additionally, the School Improvement Council supported literacy by hosting a read-aloud session for selected students once each week as well as a Reading Patrol to award new books to students once each month. Our PTO focused their time and gifts toward funding a running track for our playground. This has already become a favorite place for students and the next step in this effort is the organization of running club for the 2012-2013 school year. Through the focused efforts of both of these organizations, River Springs Elementary is able to continue to positively impact the lives of our students both inside and outside the walls of our school.

The district initiatives of Data Teams, Positive Behavior Interventions and Supports (PBIS) and Response to Intervention (Rtl) have been the focus of professional development for our faculty and staff. All staff members have worked collaboratively on a school Data Team to study instructional methods, assessment and the resulting student data to ensure the needs of each child are met in the classroom. This initiative will continue into the next school year as the faculty focuses on planning instruction based upon decisions derived from student data. In keeping with the PBIS model, our Gator Goals have given teachers and students a common language for school expectations. For next school year, we will expand upon the student written matrix for expectations. Finally, River Springs has worked to refine our Rtl model of intervention for children struggling with reading. Next year, we will continue to refine the program and study the resulting data to make informed instructional decisions for children.

While River Springs Elementary has continued to make strides in many areas, we face a new challenge along with other school across the district and state as we implement the new Common Core State Standards. The rigor and depth required of the new standards for English Language Arts and Mathematics will require deep professional study by the staff in order to develop the critical thinking and problem solving skills that students will need to be successful in the classroom and beyond. As we look toward the 2012-2013 school year, we undoubtedly have a tremendous challenge before us.

With the unrelenting support of our parents and community, however, the River Springs staff and students will undoubtedly exceed the new standards set before them.

Respectfully,
 Melanie Cohen, Principal
 Melissa Cole, School Improvement Council Chair

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status