

SC Annual School Report Card Summary

Frances Mack Intermediate School
Lexington School District Four
Grades: 5-6 Enrollment: 530
Principal: Sara J Ankrapp
Superintendent: Linda G. Lavender, Ph.D.
Board Chair: Jeff Hart, Jr.

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Average	TBD	TBD	C	N/A
2011	Average	Average	N/A	N/A	Not Met	N/A
2010	N/A	N/A	N/A	N/A	N/A	N/A

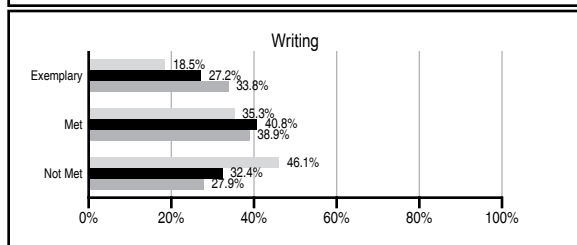
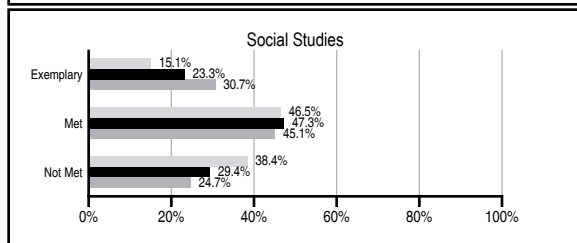
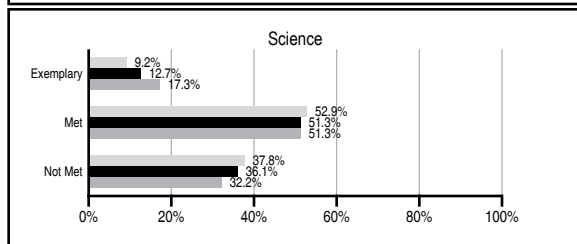
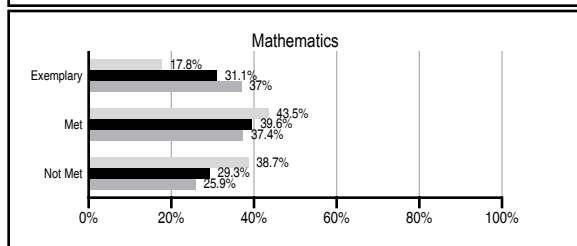
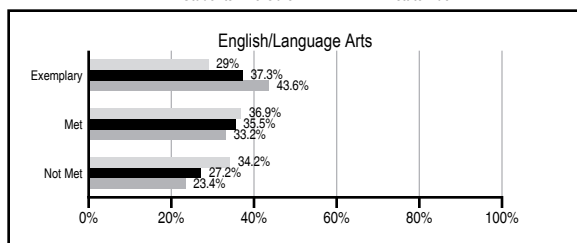
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
10	25	86	11	1

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

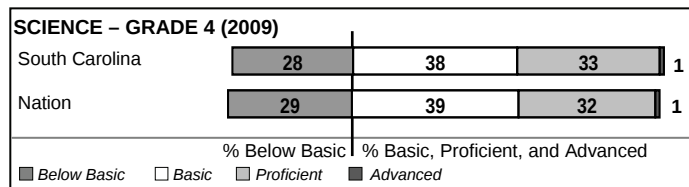
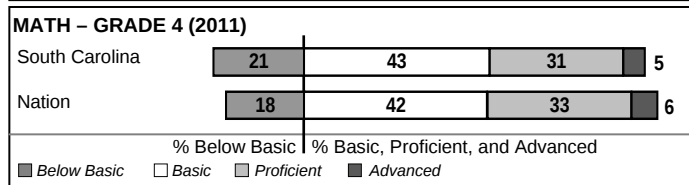
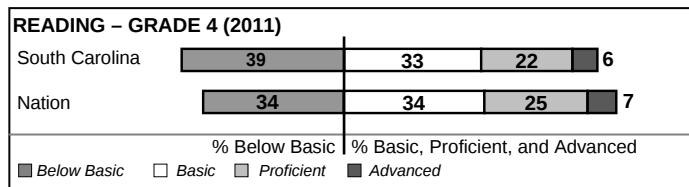
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Frances Mack Intermediate School [Lexington School District Four]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=530)				
Retention rate	0.0%	No Change	1.4%	1.0%
Attendance rate	95.6%	Down from 96.9%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Up from 0.0%	0.0%	0.0%
Teachers (n=30)				
Teachers with advanced degrees	63.3%	Up from 61.3%	61.2%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	57.9%	Down from 60.3%	88.6%	88.7%
Teacher attendance rate	93.5%	Down from 95.2%	94.9%	95.1%
Average teacher salary*	\$44,066	Up 0.5%	\$46,948	\$47,210
Classes not taught by highly qualified teachers	11.3%	Up from 2.8%	0.0%	0.0%
Professional development days/teacher	9.4 days	Up from 4.8 days	10.7 days	10.5 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	25.5 to 1	Up from 23.6 to 1	20.0 to 1	20.0 to 1
Prime instructional time	87.4%	Down from 91.3%	89.9%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.5%	Up from 98.2%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,590	Down 10.0%	\$7,307	\$7,247
Percent of expenditures for instruction**	57.2%	Down from 64.8%	68.2%	68.2%
Percent of expenditures for teacher salaries**	55.1%	Down from 62.1%	65.1%	65.7%
ESEA composite index score	79.6	N/A	88.4	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	12	240	60
Percent satisfied with learning environment	91.7%	72.7%	76.8%
Percent satisfied with social and physical environment	91.7%	70.5%	71.2%
Percent satisfied with school-home relations	72.7%	79.2%	76.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

During the 2011-12 school year, Frances Mack Intermediate School students had opportunities to participate in a wide range of academic and athletic activities, as well as activities in the arts. We presented a very successful and entertaining adaptation of "The Wizard of Oz", our band and chorus students showcased their talents for their parents and our school community, while others honed their athletic abilities by participating in our intramural, flag football, and cross-country running programs. Students produced and anchored our morning news show. Our literacy club met monthly to read and discuss various books and authors. We welcomed our parents and community members to FMIS and through activities, such as our Spring Festival, hope to include them more and more in our school family.

Frances Mack Intermediate School, where we are "preparing lifelong learners for the challenges of the 21st century," continues to strive toward creating professional learning communities that address individual needs of our students. Our teachers meet weekly to craft units and lessons that will engage our students in a quest for learning and understanding at a deeper conceptual level. We are working on building our knowledge about phases of instruction and the gradual release of the responsibility for learning from the teacher to students.

To meet our challenges for the 2012-13 school year, teachers and administrators will meet weekly to study academic, attendance, and discipline data to understand the needs of each student and to develop a plan to meet those needs. We will develop and use interventions that specifically address each child, from our struggling learners to our academically and artistically gifted students.

We have begun the process of converting to the Common Core State Standards and, as we move closer to full implementation, teachers are planning units that will take students to higher levels of learning.

We appreciate the support of our parents and school community as we strive to provide the best education possible to our students.

Sherri Stonehouse, Chairperson, School Improvement Council
Sara Ankrapp, Principal

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status