



# SC Annual School Report Card Summary

Clinton Elementary School  
 Laurens County School District 56  
 Grades: PK-5 Enrollment: 614  
 Principal: Nancy Roland  
 Superintendent: David C. O'Shields  
 Board Chair: Jim Barton

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Average	TBD	TBD	C	N/A
2011	Average	Average	Silver	N/A	Not Met	NI
2010	Average	Average	N/A	N/A	Not Met	N/A

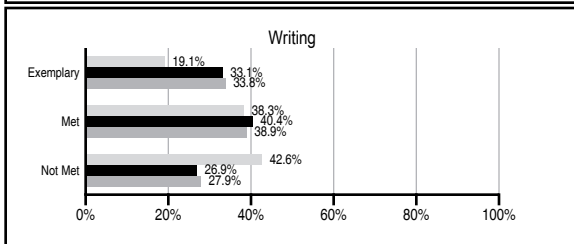
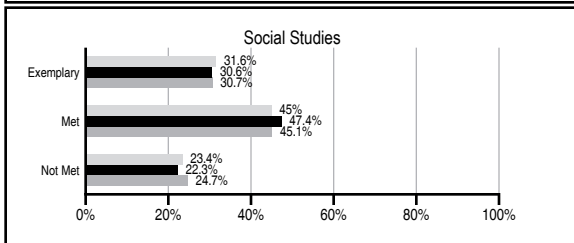
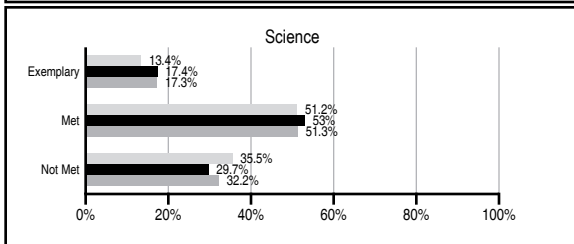
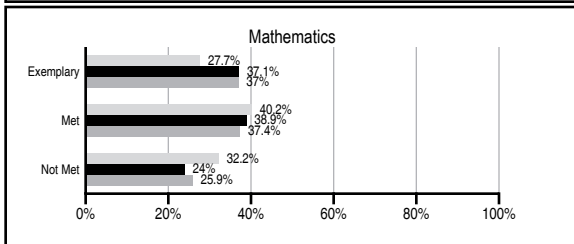
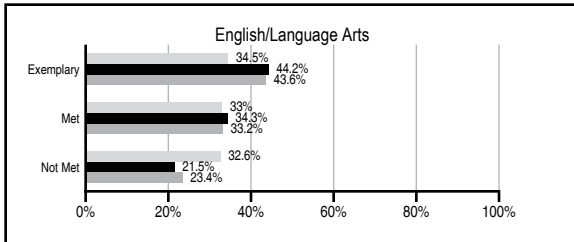
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
25	46	50	2	0

\* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School  
 Elementary Schools with Students Like Ours  
 Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

**Clinton Elementary School**  
**[Laurens County School District 56]**

**SCHOOL PROFILE**

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=614)</b>				
Retention rate	1.5%	Down from 1.6%	1.2%	1.0%
Attendance rate	96.4%	Up from 95.7%	96.4%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=34)</b>				
Teachers with advanced degrees	61.8%	Up from 54.3%	61.5%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	86.0%	Down from 86.4%	89.9%	88.7%
Teacher attendance rate	94.4%	Up from 93.8%	95.2%	95.1%
Average teacher salary*	\$47,436	Up 4.6%	\$47,400	\$47,210
Classes not taught by highly qualified teachers	0.0%	Down from 3.5%	0.0%	0.0%
Professional development days/teacher	1.8 days	Down from 5.7 days	10.8 days	10.5 days
<b>School</b>				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio in core subjects	22.9 to 1	Down from 23.0 to 1	20.1 to 1	20.0 to 1
Prime instructional time	89.8%	Up from 88.7%	90.3%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	95.7%	Down from 100.0%	100.0%	100.0%
Character development program	Average	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,964	Down 8.4%	\$7,027	\$7,247
Percent of expenditures for instruction**	65.2%	Down from 66.5%	67.8%	68.2%
Percent of expenditures for teacher salaries**	62.0%	No Change	66.0%	65.7%
ESEA composite index score	78.1	N/A	91.5	91.9

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

**EVALUATION RESULTS**

	Teachers	Students*	Parents*
Number of surveys returned	39	90	78
Percent satisfied with learning environment	100.0%	71.1%	80.3%
Percent satisfied with social and physical environment	100.0%	82.6%	80.8%
Percent satisfied with school-home relations	92.3%	89.4%	84.6%

\*Only students at the highest elementary school grade level at this school and their parents were included.

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Over the course of the 2011-2012 school year, Clinton Elementary School has remained dedicated in its charge to support all learners and foster continued growth in academic achievement. Data driven decision-making, through the utilization of Measures of Academic Progress (MAP) data, Dominie Reading assessments, and formative assessments by teachers, has continued to improve our efforts to meet the individual learning needs of our students. Use of various forms of feedback has provided opportunities for deeper understanding of student growth and the incorporation of multiple instructional strategies. Participation and commitment to the SC Teacher Advancement Program (TAP) enhanced teacher instructional strategies and practices across the curriculum from core academics to the arts. Clinton Elementary School received the 2011 TAP Ambassador Award given at the National Institute for Excellence in Teaching conference in Los Angeles, California. Common Core State Standards studies have also been implemented within the school and across our district.

The arts programs at Clinton Elementary were planned in conjunction with core academic standards to support our high academic achievement goals. Many students also participated throughout the year in special area programs designed to enrich learning experiences: Art Club, Drum Corps, and Honors Choir. Through the use of technology, students have been offered a wide range of learning experiences to better prepare them for twenty-first century life outside of the classroom. Classrooms equipped with LCD projectors, interactive whiteboards, document cameras and laptops have provided a vast number of learning opportunities for students at Clinton Elementary. Another priority at Clinton Elementary School has been the inclusion of character development programs and activities. The "Bee" Your Best program has provided opportunities for students to receive acknowledgement for displaying positive character traits. Students have also been provided classroom guidance on topics such as community building, friendships, careers and bullying. The school community has also supported and contributed to area and national service organizations such as the American Red Cross, United Ministries, United Way, March of Dimes, American Cancer Society and the Leukemia Society.

Most importantly, Clinton Elementary School has been fortunate to have outstanding support from the parents, PTO, SIC and other community agencies that also believe in achieving excellence, embracing change, and forging new traditions.

Miki Cooper, SIC Chair  
 Brenda Romines, Principal

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**Abbreviations Key**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status