



SC Annual School Report Card Summary

Indian Land Elementary School
 Lancaster County School District
 Grades: PK-5 Enrollment: 1,312
 Principal: Beth Blum
 Superintendent: Richard E. Moore
 Board Chair: Robert Parker

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

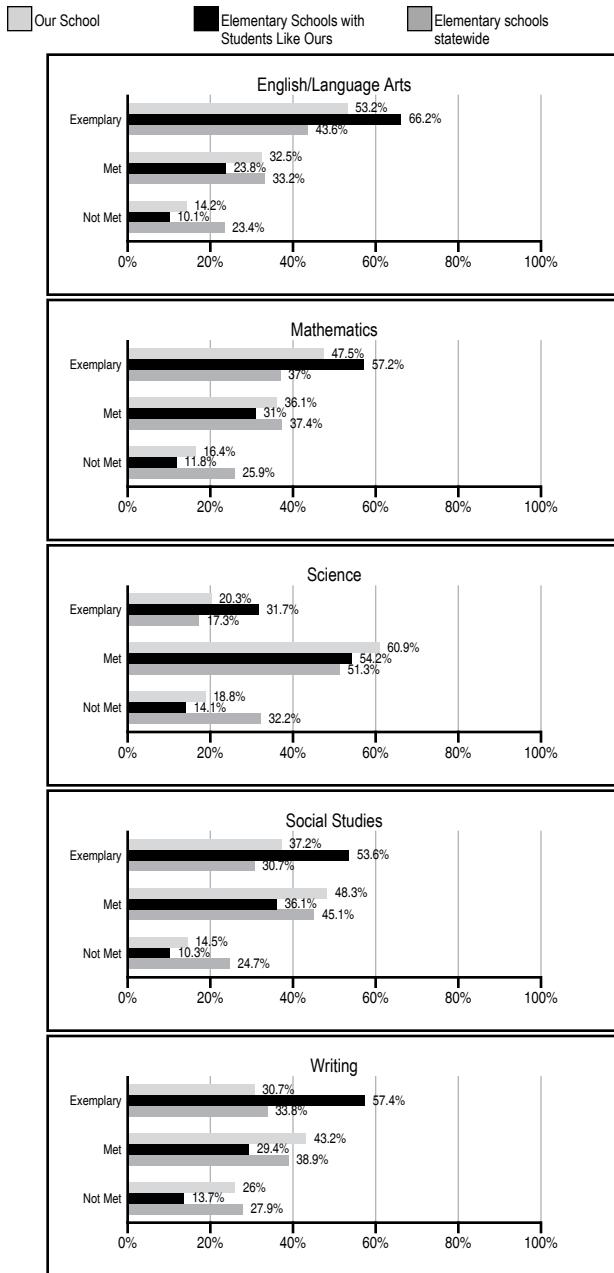
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Excellent	Excellent	TBD	TBD	A	N/A
2011	Excellent	Good	Gold	N/A	Met	N/A
2010	Good	Good	Silver	N/A	Met	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
26	0	0	0	0

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level.
 Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2011)

South Carolina	39	33	22	6
Nation	34	34	25	7
% Below Basic				% Basic, Proficient, and Advanced
Below Basic	Basic	Proficient	Advanced	

MATH – GRADE 4 (2011)

South Carolina	21	43	31	5
Nation	18	42	33	6
% Below Basic				% Basic, Proficient, and Advanced
Below Basic	Basic	Proficient	Advanced	

SCIENCE – GRADE 4 (2009)

South Carolina	28	38	33	1
Nation	29	39	32	1
% Below Basic				% Basic, Proficient, and Advanced
Below Basic	Basic	Proficient	Advanced	

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Indian Land Elementary School [Lancaster County School District]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=1,312)				
Retention rate	1.5%	Down from 1.8%	0.8%	1.0%
Attendance rate	96.4%	Up from 95.9%	97.1%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=66)				
Teachers with advanced degrees	65.2%	Up from 57.8%	65.6%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	93.1%	Up from 89.6%	90.9%	88.7%
Teacher attendance rate	94.5%	Down from 95.9%	95.7%	95.1%
Average teacher salary*	\$43,790	Up 2.4%	\$48,843	\$47,210
Classes not taught by highly qualified teachers	0.3%	Down from 1.7%	0.0%	0.0%
Professional development days/teacher	13.9 days	Down from 14.0 days	11.1 days	10.5 days
School				
Principal's years at school	4.0	Up from 3.0	4.5	4.0
Student-teacher ratio in core subjects	26.7 to 1	Up from 24.3 to 1	21.3 to 1	20.0 to 1
Prime instructional time	89.6%	Down from 90.3%	91.7%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$4,771	Down 4.4%	\$6,736	\$7,247
Percent of expenditures for instruction**	77.1%	Down from 78.0%	70.1%	68.2%
Percent of expenditures for teacher salaries**	75.8%	Down from 76.4%	69.3%	65.7%
ESEA composite index score	92.9	N/A	98.2	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

It has been a great year at Indian Land Elementary School as we are "Spearheading Success Every Day"! We have learned a lot and had a little fun along the way as well. We continue to focus on providing a challenging curriculum to our students to help them learn more every day they are with us. Excelling in the midst of change and growth continues to be the overall goal for Indian Land Elementary School. We recognize the power of partnership and the use of resources to achieve our goals. The school's primary focus continues to be to ensure all students demonstrate competency and proficiency in all academic areas. We have moved towards a balanced literacy program that includes flexible reading groups where each student is taught at their individual reading level to move all students forward. We will continue to use Everyday Math at all grade levels which is a much more hands on approach than we have used in the past. Our students are making great gains and we are so proud of their growth. We want each child to meet success every day at ILE. We will also continue with Classworks computer instruction and MAP testing three times a year as well as another outstanding Science Fair. Parental and community involvement continue to play a crucial role in our school. Our PTA provides thousands of dollars towards the purchase of technology and classroom teacher grants for our school. This has directly impacted the quality of instruction for our students. We have a very active School Improvement Council who is always looking for ways to assist the school. We continue to enjoy the commitment from local business leaders who serve as mentors and tutors and provide financial support for our programs. While the landscape of Indian Land continues to change, we continue to provide a strong academic program for all.

Beth Blum, ILE Principal
Bryan Johnson, SIC Chair

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	N/A	N/A	N/A
Percent satisfied with learning environment	N/A	N/A	N/A
Percent satisfied with social and physical environment	N/A	N/A	N/A
Percent satisfied with school-home relations	N/A	N/A	N/A

*Only students at the highest elementary school grade level at this school and their parents were included.

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status