



SC Annual School Report Card Summary

Fennell Elementary School
 Hampton One
 Grades: PK-6 Enrollment: 192
 Principal: Willie Coker
 Superintendent: Douglas E. McTeer, Jr.
 Board Chair: Elizabeth Murdaugh

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Average	TBD	TBD	A	Reward
2011	Average	Average	Silver	N/A	Met	N/A
2010	Average	Good	Silver	Silver	Met	N/A

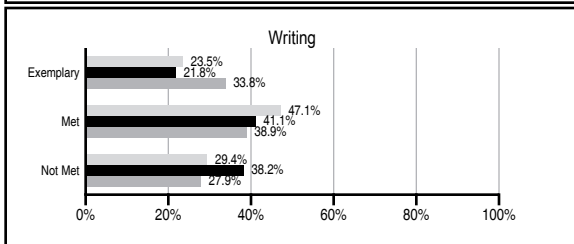
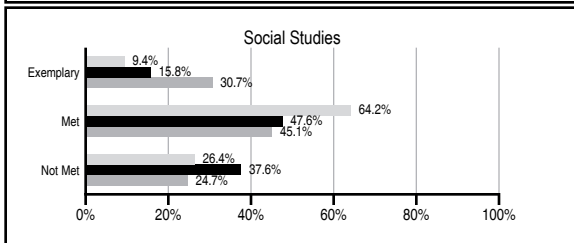
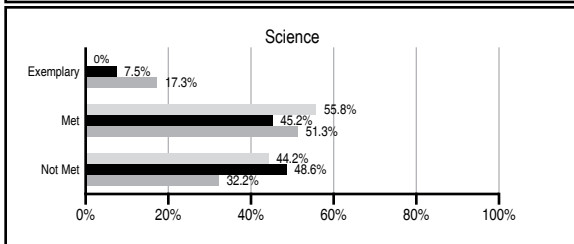
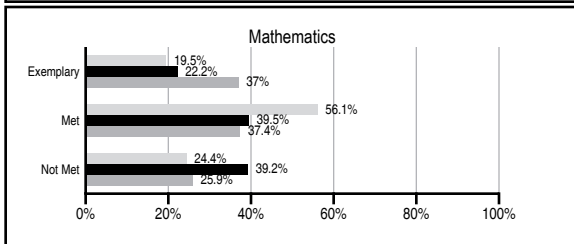
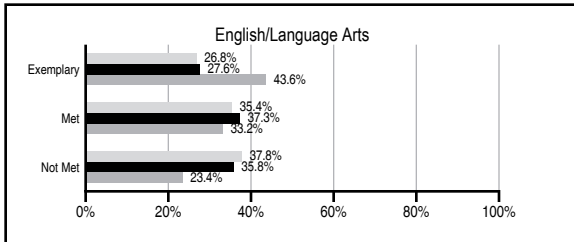
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	12	95	49	20

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Fennell Elementary School [Hampton One]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=192)				
Retention rate	0.0%	Down from 2.3%	1.3%	1.0%
Attendance rate	96.9%	Up from 96.3%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=13)				
Teachers with advanced degrees	76.9%	Up from 73.3%	62.8%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	85.3%	Down from 90.5%	85.4%	88.7%
Teacher attendance rate	93.6%	Down from 94.4%	95.3%	95.1%
Average teacher salary*	\$47,330	Up 0.6%	\$45,127	\$47,210
Classes not taught by highly qualified teachers	0.0%	Down from 14.8%	0.0%	0.0%
Professional development days/teacher	1.8 days	Down from 6.0 days	9.8 days	10.5 days
School				
Principal's years at school	16.0	Up from 15.0	4.0	4.0
Student-teacher ratio in core subjects	N/R	N/R	18.1 to 1	20.0 to 1
Prime instructional time	89.1%	Down from 89.8%	90.6%	90.5%
Opportunities in the arts	Poor	Down from Fair	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 44.8%	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$10,840	Up 3.2%	\$8,317	\$7,247
Percent of expenditures for instruction**	63.4%	Down from 67.0%	66.6%	68.2%
Percent of expenditures for teacher salaries**	62.4%	Down from 65.3%	63.3%	65.7%
ESEA composite index score	93.1	N/A	84.4	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Fennell Elementary School collaborative meetings are held weekly to discuss the progress of students and implement strategies for improved student learning. The continued implementation of Scientifically Research Based practices in ELA classrooms has enabled our students to become more strategic readers, writers and thinkers. Small group reading intervention and Reading Recovery are closing the achievement gap in learning. Increased small group math intervention for grades three through six supports improved student learning. We continue to provide extensive staff development in core curriculum for our teachers.

Some of the achievements and accomplishments for the 2011-2012 school year are:

- An after-school tutorial assistance and academic program
- A high level technology program
- School wide incentive program for teachers and students
- A licensed daycare facility
- A reputable school climate and a beautiful school environment
- A productive garden and greenhouse
- A Red Carpet School
- Palmetto Silver Award
- A 21st Century Program
- A growth rating of good
- Sub scheduling for small group math intervention
- An AYP School
- Increased parental engagement
- A phenomenal reading and math volunteer program

We are committed to a quality student learning program. It is our focus to continue to give each child the opportunity to excel and grow in a caring, loving and positive environment.

Willie Coker, Principal

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	17	20	16
Percent satisfied with learning environment	100.0%	90.0%	92.9%
Percent satisfied with social and physical environment	100.0%	80.0%	93.3%
Percent satisfied with school-home relations	88.2%	85.0%	87.5%

*Only students at the highest elementary school grade level at this school and their parents were included.

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 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status