

SC Annual School Report Card Summary

Hampton Elementary
 Hampton One
 Grades: 4-6 Enrollment: 394
 Principal: Bonnie Wilson
 Superintendent: Douglas E. McTeer, Jr.
 Board Chair: Elizabeth Murdaugh

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Average	TBD	TBD	B	Reward
2011	Average	Average	Silver	N/A	Not Met	RP
2010	Average	Average	N/A	N/A	Not Met	CA

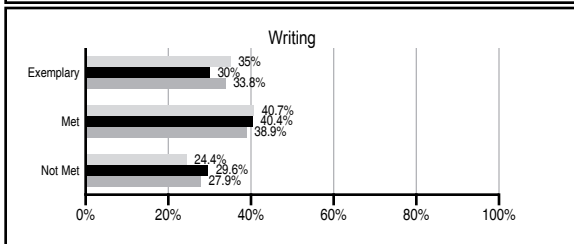
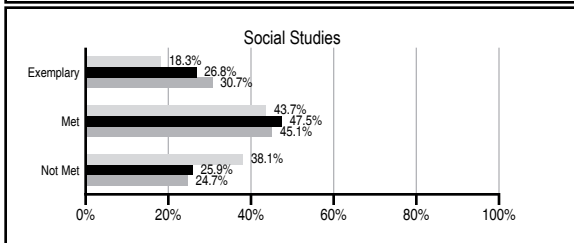
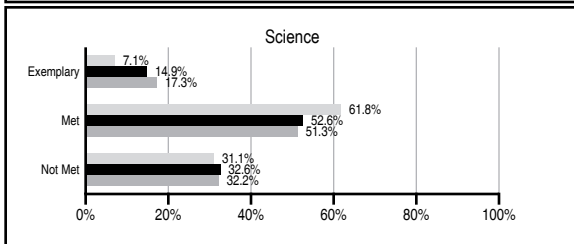
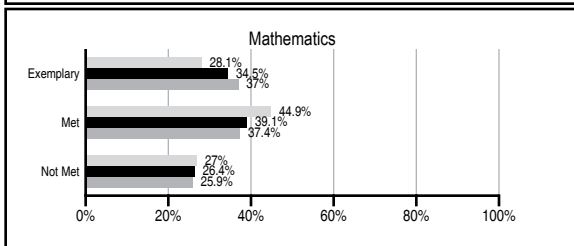
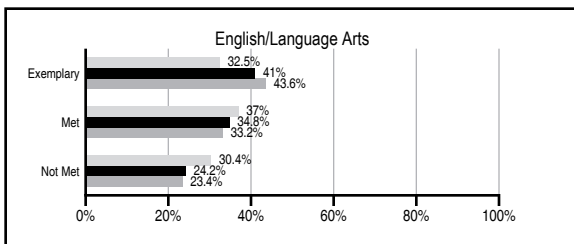
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
16	35	70	5	0

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

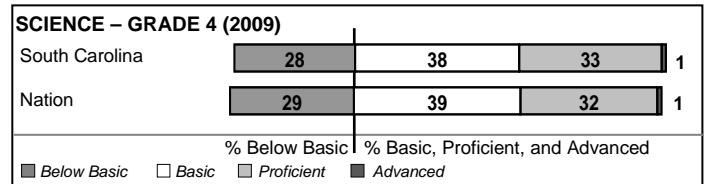
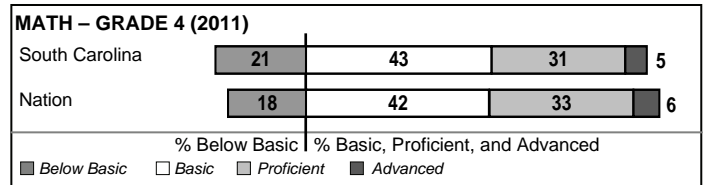
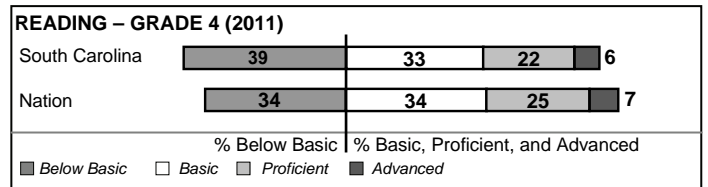
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Hampton Elementary [Hampton One]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=394)				
Retention rate	1.2%	Up from 0.3%	1.3%	1.0%
Attendance rate	96.2%	Down from 96.4%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=27)				
Teachers with advanced degrees	63.0%	Up from 61.5%	61.9%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	91.4%	Down from 93.8%	89.6%	88.7%
Teacher attendance rate	99.7%	Up from 95.3%	94.9%	95.1%
Average teacher salary*	\$47,138	Up 1.3%	\$47,463	\$47,210
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	8.9 days	Down from 12.0 days	10.5 days	10.5 days
School				
Principal's years at school	9.0	Up from 8.0	5.0	4.0
Student-teacher ratio in core subjects	21.3 to 1	Up from 18.8 to 1	20.0 to 1	20.0 to 1
Prime instructional time	95.2%	Up from 90.5%	89.8%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	96.6%	Down from 100.0%	100.0%	100.0%
Character development program	Average	No Change	Excellent	Excellent
Dollars spent per pupil**	\$9,332	Up 7.1%	\$7,290	\$7,247
Percent of expenditures for instruction**	53.6%	No Change	67.7%	68.2%
Percent of expenditures for teacher salaries**	51.6%	Down from 52.1%	65.1%	65.7%
ESEA composite index score	86.0	N/A	88.6	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

During the 2011-2012 school year, Hampton Elementary School continued to provide opportunities for students to achieve academically, while promoting an environment in which students enjoy learning. The efforts of an outstanding staff of teachers and supporting parents were rewarded by receiving a 2011 Silver Award for improving the achievement gap.

All HES teachers used researched based instructional strategies in the classroom to improve learning. Our reading teachers utilized small group learning and guided reading to help raise reading levels. Also, this year HES became part of the TAP program. TAP gives teachers researched based instructional practices to use in the classroom, while supporting them with assistance from Mentor and Master Teachers. The school also continued with other research based instructional practices such as guided reading and reduced classroom size. An increased effort was made by HES to promote positive behavior in school. Through the guidance department, character education that promoted self-esteem and diversity was embedded in the classroom curriculum. Students were also rewarded with field trips and intramural activities each month for positive behavior. HES also provided many opportunities for students to participate in fine arts activities such as After School Chorus and the production of two plays this school year. A Chess Club was organized this school year. Several students joined and enjoyed the competition. Hampton Elementary School is committed to providing a quality education for every student. The faculty and staff would like to thank the students, parents, and community for their support. As always, it is our goal to continue collaborating with the community to make our students successful in school.

Eric Robinson, Principal
Nicci Bennett, SIC Chair

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	22	135	47
Percent satisfied with learning environment	95.2%	83.0%	88.9%
Percent satisfied with social and physical environment	95.5%	78.9%	76.1%
Percent satisfied with school-home relations	72.7%	85.9%	73.9%

*Only students at the highest elementary school grade level at this school and their parents were included.

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status