



SC Annual School Report Card Summary

Woodfields Elementary School
 Greenwood School District 50
 Grades: K-5 Enrollment: 598
 Principal: Virginia Metts
 Superintendent: Darrell Johnson
 Board Chair: Shell Dula

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Good	TBD	TBD	A	N/A
2011	Average	Average	Silver	N/A	Not Met	N/A
2010	Average	Average	N/A	N/A	Met	N/A

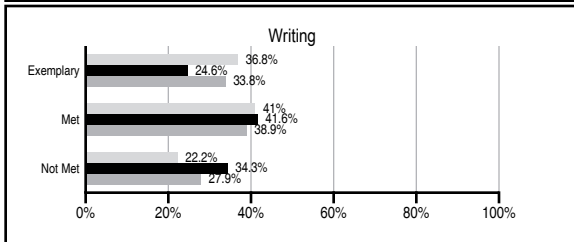
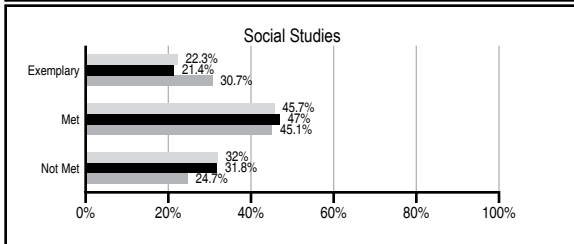
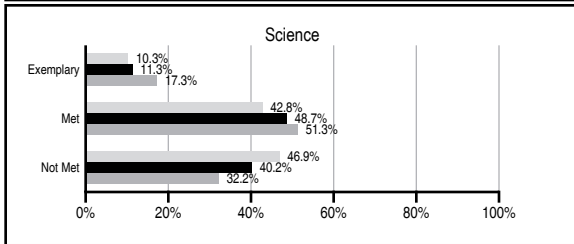
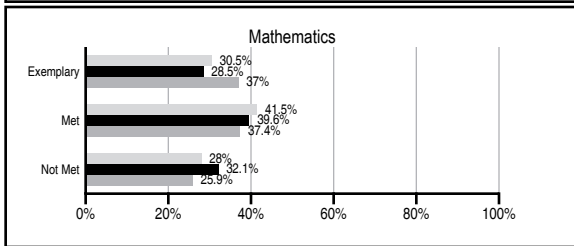
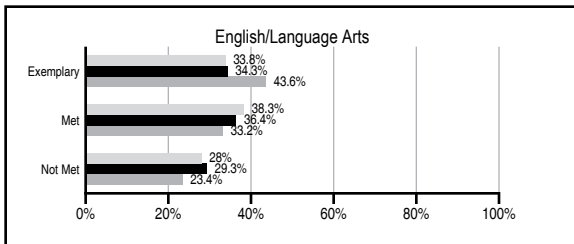
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
9	19	93	19	5

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Woodfields Elementary School
[Greenwood School District 50]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=598)				
Retention rate	1.1%	Down from 2.2%	1.3%	1.0%
Attendance rate	96.5%	Up from 96.0%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	No Change	0.0%	0.0%
Teachers (n=36)				
Teachers with advanced degrees	58.3%	Down from 66.7%	60.9%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	74.0%	Down from 74.9%	87.9%	88.7%
Teacher attendance rate	94.1%	Up from 92.9%	94.9%	95.1%
Average teacher salary*	\$46,258	Down 3.2%	\$46,134	\$47,210
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	11.5 days	Up from 9.6 days	10.7 days	10.5 days
School				
Principal's years at school	1.0	Up from 0.5	4.0	4.0
Student-teacher ratio in core subjects	1.8 to 1	Down from 19.7 to 1	19.2 to 1	20.0 to 1
Prime instructional time	89.5%	Up from 88.2%	90.0%	90.5%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,624	Down 7.5%	\$7,437	\$7,247
Percent of expenditures for instruction**	72.3%	Up from 71.0%	67.4%	68.2%
Percent of expenditures for teacher salaries**	69.9%	Up from 68.5%	64.2%	65.7%
ESEA composite index score	93.4	N/A	88.5	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Woodfields students strived to stay Safe, On Task, show Actions of Respect, and to be Responsible (SOAR) during this last school year. We used PBIS (Positive Behavioral Interventions and Support) in our classrooms to help students become responsible for their own learning and behavior. Teachers used balanced literacy to provide a research-based reading program that focused on student reading levels and needs and taught students effective reading strategies. We continued to work on ways to "close the achievement gap" by looking at the needs of our students giving those students learning activities designed to help them achieve their best. Our students raised money for community service organizations. Our drill team and dance crew performed at Relay for Life and other community events. The highlight of our year was being named a 2011-2012 Palmetto Silver Award winner. We had many curriculum offerings, including Reading Recovery, GATAS, a Computer Lab, Art, Music, PE, and Special Education Services. Our PTO supported many family activities and we had many volunteers who regularly helped us. We continue to "SOAR" at Woodfields Elementary School.

Mrs. Virginia Metts, Principal
 Betty Strange, Chairperson – Woodfields School Improvement Council

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	46	123	107
Percent satisfied with learning environment	89.1%	94.3%	93.3%
Percent satisfied with social and physical environment	97.8%	86.9%	92.3%
Percent satisfied with school-home relations	54.3%	94.3%	89.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

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N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status