

SC Annual School Report Card Summary

Rudolph G. Gordon Elementary
 Greenville County School District
 Grades: K-5 Enrollment: 643
 Principal: Jackie Parker
 Superintendent: Mr. Burke Royster
 Board Chair: Mr. Roger Meek

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

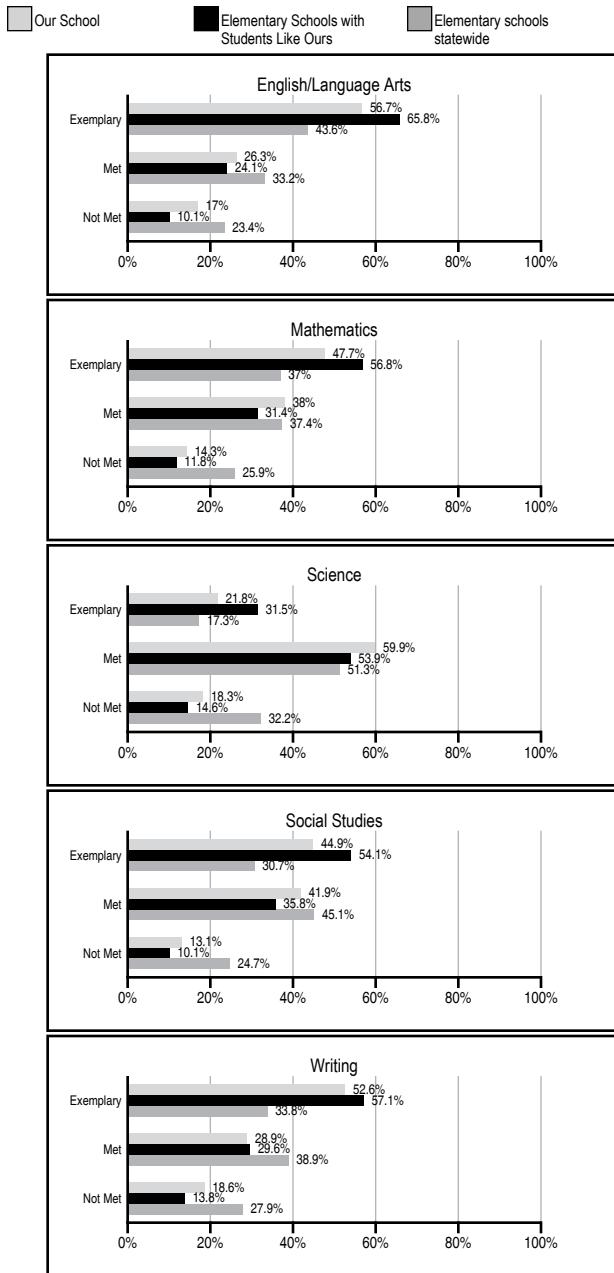
| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM | |
|------|-----------------|---------------|--------------------------------|-----------------|---|--------------------------|
| | | | General Performance | Closing the Gap | ESEA Grade | Accountability Indicator |
| 2012 | Excellent | Good | TBD | TBD | A | N/A |
| 2011 | Good | Good | Silver | N/A | Not Met | N/A |
| 2010 | Average | Average | N/A | N/A | Met | N/A |

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 25 | 0 | 0 | 0 | 0 |

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2011)

| South Carolina | 39 | 33 | 22 | 6 |
|---|----|----|----|-----------------------------------|
| Nation | 34 | 34 | 25 | 7 |
| % Below Basic | | | | % Basic, Proficient, and Advanced |
| | | | | |

MATH – GRADE 4 (2011)

| South Carolina | 21 | 43 | 31 | 5 |
|---|----|----|----|-----------------------------------|
| Nation | 18 | 42 | 33 | 6 |
| % Below Basic | | | | % Basic, Proficient, and Advanced |
| | | | | |

SCIENCE – GRADE 4 (2009)

| South Carolina | 28 | 38 | 33 | 1 |
|---|----|----|----|-----------------------------------|
| Nation | 29 | 39 | 32 | 1 |
| % Below Basic | | | | % Basic, Proficient, and Advanced |
| | | | | |

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Rudolph G. Gordon Elementary [Greenville County School District]

SCHOOL PROFILE

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| Students (n=643) | | | | |
| Retention rate | 1.2% | Up from 0.3% | 0.7% | 1.0% |
| Attendance rate | 97.0% | Up from 96.6% | 97.1% | 96.6% |
| Served by gifted and talented program | N/AV | N/AV | N/AV | N/AV |
| With disabilities other than speech | N/AV | N/AV | N/AV | N/AV |
| Older than usual for grade | N/AV | N/AV | N/AV | N/AV |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | No Change | 0.0% | 0.0% |
| Teachers (n=37) | | | | |
| Teachers with advanced degrees | 54.1% | Down from 62.5% | 66.7% | 63.0% |
| Continuing contract teachers | N/AV | N/AV | N/AV | N/AV |
| Teachers returning from previous year | 95.3% | N/A | 90.8% | 88.7% |
| Teacher attendance rate | 96.5% | Up from 92.6% | 94.9% | 95.1% |
| Average teacher salary* | \$45,876 | Up 0.1% | \$48,565 | \$47,210 |
| Classes not taught by highly qualified teachers | 5.1% | Up from 0.0% | 0.0% | 0.0% |
| Professional development days/teacher | 12.2 days | Up from 11.7 days | 11.4 days | 10.5 days |
| School | | | | |
| Principal's years at school | 4.0 | Up from 3.0 | 4.0 | 4.0 |
| Student-teacher ratio in core subjects | 22.3 to 1 | Down from 23.6 to 1 | 21.3 to 1 | 20.0 to 1 |
| Prime instructional time | 92.7% | Up from 90.2% | 91.4% | 90.5% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 99.8% | Down from 100.0% | 100.0% | 100.0% |
| Character development program | Excellent | No Change | Excellent | Excellent |
| Dollars spent per pupil** | \$5,449 | Down 7.6% | \$6,369 | \$7,247 |
| Percent of expenditures for instruction** | 62.8% | Up from 61.2% | 69.4% | 68.2% |
| Percent of expenditures for teacher salaries** | 62.6% | Up from 60.3% | 68.8% | 65.7% |
| ESEA composite index score | 99.9 | N/A | 98.0 | 91.9 |

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 32 | 97 | 53 |
| Percent satisfied with learning environment | 100.0% | 96.8% | 88.5% |
| Percent satisfied with social and physical environment | 100.0% | 92.8% | 92.5% |
| Percent satisfied with school-home relations | 100.0% | 96.9% | 90.6% |

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Rudolph G. Gordon Elementary, in cooperation with home and community, is to prepare children to become lifelong learners and responsible, productive citizens by creating meaningful learning experiences in a safe, nurturing environment. Our goal is to raise the academic challenge and performance of each student by utilizing data to make instructional decisions, implementing research-based "best practices", and integrating technology into classroom lessons. Rudolph G. Gordon Elementary implements the Baldrige Model for Continuous Improvement. Teachers assist students in writing personal achievement and behavioral goals, tracking progress through data notebooks, and reporting goal attainment to parents through student led conferences. The Four Block Literacy Model for language arts instruction and Everyday Counts Math are taught in all classrooms, and the writing process is emphasized at all grade levels. A standards-based curriculum is presented using the Learning Focused Model for improving teaching and learning, and character education is integrated throughout units of study. Measures of Academic Progress (MAP) computerized assessments are used to evaluate student learning and plan individualized lessons in an effort to increase student achievement. Academic goals for PASS are established and aligned with district goals to improve the percentage of students scoring "exemplary" on the English/Language Arts, Math, Social Studies, and Science assessments. Our teachers and administrators engage yearly in numerous professional development opportunities designed to enhance the teaching and learning environment and support school goals outlined in our Strategic Plan. Support from parents and community members has been vital in the successful operation of our school during our fourth year with over 18,000 volunteer hours recorded. The PTA raised over \$45,000 to purchase classroom materials, Promethean boards, student incentives, and a playground for our kindergarten students. Rudolph G. Gordon Elementary was a recipient of the Palmetto Silver Award for academic achievement and improvement. Our school received the Safe Kids Upstate Safe Schools Award for the fourth year in a row. Our commitment will be to continue to engage students in classroom activities that encourage problem solving, utilize cooperative learning strategies, and enhance teamwork.

Randy Elliott, SIC Chairperson
Jackie Parker, Principal

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status