



SC Annual School Report Card Summary

Sterling School
Greenville County School District
Grades: PK-8 **Enrollment: 746**
Principal: David M. Johnstone
Superintendent: Mr. Burke Royster
Board Chair: Mr. Roger Meek

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

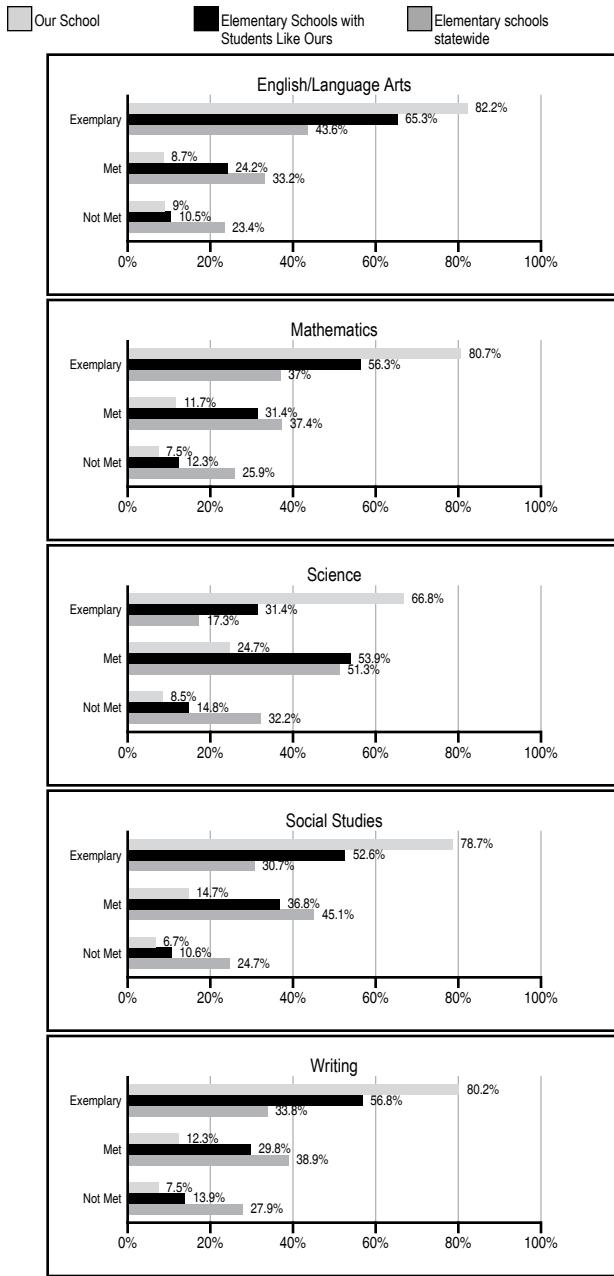
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Excellent	Excellent	TBD	TBD	A	N/A
2011	Excellent	Excellent	Gold	Silver	Met	N/A
2010	Excellent	Excellent	Gold	N/A	Met	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
25	0	0	0	0

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2011)

South Carolina	39	33	22	6
Nation	34	34	25	7
% Below Basic				% Basic, Proficient, and Advanced
Below Basic				Basic Proficient Advanced

MATH – GRADE 4 (2011)

South Carolina	21	43	31	5
Nation	18	42	33	6
% Below Basic				% Basic, Proficient, and Advanced
Below Basic				Basic Proficient Advanced

SCIENCE – GRADE 4 (2009)

South Carolina	28	38	33	1
Nation	29	39	32	1
% Below Basic				% Basic, Proficient, and Advanced
Below Basic				Basic Proficient Advanced

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Sterling School [Greenville County School District]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=746)				
Retention rate	0.0%	Down from 1.1%	0.7%	1.0%
Attendance rate	97.6%	Up from 97.4%	97.1%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=42)				
Teachers with advanced degrees	52.4%	Up from 51.4%	66.0%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	89.1%	Down from 91.6%	90.8%	88.7%
Teacher attendance rate	94.5%	Down from 94.7%	95.0%	95.1%
Average teacher salary*	\$46,521	Down 5.2%	\$48,590	\$47,210
Classes not taught by highly qualified teachers	2.3%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	8.9 days	Up from 6.2 days	11.4 days	10.5 days
School				
Principal's years at school	7.0	Up from 6.0	4.0	4.0
Student-teacher ratio in core subjects	23.0 to 1	Down from 23.3 to 1	21.4 to 1	20.0 to 1
Prime instructional time	91.4%	Down from 92.1%	91.4%	90.5%
Opportunities in the arts	Excellent	Up from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.4%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,025	Down 8.8%	\$6,553	\$7,247
Percent of expenditures for instruction**	62.0%	No Change	69.5%	68.2%
Percent of expenditures for teacher salaries**	61.3%	Up from 61.0%	68.9%	65.7%
ESEA composite index score	99.1	N/A	98.1	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	39	108	85
Percent satisfied with learning environment	97.4%	95.4%	98.8%
Percent satisfied with social and physical environment	92.3%	94.4%	95.3%
Percent satisfied with school-home relations	97.4%	93.5%	92.9%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Sterling's School Improvement Council (SIC) has been working hard this year to help shape the direction of Sterling. The following report outlines much of what has been done this year by SIC highlights a few of the many accomplishments of Sterling. A key focus of the SIC was on school culture. We conducted multiple brainstorming sessions and developed a concrete understanding of how we hope to see Sterling's school culture develop over the next five years. The tag line "where the uncommon is common" came from those brain storming sessions on school culture. We feel it does a great job of capturing what is unique and wonderful about Sterling, its students and teachers, as many wonderful, uncommon things happen at Sterling every day. However, this sentiment transcends school culture and represents all aspects of the school. Through our brainstorming over several sessions we developed a list of many items that we felt were indicative of the current culture as well as the culture that we want to see develop and flourish at Sterling School. Upon reflection, we realized that these lists of items fit neatly into two key objectives: inclusiveness and experiential learning. Inclusiveness: Through this objective, the school seeks to create an environment in which students, teachers, parents and community members feel accepted and a part of the school. Inclusiveness values these roles and also appreciates and values the differences that each individual brings in fulfilling their respective roles. Experiential Learning: Through this objective, the school seeks to encourage students and teachers to engage in the learning process in a manner that allows for learning from and through failure, risk taking and trial and error. This is consistent with the currently used approach of inquiry based learning, as many of the characteristics are seen in the current teaching. However, there is a desire to see this approach expanded, encouraged, and emphasized. Accomplishments The school staff, PTA and School Improvement Council has been involved in the review and assessment of the Strategic Plan. In 2011, Sterling School received the Gold Award for General Academic Performance and the Silver Award for Closing the Achievement Gap. Finally, for the fourth year in a row, Sterling had a Top Ten Teacher of the Year Finalist. (Ms. Sara Newell 5th Grade)

Terrell Mills SIC Chair
David M. Johnstone Principal

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status