



# SC Annual School Report Card Summary

Ellen Woodside Elementary  
 Greenville County School District  
 Grades: PK-5 Enrollment: 619  
 Principal: Mimi Melehes  
 Superintendent: Mr. Burke Royster  
 Board Chair: Mr. Roger Meek

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

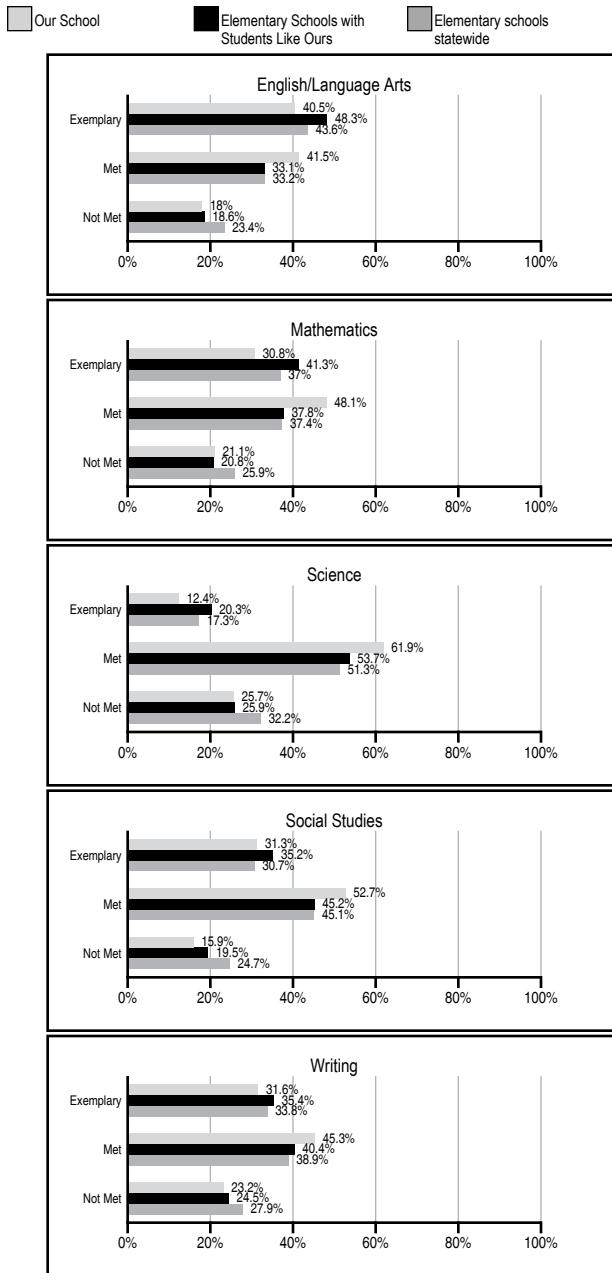
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Good	Good	TBD	TBD	A	N/A
2011	Average	Average	Silver	N/A	Not Met	N/A
2010	Average	Average	N/A	N/A	Not Met	N/A

## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
39	39	26	0	0

\* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level.  
 Percentages at NAEP Achievement Levels.

### READING – GRADE 4 (2011)

South Carolina	39	33	22	6
Nation	34	34	25	7
% Below Basic				% Basic, Proficient, and Advanced
<span style="background-color: #808080; display: inline-block; width: 15px; height: 10px;"></span> Below Basic <span style="background-color: #D9D9D9; display: inline-block; width: 15px; height: 10px;"></span> Basic <span style="background-color: #A9A9A9; display: inline-block; width: 15px; height: 10px;"></span> Proficient <span style="background-color: #333333; display: inline-block; width: 15px; height: 10px;"></span> Advanced				

### MATH – GRADE 4 (2011)

South Carolina	21	43	31	5
Nation	18	42	33	6
% Below Basic				% Basic, Proficient, and Advanced
<span style="background-color: #808080; display: inline-block; width: 15px; height: 10px;"></span> Below Basic <span style="background-color: #D9D9D9; display: inline-block; width: 15px; height: 10px;"></span> Basic <span style="background-color: #A9A9A9; display: inline-block; width: 15px; height: 10px;"></span> Proficient <span style="background-color: #333333; display: inline-block; width: 15px; height: 10px;"></span> Advanced				

### SCIENCE – GRADE 4 (2009)

South Carolina	28	38	33	1
Nation	29	39	32	1
% Below Basic				% Basic, Proficient, and Advanced
<span style="background-color: #808080; display: inline-block; width: 15px; height: 10px;"></span> Below Basic <span style="background-color: #D9D9D9; display: inline-block; width: 15px; height: 10px;"></span> Basic <span style="background-color: #A9A9A9; display: inline-block; width: 15px; height: 10px;"></span> Proficient <span style="background-color: #333333; display: inline-block; width: 15px; height: 10px;"></span> Advanced				

## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

**Ellen Woodside Elementary  
[Greenville County School District]**

**SCHOOL PROFILE**

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=619)</b>				
Retention rate	0.8%	Down from 1.1%	0.9%	1.0%
Attendance rate	96.6%	Up from 96.0%	96.5%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=35)</b>				
Teachers with advanced degrees	31.4%	Down from 40.5%	63.5%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	85.5%	Down from 89.9%	89.6%	88.7%
Teacher attendance rate	97.0%	Up from 96.5%	95.3%	95.1%
Average teacher salary*	\$40,736	Down 2.5%	\$48,053	\$47,210
Classes not taught by highly qualified teachers	4.3%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	9.7 days	Down from 29.8 days	11.3 days	10.5 days
<b>School</b>				
Principal's years at school	6.0	Up from 5.0	5.0	4.0
Student-teacher ratio in core subjects	22.7 to 1	Down from 24.6 to 1	20.3 to 1	20.0 to 1
Prime instructional time	92.5%	No Change	90.3%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$5,361	Down 5.6%	\$6,761	\$7,247
Percent of expenditures for instruction**	65.0%	Down from 66.3%	68.2%	68.2%
Percent of expenditures for teacher salaries**	64.8%	Down from 65.2%	66.3%	65.7%
ESEA composite index score	95.4	N/A	93.3	91.9

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Ellen Woodside Elementary school has experienced an exciting and challenging school year as we worked collaboratively to create a strong cohesive curriculum that meets the needs of all of our students. Situated in a rural area in southern Greenville County, the school serves approximately 635 students in grades 4K through 5th. This year we continued to partner with the Carolina First Center for Excellence to implement the "Quality Learning Tools" for continuous improvement. This model places accountability for learning into the children's hands as they develop academic and personal goals. The primary focus is using quality concepts, quality tools, and data collection in the classroom and school to monitor improvement and motivate learners. The model encourages effective communication, responsibility, and promotes positive social behavior. We also partnered with Michelin to provide a one-to-one mentoring program for identified students. In addition, we implemented the reading program Fountas and Pinnell to reach students of all levels. Throughout the year, several assessments including MAP (Measure of Academic Progress), were used to help us analyze growth, set academic goals, and set academic plans for all students. MAP tests help to identify what skills students have attained and the ones that need to be taught next. We have continued to improve the quality of our program by enlisting our community resources and by developing parenting programs for our at-home partners. All students have been provided the highest quality of instruction and have been afforded the opportunity to fulfill their innate potential through the positive, creative, and challenging curriculum presented in a relevant and meaningful manner.

Stephanie B. Reese, Principal  
Amy Fitzgerald, SIC

**EVALUATION RESULTS**

	Teachers	Students*	Parents*
Number of surveys returned	37	74	53
Percent satisfied with learning environment	100.0%	90.4%	92.3%
Percent satisfied with social and physical environment	100.0%	86.3%	92.2%
Percent satisfied with school-home relations	91.9%	94.5%	92.0%

\*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites.

Printed versions are available from school districts upon request.

**Abbreviations Key**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status