

# SC Annual School Report Card Summary

Woodland Elementary School  
 Greenville County School District  
 Grades: PK-5 Enrollment: 1,159  
 Principal: Wanda G. Mote  
 Superintendent: Mr. Burke Royster  
 Board Chair: Mr. Roger Meek

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

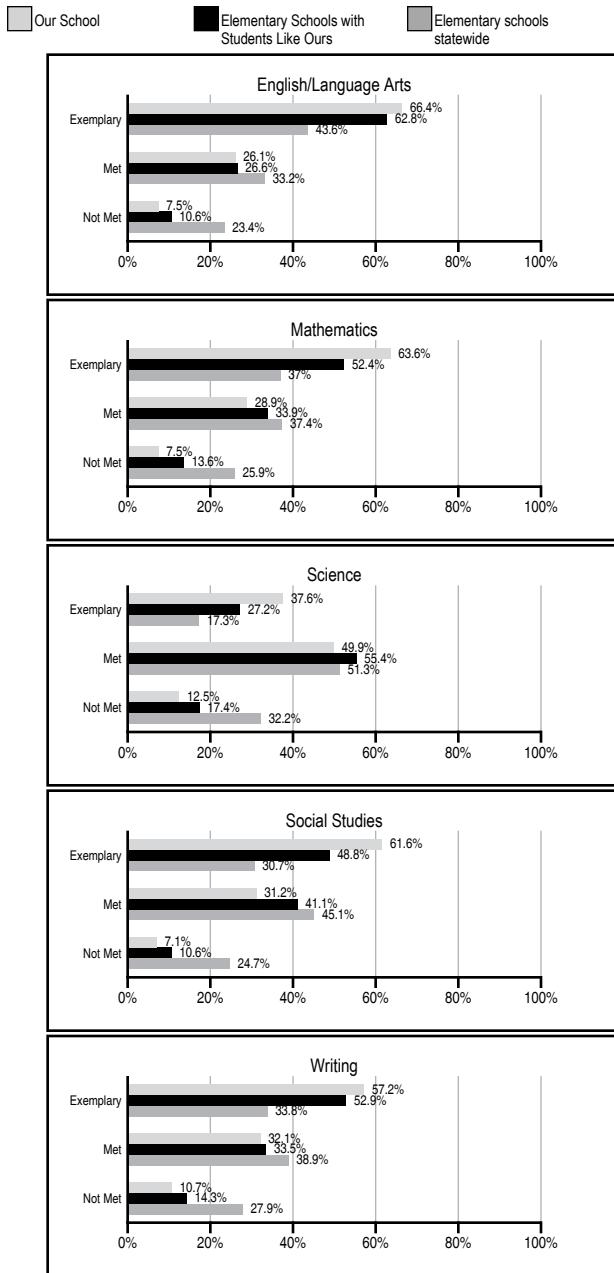
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Excellent	Excellent	TBD	TBD	A	N/A
2011	Excellent	Excellent	Gold	Silver	Not Met	N/A
2010	Excellent	Excellent	Gold	Silver	Met	N/A

## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
20	3	0	0	0

\* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

### READING – GRADE 4 (2011)

South Carolina	39	33	22	6
Nation	34	34	25	7
% Below Basic				% Basic, Proficient, and Advanced
<span style="background-color: #333; color: white; display: inline-block; width: 15px; height: 15px;"></span> Below Basic <span style="background-color: #ccc; display: inline-block; width: 15px; height: 15px;"></span> Basic <span style="background-color: #999; display: inline-block; width: 15px; height: 15px;"></span> Proficient <span style="background-color: #333; color: white; display: inline-block; width: 15px; height: 15px;"></span> Advanced				

### MATH – GRADE 4 (2011)

South Carolina	21	43	31	5
Nation	18	42	33	6
% Below Basic				% Basic, Proficient, and Advanced
<span style="background-color: #333; color: white; display: inline-block; width: 15px; height: 15px;"></span> Below Basic <span style="background-color: #ccc; display: inline-block; width: 15px; height: 15px;"></span> Basic <span style="background-color: #999; display: inline-block; width: 15px; height: 15px;"></span> Proficient <span style="background-color: #333; color: white; display: inline-block; width: 15px; height: 15px;"></span> Advanced				

### SCIENCE – GRADE 4 (2009)

South Carolina	28	38	33	1
Nation	29	39	32	1
% Below Basic				% Basic, Proficient, and Advanced
<span style="background-color: #333; color: white; display: inline-block; width: 15px; height: 15px;"></span> Below Basic <span style="background-color: #ccc; display: inline-block; width: 15px; height: 15px;"></span> Basic <span style="background-color: #999; display: inline-block; width: 15px; height: 15px;"></span> Proficient <span style="background-color: #333; color: white; display: inline-block; width: 15px; height: 15px;"></span> Advanced				

## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# Woodland Elementary School [Greenville County School District]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=1,159)</b>				
Retention rate	1.1%	Down from 1.6%	0.8%	1.0%
Attendance rate	97.2%	Up from 96.7%	97.0%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.1%	0.0%	0.0%
<b>Teachers (n=63)</b>				
Teachers with advanced degrees	57.1%	Down from 58.7%	68.4%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	90.5%	Down from 91.8%	91.2%	88.7%
Teacher attendance rate	96.1%	Up from 95.3%	96.1%	95.1%
Average teacher salary*	\$47,317	Down 0.4%	\$49,487	\$47,210
Classes not taught by highly qualified teachers	3.2%	Up from 2.7%	0.0%	0.0%
Professional development days/teacher	5.9 days	Down from 8.3 days	10.5 days	10.5 days
<b>School</b>				
Principal's years at school	15.0	Up from 14.0	5.0	4.0
Student-teacher ratio in core subjects	22.6 to 1	Down from 23.1 to 1	21.2 to 1	20.0 to 1
Prime instructional time	93.0%	Up from 91.8%	91.4%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$5,152	Down 2.5%	\$7,010	\$7,247
Percent of expenditures for instruction**	71.0%	Down from 71.6%	69.3%	68.2%
Percent of expenditures for teacher salaries**	70.6%	Up from 70.3%	68.6%	65.7%
ESEA composite index score	97.2	N/A	98.2	91.9

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	54	165	126
Percent satisfied with learning environment	100.0%	96.9%	91.3%
Percent satisfied with social and physical environment	100.0%	96.9%	92.9%
Percent satisfied with school-home relations	98.1%	89.4%	91.3%

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

During the 2011-12 school year, Woodland Elementary School served 1167 students in grades pre-K through grade 5 from a variety of cultural backgrounds. Teachers worked diligently to provide learning experiences that engaged students in creative, rigorous, standards-based activities designed to help each child achieve to their highest potential. In order to better meet the unique learning needs of our students, teachers and administrators regularly participated in staff development opportunities designed to support our school goals and more effectively support and enhance our instructional program. These trainings provided the framework for quality teaching and learning, leadership, and teamwork. Student progress was carefully monitored and analyzed throughout the year through data collection in each grade level. Analysis of the individual and class data on a regular basis helped identify areas of strength, areas needing more emphasis, and individuals needing more specific interventions. The efforts of our teachers, students, and their parents resulted in recognition for our student achievement gains again this year. Woodland received a rating of EXCELLENT on the school report card and was awarded a gold award for general performance on PASS 2011 and a silver award for closing the gap. Additionally, MAP data (Measures of Academic Progress) also showed continued gains in the area of ELA and MATH; further affirmation of the hard work of our teachers and students. Looking forward, our challenge continues to be to more precisely identify and implement strategies to sustain our progress and meet individual needs as we move student achievement forward. Parental and community involvement is crucial to our success. Our PTA and SIC (School Improvement Council) are involved in key ways at Woodland. Their financial support, commitment to volunteer hours, and creative problem-solving abilities, enables us to enjoy access to opportunities and resources that would not be possible otherwise. We are, indeed, grateful for their generous support. The staff at Woodland remains committed to the success of every child and shares the belief that all children can achieve to their highest potential if provided opportunities, support, encouragement, and love. We remain committed to that end.

Wanda G. Mote, Principal  
John Miles, SIC Chairman

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N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status