2012

SC Annual School Report Card Summary

Skyland Elementary
Greenville County School District
Grades: PK-5   **Enrollment: 654**
Principal: Dr. Carolyn J. Styles
Superintendent: Mr. Burke Royster
Board Chair: Mr. Roger Meek

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

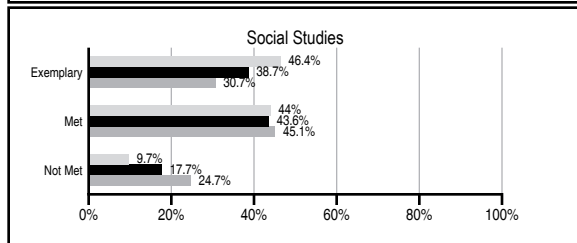| YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Excellent	Excellent	TBD	TBD	B	N/A
2011	Excellent	Excellent	Gold	N/A	Met	N/A
2010	Excellent	Excellent	Gold	Silver	Met	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
36	22	6	1	0

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Legend: Our School | Elementary Schools with Students Like Ours | Elementary schools statewide

English/Language Arts
- Exemplary: 58.1%, 52%, 43.6%
- Met: 29.7%, 31.3%, 33.2%
- Not Met: 12.1%, 16.7%, 23.4%

Mathematics
- Exemplary: 53.4%, 44.8%, 37%
- Met: 33.2%, 35.8%, 37.4%
- Not Met: 13.4%, 19.4%, 25.9%

Science
- Exemplary: 16%, 21.2%, 17.3%
- Met: 68.9%, 55%, 51.3%
- Not Met: 15.1%, 23.8%, 32.2%

Social Studies
- Exemplary: 46.4%, 38.7%, 30.7%
- Met: 44%, 43.6%, 45.1%
- Not Met: 9.7%, 17.7%, 24.7%

Writing
- Exemplary: 37.1%, 38.7%, 33.8%
- Met: 49.4%, 87.8%, 38.9%
- Not Met: 13.5%, 23.5%, 27.9%
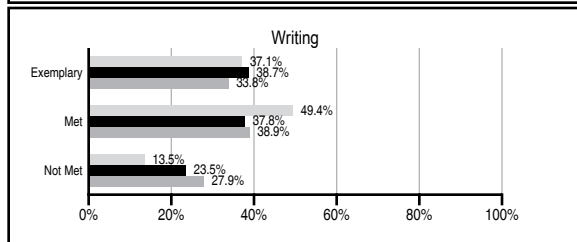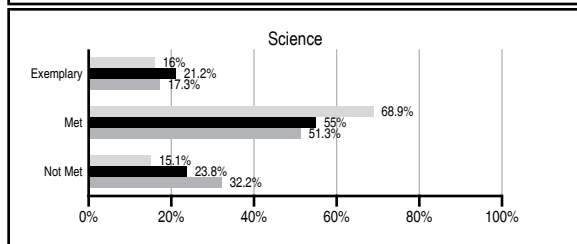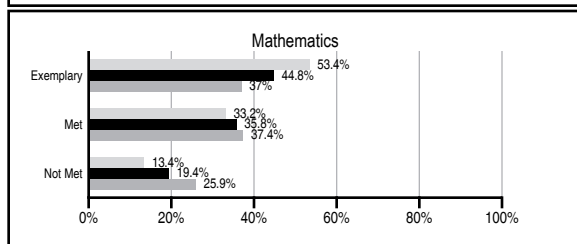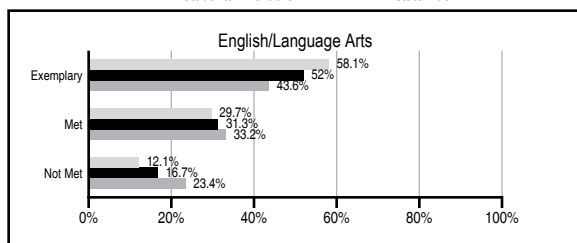
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2011)

	Below Basic	Basic	Proficient	Advanced
South Carolina	39	33	22	6
Nation	34	34	25	7

% Below Basic | % Basic, Proficient, and Advanced

Below Basic   Basic   Proficient   Advanced

MATH – GRADE 4 (2011)

	Below Basic	Basic	Proficient	Advanced
South Carolina	21	43	31	5
Nation	18	42	33	6

% Below Basic | % Basic, Proficient, and Advanced

Below Basic   Basic   Proficient   Advanced

SCIENCE – GRADE 4 (2009)

	Below Basic	Basic	Proficient	Advanced
South Carolina	28	38	33	1
Nation	29	39	32	1

% Below Basic | % Basic, Proficient, and Advanced

Below Basic   Basic   Proficient   Advanced

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Skyland Elementary [Greenville County School District]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=654)				
Retention rate	0.3%	Down from 0.8%	0.6%	1.0%
Attendance rate	96.9%	Up from 96.4%	96.9%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=39)				
Teachers with advanced degrees	66.7%	Down from 68.6%	63.9%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	87.5%	Down from 90.6%	89.9%	88.7%
Teacher attendance rate	96.7%	Up from 95.8%	95.0%	95.1%
Average teacher salary*	$50,047	Down 0.9%	$49,232	$47,210
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	10.3 days	Down from 11.1 days	10.2 days	10.5 days
School				
Principal's years at school	17.0	Up from 16.0	5.0	4.0
Student-teacher ratio in core subjects	21.4 to 1	Down from 22.7 to 1	20.7 to 1	20.0 to 1
Prime instructional time	93.1%	Up from 92.2%	90.7%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.1%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	$5,775	Down 8.4%	$6,765	$7,247
Percent of expenditures for instruction**	68.4%	Down from 70.5%	69.9%	68.2%
Percent of expenditures for teacher salaries**	67.5%	Down from 69.6%	68.0%	65.7%
ESEA composite index score	85.8	N/A	95.4	91.9

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	39	82	37
Percent satisfied with learning environment	100.0%	87.7%	70.6%
Percent satisfied with social and physical environment	100.0%	86.4%	75.0%
Percent satisfied with school-home relations	100.0%	86.4%	75.7%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Skyland Elementary School Annual Summary Report to the Community In compliance with the Education Improvement Act of 1984, the Annual Report to the Community is written and reported each year to keep parents and community members informed regarding the progress the school is making in meeting school and district goals and objectives. This report was developed by our School Improvement Council (SIC), which consists of administrators, teachers, parents, and community business representatives. The SIC works closely with the principal in examining the school's annual standardized testing data and setting goals that focus on specific areas of strength and weaknesses. Teacher, parent, and student survey data is also examined by the SIC to determine internal and external perceptions regarding the overall school operations. Utilizing this information, a plan for improvement is established each year. As a result of our improvement plan, Skyland students continued to make steady academic gains on state-wide student achievement testing this school year, earning us the coveted State Department of Education Palmetto Gold Award. The academic success of Skyland students has also been recognized and acknowledged at the district level with Skyland being consistently named among the top performing elementary schools in our district on Measures of Academic Performance Testing (MAP).   We contribute much of our success to several long-term initiatives including a focus on student data, teacher collaboration, teacher professional development that fosters academic success for all students, and early intervention measures at the primary level. However, we acknowledge that these initiatives would be meaningless without an outstanding team of dedicated teaching professionals who are committed to the implementation of these initiatives. Skyland takes pride in building and maintaining a highly-qualified and skilled teaching staff who works tirelessly to support student academic achievement. Along with continued student success, it should also be noted that Skyland was among the few South Carolina schools who continued to meet the federal requirements of Adequate Yearly Progress (AYP) as defined by The No Child Left Behind Act. In addition to this tremendous accomplishment, our PTA and Business in Education Partners continued to provide strong financial, educational, and moral support to our school. To date, Skyland benefits from over 40 business education partnerships and thousands of PTA volunteer hours. We appreciate the PTA and all of the community businesses that contribute so generously to our school. There is no doubt that their active participation is also a contributing factor to our school's success.   In closing, we would like to express our gratitude to you for being an integral part of our team at Skyland Elementary. Building a school of excellence requires teamwork. Please join us in acknowledging Skyland's dedicated teachers, staff, business partners, and volunteers who give selflessly to ensure that every child succeeds. Skyland Elementary continues to provide quality education in "a place where children flourish."

Dr. Carolyn Styles, Principal   Kenna Brannon, SIC Chair