



SC Annual School Report Card Summary

Fountain Inn Elementary
 Greenville County School District
 Grades: PK-5 Enrollment: 791
 Principal: Glenn R. Wile
 Superintendent: Mr. Burke Royster
 Board Chair: Mr. Roger Meek

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

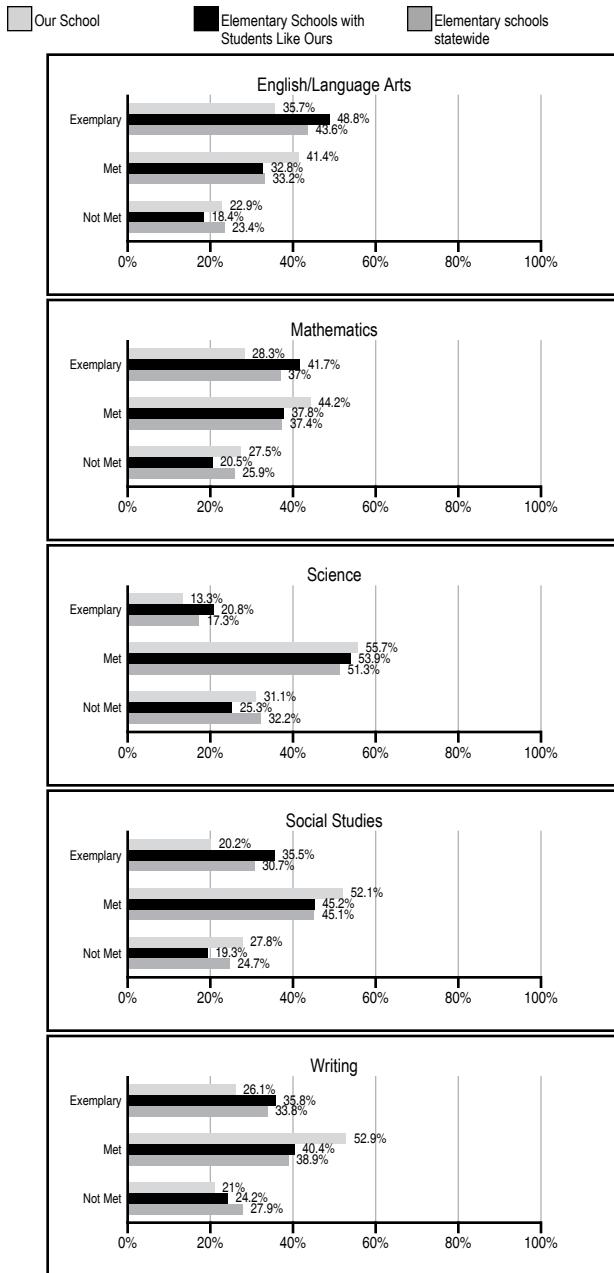
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Good	TBD	TBD	B	N/A
2011	Average	Good	Silver	N/A	Not Met	N/A
2010	Average	Good	Silver	N/A	Met	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
41	38	25	0	0

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level.
 Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2011)

South Carolina	39	33	22	6
Nation	34	34	25	7
% Below Basic				% Basic, Proficient, and Advanced
Below Basic	Basic	Proficient	Advanced	

MATH – GRADE 4 (2011)

South Carolina	21	43	31	5
Nation	18	42	33	6
% Below Basic				% Basic, Proficient, and Advanced
Below Basic	Basic	Proficient	Advanced	

SCIENCE – GRADE 4 (2009)

South Carolina	28	38	33	1
Nation	29	39	32	1
% Below Basic				% Basic, Proficient, and Advanced
Below Basic	Basic	Proficient	Advanced	

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

**Fountain Inn Elementary
[Greenville County School District]**

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=791)				
Retention rate	0.6%	Down from 1.9%	0.9%	1.0%
Attendance rate	96.4%	Up from 96.1%	96.6%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=46)				
Teachers with advanced degrees	65.2%	Up from 61.7%	63.6%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	87.4%	Down from 88.4%	89.6%	88.7%
Teacher attendance rate	95.7%	No Change	95.2%	95.1%
Average teacher salary*	\$46,245	Up 3.5%	\$48,152	\$47,210
Classes not taught by highly qualified teachers	1.4%	Down from 3.7%	0.0%	0.0%
Professional development days/teacher	11.0 days	Up from 5.2 days	11.5 days	10.5 days
School				
Principal's years at school	8.0	Up from 7.0	5.0	4.0
Student-teacher ratio in core subjects	21.1 to 1	No Change	20.3 to 1	20.0 to 1
Prime instructional time	91.5%	Down from 91.9%	90.3%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.7%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$5,598	Down 8.8%	\$6,761	\$7,247
Percent of expenditures for instruction**	67.0%	No Change	68.0%	68.2%
Percent of expenditures for teacher salaries**	66.3%	Up from 66.2%	66.3%	65.7%
ESEA composite index score	83.9	N/A	93.7	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Fountain Inn Elementary continues to grow and establish itself as an effective Professional Learning Community. Students are empowered to succeed through a process of teach, re-teach, and re-do so that their success can be accurately measured. Our staff is involved in ongoing staff development for increasing their level of proficiency and effectiveness in the classroom. Collaborative planning and the use of common assessments are in place throughout all grade levels and curriculum areas. Our students have continued to thrive and make significant academic gains as based on MAP testing and Benchmark testing. Our students are engaged in the school community, and opportunities such as The National Junior BETA Club offer our students the abilities to serve beyond our school walls. Our school is in its fourth year as a PBIS school where high expectations for behavior and student achievement are in place and students continue to rise to those expectations. With an expectation of excellence in the classroom, student referrals continue to decrease while time on task and a level of focus on academics increases. Our students at Fountain Inn Elementary continue to make significant academic gains. MAP performance shows that our student performance exceeded our goals of 66% in Reading and 74% in math making their RIT goals. Once again this year our school was recognized as a recipient of the Palmetto Silver Award for increased student achievement. Additionally we were recognized as a South Carolina Safe Kids School and we are a recipient of the Red Carpet Award from the state of South Carolina. Our parents and community continue to be a driving force in their support of our academic program. With a continued focus on strong collaborative planning and excellence within the classroom, together teachers, students, and the community as a whole will continue to exceed our levels of expectation for excellence in the 21st century.

Glenn Wile, Principal
Laura Barrineau, SIC Chairperson

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	48	137	116
Percent satisfied with learning environment	91.7%	96.4%	93.0%
Percent satisfied with social and physical environment	95.8%	95.6%	86.1%
Percent satisfied with school-home relations	93.8%	96.4%	87.1%

*Only students at the highest elementary school grade level at this school and their parents were included.

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status