



SC Annual School Report Card Summary

Plantersville Elementary School
 Georgetown County School District
 Grades: PK-5 Enrollment: 88
 Principal: Beverly Gardner-Grate
 Superintendent: Dr. H. Randall Dozier
 Board Chair: Mr. Jim Dumm

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Below Average	TBD	TBD	A	Reward
2011	Average	Average	Silver	N/A	Met	N/A
2010	Average	Good	Silver	Silver	Met	N/A

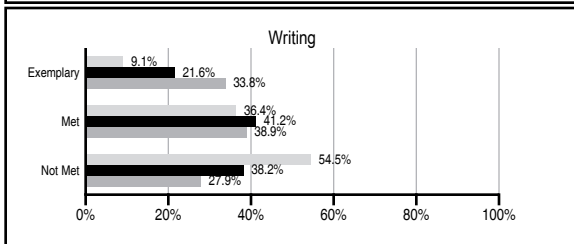
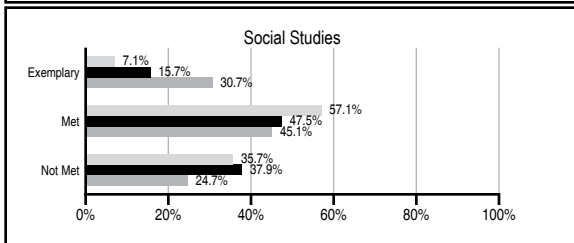
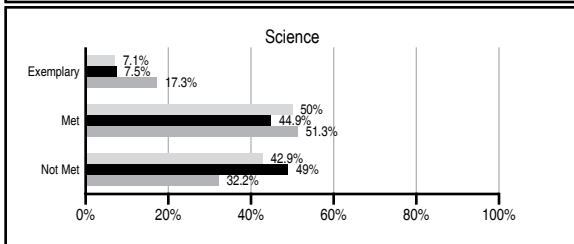
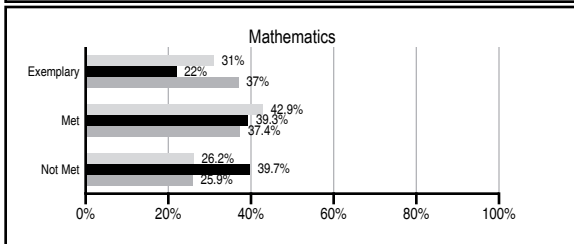
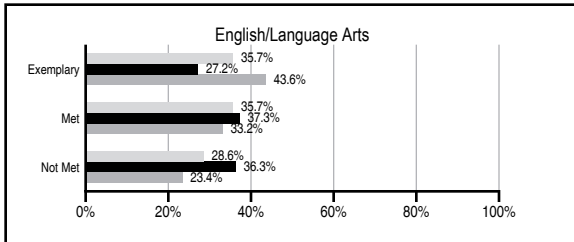
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	10	84	47	19

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Plantersville Elementary School
[Georgetown County School District]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=88)				
Retention rate	1.2%	Up from 0.0%	1.3%	1.0%
Attendance rate	96.7%	Up from 96.6%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=11)				
Teachers with advanced degrees	57.1%	Up from 55.6%	62.5%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	73.6%	Down from 78.4%	85.3%	88.7%
Teacher attendance rate	96.8%	No Change	95.4%	95.1%
Average teacher salary*	\$45,007	Down 0.8%	\$45,028	\$47,210
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	9.5 days	Up from 7.9 days	9.7 days	10.5 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	16.2 to 1	Up from 13.9 to 1	18.0 to 1	20.0 to 1
Prime instructional time	92.0%	Down from 92.1%	90.6%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Average	No Change	Excellent	Excellent
Dollars spent per pupil**	\$14,469	Up 21.2%	\$8,355	\$7,247
Percent of expenditures for instruction**	47.8%	Down from 53.1%	66.2%	68.2%
Percent of expenditures for teacher salaries**	45.1%	Down from 51.7%	63.0%	65.7%
ESEA composite index score	93.2	N/A	83.7	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	12	11	9
Percent satisfied with learning environment	91.7%	90.9%	I/S
Percent satisfied with social and physical environment	83.3%	100.0%	I/S
Percent satisfied with school-home relations	100.0%	90.9%	I/S

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

During the 2011-2012 school year we continued the partnership between students, parents, staff, and the community at Plantersville Elementary School. Short as well as long term goals were shared with stakeholders. We continued to focus on the needs of our students by providing interventions in English language arts and Mathematics daily. Students were given additional learning opportunities through our Plantersville Afterschool Program, Plantersville Summer Academy, and Blue Print Leadership Academy.

We were very proud to be recipients of the Palmetto Silver Award and made adequate yearly progress (AYP). Students in kindergarten through fifth grade took the MAP tests during the 2011-2012 school year. We continued our efforts to analyze and study data to make informed instructional decisions. Our Leadership Team met consistently to discuss areas of concern and to ensure fidelity of the Response to Intervention (RTI) model. Writing made steady improvement and will need to be monitored carefully.

Staff members participated in professional development opportunities weekly, as the Learning Specialist and Curriculum Coach gave learning strategies and monitored teaching with fidelity. The decline in the 2011 ELA Total is primarily due to the significant drop in Research, which is the weakest skill, building vocabulary remains a challenge. Improvement in mathematics is needed in the areas of data analysis and probability and measurement.

Home, school, and community worked together as a team to meet the needs of all learners. Our stakeholders provided funds and incentives for our students. We will continue to work together as a team to meet the needs of all learners.

Beverly Gardner- Grate Ed.S Principal
 Queen Funnye SIC Chairperson

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status