

SC Annual School Report Card Summary

Wallace Gregg Elementary
 Florence school District One
 Grades: K-6 Enrollment: 317
 Principal: Gloria Muldrow
 Superintendent: Dr. Allie E. Brooks
 Board Chair: Porter Stewart

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Good	TBD	TBD	A	Reward
2011	Average	Average	Silver	N/A	Met	RP-DELAY
2010	Average	Good	Silver	N/A	Not Met	RP

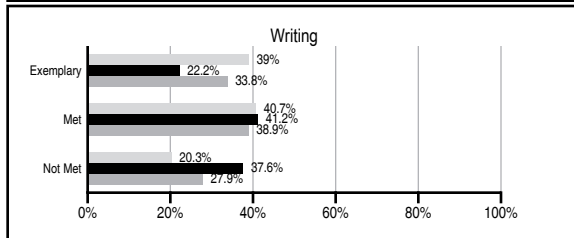
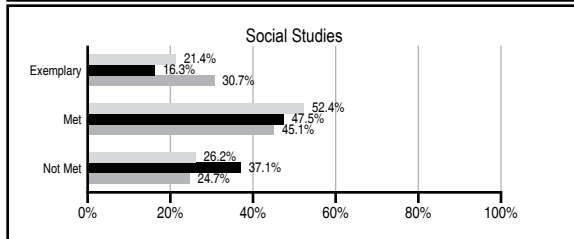
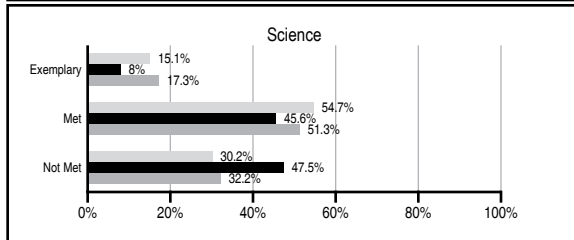
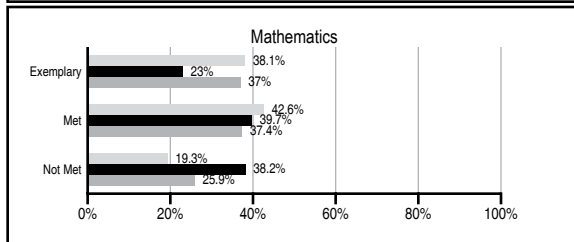
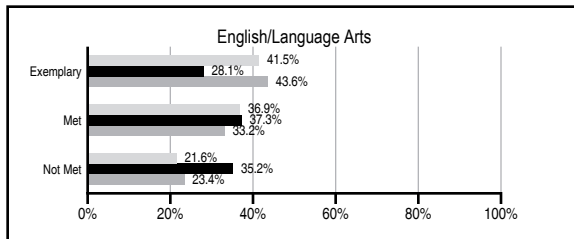
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	13	108	51	20

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

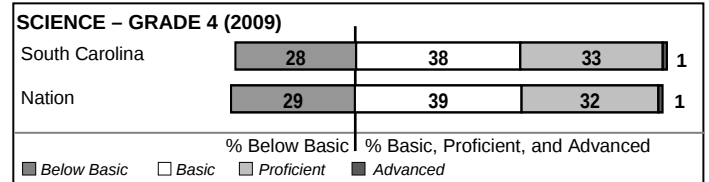
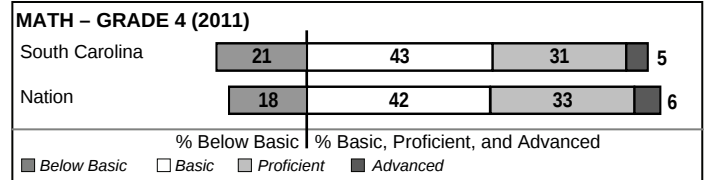
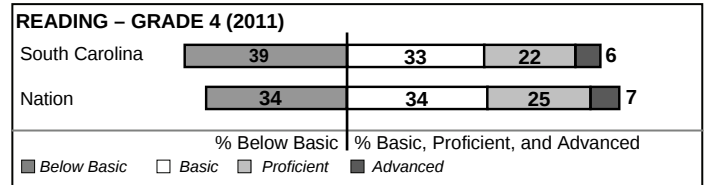
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Wallace Gregg Elementary [Florence school District

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=317)				
Retention rate	1.6%	Up from 1.2%	1.3%	1.0%
Attendance rate	95.9%	No Change	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=24)				
Teachers with advanced degrees	79.2%	Up from 70.8%	62.5%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	90.6%	Up from 84.5%	85.7%	88.7%
Teacher attendance rate	98.7%	Up from 95.9%	95.1%	95.1%
Average teacher salary*	\$44,266	Down 3.4%	\$45,241	\$47,210
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	23.0 days	Up from 21.5 days	10.3 days	10.5 days
School				
Principal's years at school	7.0	Up from 6.0	4.0	4.0
Student-teacher ratio in core subjects	16.4 to 1	Down from 16.8 to 1	18.3 to 1	20.0 to 1
Prime instructional time	93.9%	Up from 91.1%	90.5%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.9%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,483	Down 10.4%	\$8,184	\$7,247
Percent of expenditures for instruction**	63.3%	Up from 61.0%	66.4%	68.2%
Percent of expenditures for teacher salaries**	59.6%	Up from 59.5%	63.3%	65.7%
ESEA composite index score	93.1	N/A	85.9	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	27	45	30
Percent satisfied with learning environment	92.6%	86.7%	89.7%
Percent satisfied with social and physical environment	92.6%	86.7%	96.6%
Percent satisfied with school-home relations	77.8%	86.7%	86.7%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Dear Parents,
Wallace Gregg has a dedicated staff that is committed to providing the best education to all of the students we serve. Our expectations are high and we continue to build on academic excellence. One of our goals is to foster a nurturing environment that supports the needs of all of our students. We strive to unlock and maximize each student's academic and social potential through rigorous instruction, meaningful materials, and emerging technology to enhance learning. Character Education is modeled and lived by the students, faculty, and staff. We are committed to building self-esteem, good character, and individuality in all of our students. Our faculty continuously seeks ways to grow professionally. All of Wallace Gregg's professional staff were active participants in the "Teaching Children of Poverty" class for the 2011-2012 school year. The majority of our faculty holds advanced degrees. Those who do not are presently working towards earning advanced degrees. The accomplishments listed below reflect our success in maintaining a school environment conducive to teaching and learning.

Recipient of AYP for the 2011-2012 school year
Palmetto Silver Award Recipients for 2010-2011 and 2011-2012 school year

South Carolina International Reading Association Grant;
School Foundation Grants

Continuation of the Literacy Lab for First Grade, MAP RIT Groups, Math and Writing enrichment, REACH, Fourth and Fifth Grade Duke TIP winners, Terrific Kids Program, RIDDE, Character Education Program, Principal- A/B Honor Roll Program, and monthly student recognition programs.

Extracurricular activities such as Safety Patrols, School Yearbook, Art, Chorus, National Spelling Bee Competition, Dance Team, Family Fling Day and Science Fair. Service Learning Projects (i.e. Yes We Can, Toy Drive, Jump Rope for Heart, Habitat for Humanity, and Pennies for Patients).

Regionally accredited by the Southern Association of Colleges and Schools

An active Association of Parents and Teachers (APT) Title One and School Improvement Council (SIC) that provides supplies and materials for the school.

Wallace Gregg's faculty and staff have a focus on continuous improvements, positive home/school communications and providing a quality education to our students. Our shared goal between the parents and staff is for our students to develop skills that will enable them to become positive contributors to society and lifelong learners.

Gloria Muldrow, Principal

Carol Moore, School Improvement Council Chairman

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status