

SC Annual School Report Card Summary

Henry Timrod Elementary School
 Florence school District One
 Grades: PK-6 Enrollment: 438
 Principal: Carol Schweitz
 Superintendent: Dr. Allie E. Brooks
 Board Chair: Porter Stewart

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Average	TBD	TBD	A	Reward
2011	Average	Good	Silver	N/A	Met	CSI-DELAY
2010	Average	Average	N/A	N/A	Not Met	CSI

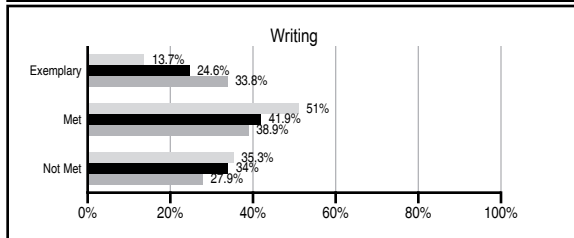
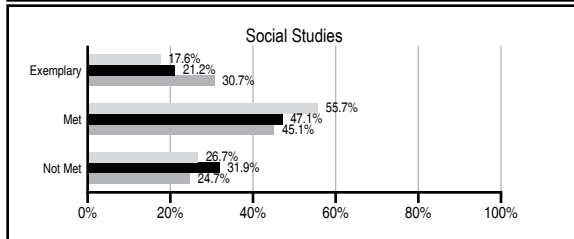
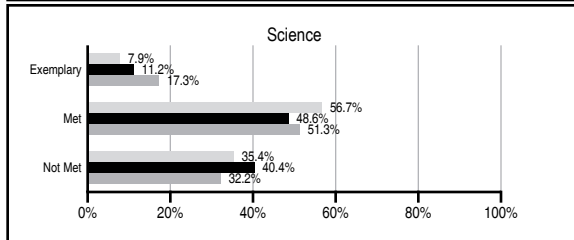
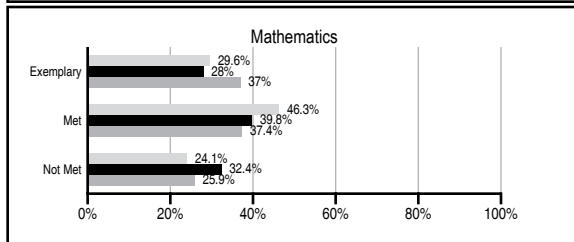
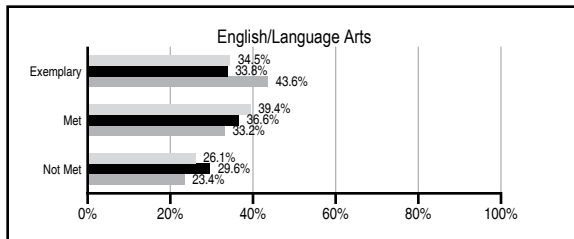
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
9	19	95	21	5

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

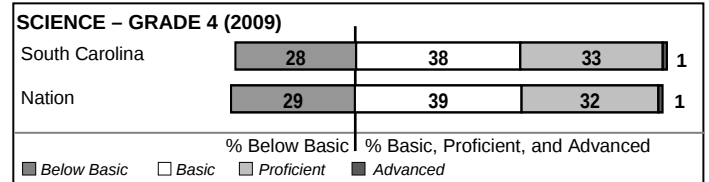
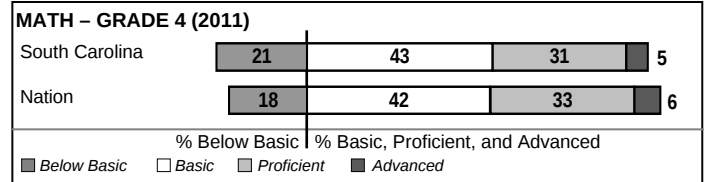
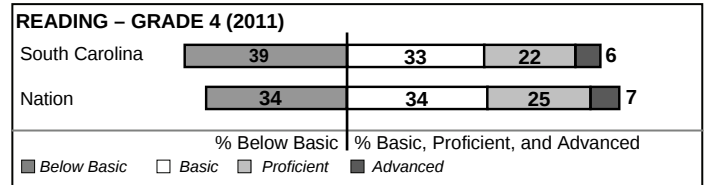
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Henry Timrod Elementary School [Florence school District One]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=438)				
Retention rate	2.0%	Up from 1.6%	1.3%	1.0%
Attendance rate	96.2%	Up from 95.5%	96.2%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=32)				
Teachers with advanced degrees	62.5%	Up from 60.0%	61.1%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	89.5%	Down from 91.8%	87.9%	88.7%
Teacher attendance rate	100.0%	Up from 95.7%	94.9%	95.1%
Average teacher salary*	\$41,296	Down 5.8%	\$46,134	\$47,210
Classes not taught by highly qualified teachers	5.7%	Up from 4.7%	0.0%	0.0%
Professional development days/teacher	14.5 days	Up from 14.4 days	10.7 days	10.5 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	19.3 to 1	Down from 19.5 to 1	19.1 to 1	20.0 to 1
Prime instructional time	95.4%	Up from 90.0%	90.1%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,443	Down 4.3%	\$7,590	\$7,247
Percent of expenditures for instruction**	65.8%	Down from 68.6%	67.3%	68.2%
Percent of expenditures for teacher salaries**	62.3%	Down from 66.5%	63.8%	65.7%
ESEA composite index score	94.4	N/A	88.4	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	31	52	42
Percent satisfied with learning environment	100.0%	84.6%	88.1%
Percent satisfied with social and physical environment	96.8%	86.3%	88.1%
Percent satisfied with school-home relations	76.7%	92.2%	90.5%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Timrod Elementary School provides a quality education for approximately 439 4K-6th grade students. Our mission is to prepare our students for a lifetime of learning through human relationships, appropriate curriculum, and the use of technology, in an environment conducive to learning. Our commitment to this mission is evident every day. Timrod utilizes an integrated, standards-based curriculum that emphasizes technology resources to actively engage all students. Resources include a portable wireless lab, SMART Boards in every class room, iPod cart, iPads, Nook e-readers, SMART Slates for every teacher, SMART Tables, SMART Response Systems, Elmo Document Cameras, Study Buddies, Flash Masters, technology lab, school-wide wireless Internet access, audio visual equipment, and interactive software.

Timrod has a balanced literacy program that includes a literacy lab, Reading Renaissance, Write... From the Beginning Writing program, Reading Recovery teacher and ELA Coach. Hands-on activities are provided in math which include Fantastic Five, Everyday Counts Calendar Math, Math Out of the Box and assistance from an instructional coach. Workshops and professional development will be provided throughout the year to assist teachers with effective classroom instruction.

Many extracurricular activities are provided for our students to develop responsibility, leadership skills and school pride. Activities include: service projects, garden club, art club, science club, dance team, drama club, chorus, Brigadiers, student marshals, band, strings, Red Tie Club, Wee Deliver In-School Postal Service, WTES TV student anchors, and Beta Club.

Timrod met AYP for the 2010 - 2011 school year with 17 of 17 objectives met. Timrod was recognized by the SDE as a Palmetto Silver Award Winner. Our school is regionally accredited by the Southern Association of Colleges and Schools and nationally accredited by the Commission on International and Trans-Regional Accreditation (CITA).

Developing and exhibiting good character is a school-wide goal. We are working towards our goal by providing a bullying curriculum, guidance lessons, faith-based mentors, PBIS discipline system, student clubs and participation in service projects. The Character Education Partnership selected Timrod as a 2012 National Award Winner for Promising Practices in Character Education. The National Network of Partnership Schools also recognized Timrod for Promising Partnership Practices for our "Red Tie Club. We were recognized by the SDE as a "Ribbon" award winner for PBIS fidelity. Student incentives for model behavior are used such as Character Coupons, ROAR Cards, keychain tokens, Princi-Pals, Terrific Kids, quarterly Skate Nights for no discipline referrals, bus of the month, and honor roll and perfect attendance awards. We are proud of our students and our school and feel that Timrod Elementary is truly "a place for children."

Carol Schweitz, Principal
Tammy Hinson, Chairperson – School Improvement Council

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status