



SC Annual School Report Card Summary

Greenwood Elementary School
Florence school District One
Grades: K-6 **Enrollment: 805**
Principal: Susan M. Hartwig
Superintendent: Dr. Allie E. Brooks
Board Chair: Porter Stewart

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Good	TBD	TBD	B	N/A
2011	Average	Average	Silver	N/A	Not Met	N/A
2010	Average	Good	Silver	N/A	Met	RP

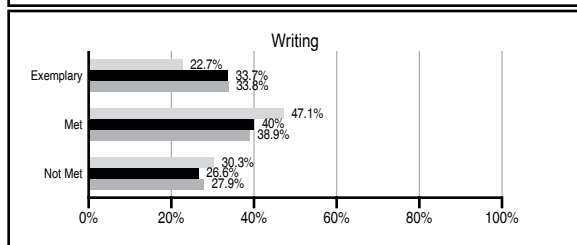
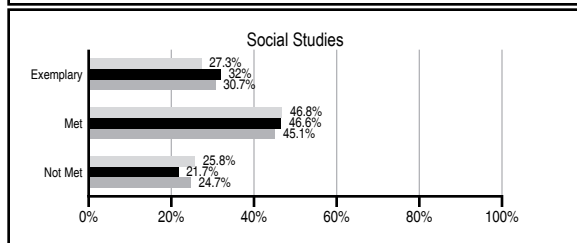
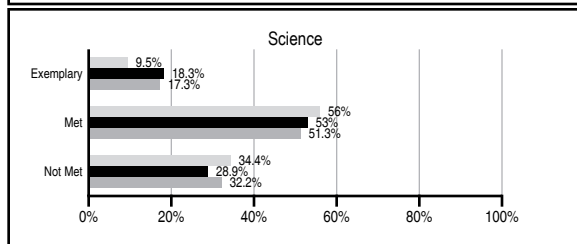
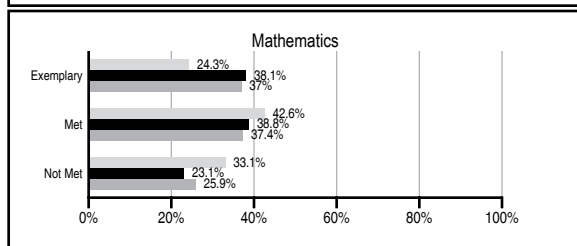
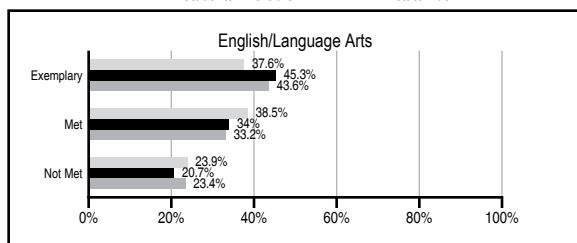
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
29	48	44	1	0

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

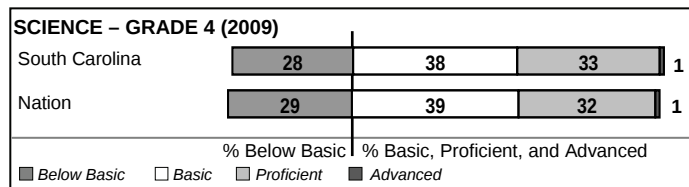
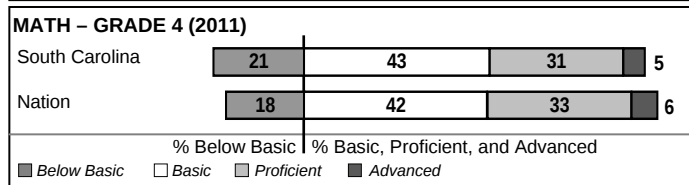
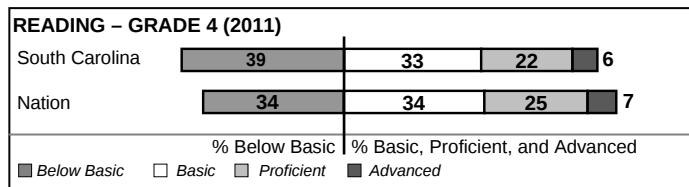
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Greenwood Elementary School
[Florence school District One]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=805)				
Retention rate	1.0%	Down from 2.3%	1.1%	1.0%
Attendance rate	96.1%	Up from 95.6%	96.4%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=48)				
Teachers with advanced degrees	50.0%	Down from 53.2%	61.9%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	91.4%	Up from 85.3%	89.9%	88.7%
Teacher attendance rate	99.1%	Up from 95.2%	95.1%	95.1%
Average teacher salary*	\$45,313	Down 0.7%	\$47,463	\$47,210
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	9.7 days	Down from 11.4 days	10.9 days	10.5 days
School				
Principal's years at school	7.0	Up from 6.0	5.0	4.0
Student-teacher ratio in core subjects	23.6 to 1	Up from 19.4 to 1	19.8 to 1	20.0 to 1
Prime instructional time	94.3%	Up from 89.0%	90.3%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	94.2%	Down from 95.3%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,068	Down 10.0%	\$6,921	\$7,247
Percent of expenditures for instruction**	65.0%	Down from 67.3%	67.8%	68.2%
Percent of expenditures for teacher salaries**	62.4%	Down from 66.8%	65.7%	65.7%
ESEA composite index score	82.1	N/A	91.6	91.9

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	48	123	82
Percent satisfied with learning environment	97.9%	81.3%	87.2%
Percent satisfied with social and physical environment	93.8%	79.5%	83.3%
Percent satisfied with school-home relations	95.8%	86.1%	81.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Greenwood Elementary School (GES) is to make today a better tomorrow. Our continued commitment to prepare students for tomorrow and a lifetime of learning is evident in the dedication and cooperation of our teachers, staff, parents, volunteers and community members.

Greenwood is fully accredited by the South Carolina Department of Education and Southern Association of Colleges and Schools. Implementing a comprehensive school reform system, The System for Teacher and Student Advancement (TAP), Greenwood is the recipient of a Palmetto Silver Award for achievements based on levels of general performance. Outstanding features of GES include its literacy and technology programs. Reading Recovery, Literacy Lab and Renaissance Place help to foster a strong foundation and love of reading. Technology offerings include two full-time computer labs, a mobile wireless laptop lab, and a mobile iPad cart, SCETV Video streaming programming, interactive whiteboards in every classroom, and student response systems which are integrated across the curriculum for differentiated instruction.

Extra-curricular activities at Greenwood include: BETA Club, Safety Patrols, Library helpers, WGES Morning production, Chorus, Bells, Band, Strings, Cheer Squads, Good News Club, Speed Cup Stacking Club and Monthly Skate Nights. Students are also involved in school wide giving campaigns which include Jump Rope for Heart, Wreaths across America, Peanut Butter and Jelly Drive, a Fall Food Drive and a Hat and Mitten Giving Tree. Through these activities, students are able to develop social skills and responsibility as well as individual talents.

At Greenwood, we believe it takes a combined effort to educate and prepare today's youth for the challenges of tomorrow. This belief is exemplified through our membership in the National Network of Partnership schools, and in the involvement of our Association of Parents and Teachers, Faith Based Mentoring Program and School Improvement Council. Stakeholders work diligently to help meet the needs of our school by supporting school wide programs and projects that make GES a place for children to grow, excel and succeed.

David Copeland, School Improvement Council Chairman
Susan Hartwig, Principal

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