



SC Annual School Report Card Summary

W. E. Parker
 Edgefield County
 Grades: PK-5 Enrollment: 514
 Principal: Gaye W. Holmes
 Superintendent: Mr. Greg Anderson
 Board Chair: Mr. Brad Covar

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM | |
|------|-----------------|---------------|--------------------------------|-----------------|---|--------------------------|
| | | | General Performance | Closing the Gap | ESEA Grade | Accountability Indicator |
| 2012 | Average | Average | TBD | TBD | B | Focus |
| 2011 | Average | Average | Silver | N/A | Not Met | N/A |
| 2010 | Average | Average | N/A | N/A | Met | N/A |

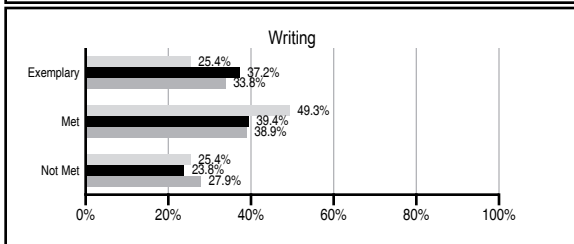
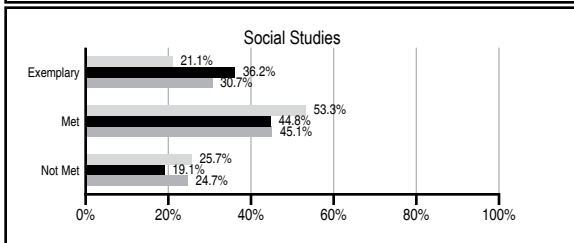
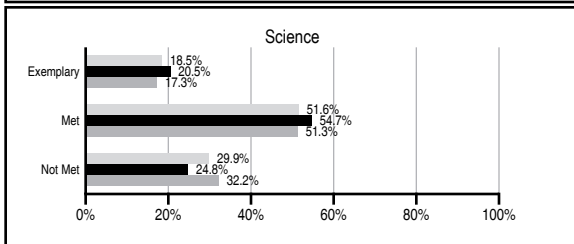
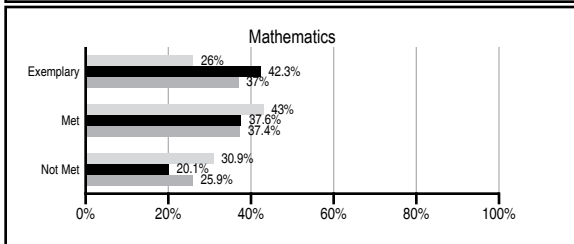
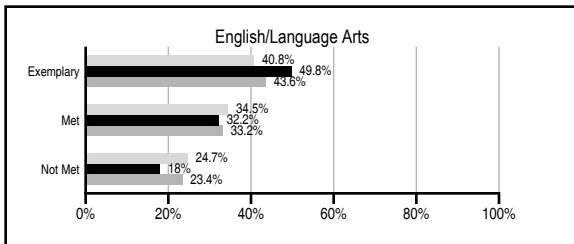
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 40 | 37 | 20 | 0 | 0 |

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

W. E. Parker [Edgefield County]

SCHOOL PROFILE

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| Students (n=514) | | | | |
| Retention rate | 1.5% | Down from 2.8% | 0.9% | 1.0% |
| Attendance rate | 96.8% | Up from 96.5% | 96.6% | 96.6% |
| Served by gifted and talented program | N/AV | N/AV | N/AV | N/AV |
| With disabilities other than speech | N/AV | N/AV | N/AV | N/AV |
| Older than usual for grade | N/AV | N/AV | N/AV | N/AV |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | No Change | 0.0% | 0.0% |
| Teachers (n=36) | | | | |
| Teachers with advanced degrees | 72.2% | Up from 70.6% | 63.6% | 63.0% |
| Continuing contract teachers | N/AV | N/AV | N/AV | N/AV |
| Teachers returning from previous year | 91.3% | Down from 91.4% | 89.6% | 88.7% |
| Teacher attendance rate | N/R | N/R | 95.2% | 95.1% |
| Average teacher salary* | \$48,646 | Down 2.3% | \$48,432 | \$47,210 |
| Classes not taught by highly qualified teachers | 3.2% | Up from 0.6% | 0.0% | 0.0% |
| Professional development days/teacher | 17.1 days | Up from 9.5 days | 11.7 days | 10.5 days |
| School | | | | |
| Principal's years at school | 5.0 | Up from 4.0 | 5.0 | 4.0 |
| Student-teacher ratio in core subjects | 17.6 to 1 | Down from 19.4 to 1 | 20.3 to 1 | 20.0 to 1 |
| Prime instructional time | N/R | N/R | 90.3% | 90.5% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 96.6% | Up from 85.3% | 100.0% | 100.0% |
| Character development program | Excellent | No Change | Excellent | Excellent |
| Dollars spent per pupil** | \$7,416 | Down 0.5% | \$6,848 | \$7,247 |
| Percent of expenditures for instruction** | 68.0% | Down from 68.8% | 68.0% | 68.2% |
| Percent of expenditures for teacher salaries** | 66.7% | No Change | 66.2% | 65.7% |
| ESEA composite index score | 81.0 | N/A | 94.3 | 91.9 |

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 36 | 70 | 41 |
| Percent satisfied with learning environment | 97.2% | 94.3% | 82.9% |
| Percent satisfied with social and physical environment | 97.2% | 94.3% | 85.4% |
| Percent satisfied with school-home relations | 94.4% | 91.4% | 82.9% |

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Our school remains committed to excellence and is constantly reviewing our data, making necessary changes to our curriculum, and implementing research-based strategies to improve student achievement. Although we did not make AYP this year, we did make significant gains on our 2011 PASS. Our students outscored the district in the % Met or Exemplary on ELA and Math PASS in all subgroups and outscored the state in all subgroups except the disabled and subsidized meals subgroups for Math PASS. Our African-American population fell short of meeting the AYP target of 79% Met/Exemplary for math by just 5.2% (73.8%), but still had a higher percentage of met/exemplary than the district and the state. We have seen steady improvement with our African-American student population over the last three years, and feel that the measures we have put into place including Study Island, FASTT Math, Math-out-of-the-Box, targeted-assistance groups, TAP, and a focus on data have helped us to narrow the achievement gap. As a result of our improvement over a three year span, we were awarded the Palmetto Silver award for the second time in three years! Student involvement is essential to a quality education. "The Jungle Book" was presented by our students and the fine arts department with over 70 students performing. In addition, this group performed for the District Fine Arts Festival, in the Edgefield County Christmas Parade, and for our local senior citizens. We also initiated 22 students into our first Jr. Beta Club. Approximately 25 students were able to serve as office helpers, library helpers, safety patrols, school store clerks, and members of the flag core during the course of the year. In addition, our students and staff demonstrated their caring and sharing spirit by giving over \$10,000 to Relay for Life, Jump Rope for Heart, St. Jude's Children's Hospital, and March of Dimes. Parent involvement continues to be essential to our school's success. We had a special Data Night for parents of students in grades 3-5 to discuss MAP, PASS, and other assessment information. Noted children's author, Jerry Palotta, was on hand for a Family Night Literacy Workshop. Our PTO and School Improvement Council continue to work and support all of our endeavors, and we greatly appreciate their support. As we look ahead to a new school year, we will remain committed to providing a family-friendly environment that fosters respectfulness, responsibility, and readiness to learn. Together we will continue to make a difference in the lives of our students and our community!

Gaye W. Holmes, Principal
Chris Wise, SIC

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Abbreviations Key

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status