



# SC Annual School Report Card Summary

Johnston Elementary School  
 Edgefield County  
 Grades: PK-5 Enrollment: 341  
 Principal: Fredrick Bruce Lee  
 Superintendent: Mr. Greg Anderson  
 Board Chair: Mr. Brad Covar

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Below Average	Average	TBD	TBD	F	Priority
2011	Below Average	Average	Silver	N/A	Not Met	CA
2010	Below Average	Average	N/A	N/A	Not Met	CSI

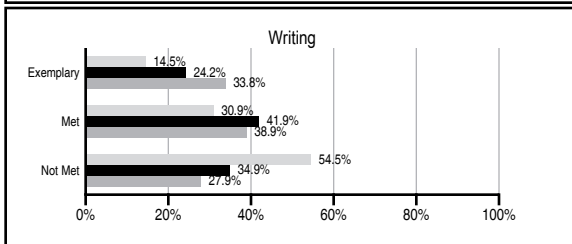
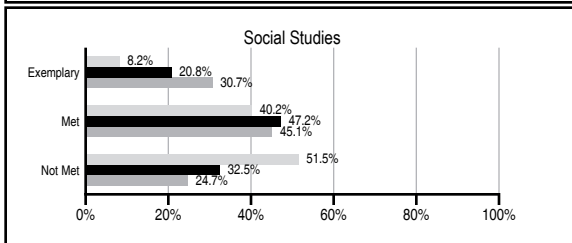
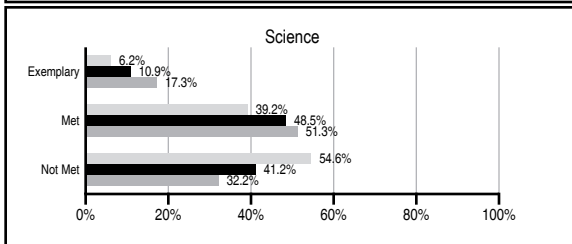
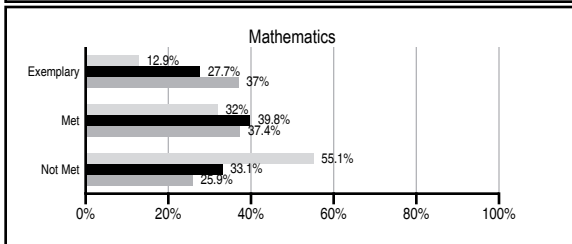
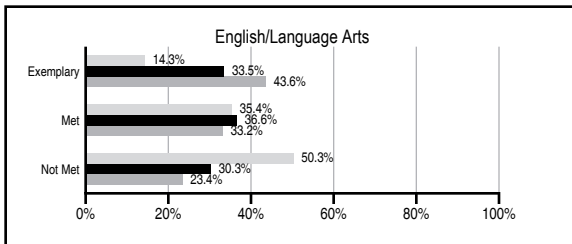
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
8	16	97	20	6

\* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School  
 Elementary Schools with Students Like Ours  
 Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# Johnston Elementary School [Edgefield County]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=341)</b>				
Retention rate	2.6%	Up from 2.5%	1.3%	1.0%
Attendance rate	97.0%	Up from 96.7%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=22)</b>				
Teachers with advanced degrees	63.6%	Up from 57.1%	61.1%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	87.4%	Up from 83.4%	87.7%	88.7%
Teacher attendance rate	N/R	N/R	94.9%	95.1%
Average teacher salary*	\$45,477	Up 3.7%	\$46,026	\$47,210
Classes not taught by highly qualified teachers	12.8%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	10.4 days	Down from 12.7 days	10.8 days	10.5 days
<b>School</b>				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	19.1 to 1	Up from 17.1 to 1	19.0 to 1	20.0 to 1
Prime instructional time	N/R	N/R	90.1%	90.5%
Opportunities in the arts	Fair	Down from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,114	Up 8.9%	\$7,651	\$7,247
Percent of expenditures for instruction**	61.9%	Down from 65.7%	67.4%	68.2%
Percent of expenditures for teacher salaries**	60.6%	Down from 63.9%	63.9%	65.7%
ESEA composite index score	33.3	N/A	88.4	91.9

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	22	54	35
Percent satisfied with learning environment	100.0%	85.2%	73.5%
Percent satisfied with social and physical environment	100.0%	87.0%	82.9%
Percent satisfied with school-home relations	90.9%	94.4%	85.7%

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Johnston Elementary School (JES) has approximately 344 students in grades Pre-K through fifth grade. Johnston Elementary is a title I school occupied with students who are eager to learn. Located in Edgefield County, the town of Johnston is known for its abundance of beautiful peach trees that blossom in the spring and summer months. The peaches are harvested each year for their fruit and distributed throughout the state of South Carolina and other parts of the country.

The 2011-2012 school year at JES was filled with excitement and improvements in many areas. The staff at JES believe all students are capable of learning, and each student's individual needs are taken into account. Students are priority at JES and at the beginning of each year we use the state assessment (PASS) and MAP data to identify areas of strengths and weaknesses for the upcoming school year. Teachers at JES meet weekly with the school's master teacher to plan, implement, and assess strategies they are using in the classroom with their students. The academic leadership team at JES conference with teachers one on one to discuss specific lessons taught in the classroom while providing specific academic feedback. Teachers leave the conference knowing what went well with the lesson and ways to improve the lesson. Several teachers were recognized during the school year for submitting and winning competitive local grants. Due to their aggressive grant writing skills, several teachers were able to bring hundreds of dollars into their classrooms.

The students at JES come to us each year functioning on various ability levels, but we meet them at their level while working towards continuous improvement. In March, the state department listed Johnston Elementary School as a recipient of a silver award using criteria established by the Education Oversight Committee. This was a reason to celebrate within our school while sharing this accomplishment with the community. Our single gender classes continue to do well academically. Our overall MAP scores showed improvement from fall to spring. This was another reason for our students and staff to celebrate at JES. Pre-K students are entering kindergarten well prepared due to the BLL curriculum that was implemented through the PEACH Program.

Bruce Lee, Principal  
Barwick, SIC Chair

Alice

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### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status