

# SC Annual School Report Card Summary

Joseph R. Pye Elementary School  
Dorchester School District Two  
Grades: PK-5 Enrollment: 714  
Principal: Wanda Carroll-Williams  
Superintendent: Joseph R. Pye  
Board Chair: Frances Townsend

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM |                          |
|------|-----------------|---------------|--------------------------------|-----------------|---|--------------------------|
|      |                 |               | General Performance            | Closing the Gap | ESEA Grade                                | Accountability Indicator |
| 2012 | Excellent       | Excellent     | TBD                            | TBD             | B   | N/A                      |
| 2011 | N/A             | N/A           | N/A                            | N/A             | N/A                                       | N/A                      |
| 2010 | N/A             | N/A           | N/A                            | N/A             | N/A                                       | N/A                      |

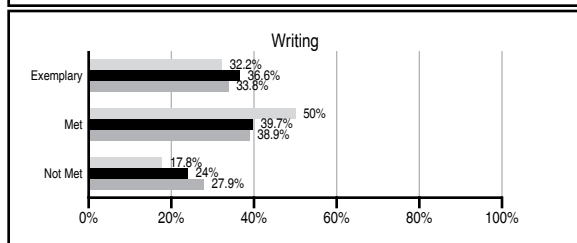
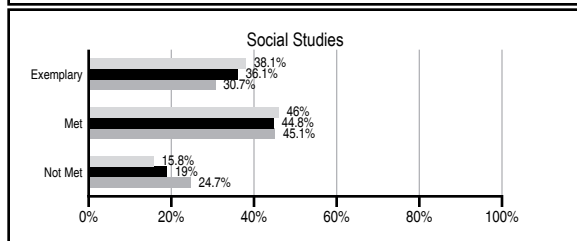
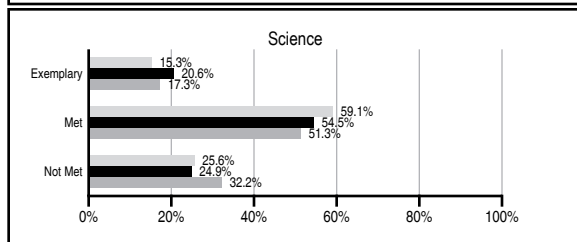
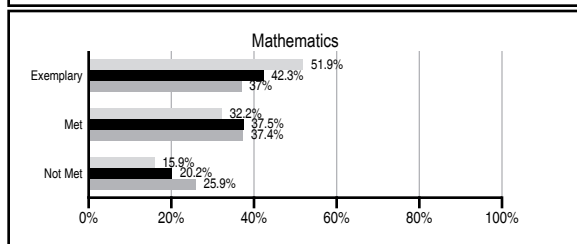
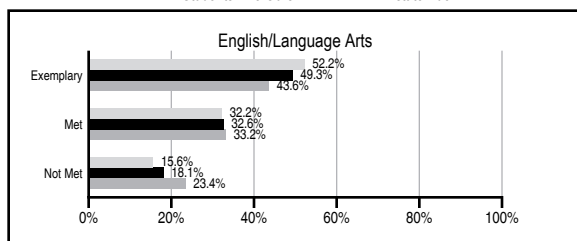
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 43        | 38   | 23      | 0             | 0       |

\* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

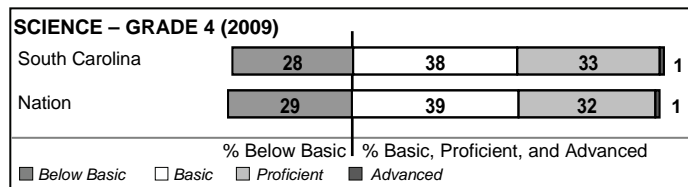
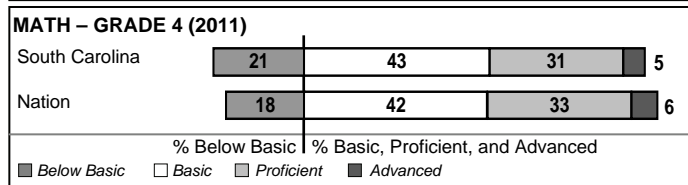
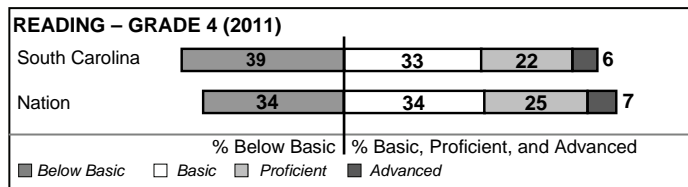
## PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# Joseph R. Pye Elementary School [Dorchester School District Two]

## SCHOOL PROFILE

|  | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| <b>Students (n=714)</b>  |            |                       |  |                          |
| Retention rate   | 0.0%       | N/A                   | 0.9%                                       | 1.0%                     |
| Attendance rate  | 96.1%      | N/A                   | 96.6%                                      | 96.6%                    |
| Served by gifted and talented program  | N/AV       | N/AV                  | N/AV                                       | N/AV                     |
| With disabilities other than speech  | N/AV       | N/AV                  | N/AV                                       | N/AV                     |
| Older than usual for grade   | N/AV       | N/AV                  | N/AV                                       | N/AV                     |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 1.7%       | N/R                   | 0.0%                                       | 0.0%                     |
| <b>Teachers (n=45)</b>   |            |                       |  |                          |
| Teachers with advanced degrees   | 66.7%      | N/A                   | 63.6%                                      | 63.0%                    |
| Continuing contract teachers   | N/AV       | N/AV                  | N/AV                                       | N/AV                     |
| Teachers returning from previous year  | N/A        | N/A                   | 89.6%                                      | 88.7%                    |
| Teacher attendance rate  | 95.0%      | N/R                   | 95.0%                                      | 95.1%                    |
| Average teacher salary*  | \$45,033   | I/S                   | \$48,418                                   | \$47,210                 |
| Classes not taught by highly qualified teachers                              | 0.0%       | N/A                   | 0.0%                                       | 0.0%                     |
| Professional development days/teacher  | 11.7 days  | N/R                   | 11.4 days                                  | 10.5 days                |
| <b>School</b>  |            |                       |  |                          |
| Principal's years at school  | 1.0        | N/R                   | 5.0  | 4.0                      |
| Student-teacher ratio in core subjects                                       | 19.6 to 1  | N/R                   | 20.2 to 1                                  | 20.0 to 1                |
| Prime instructional time   | 90.3%      | N/R                   | 90.3%                                      | 90.5%                    |
| Opportunities in the arts  | Good       | N/R                   | Good                                       | Good                     |
| SACS accreditation   | Yes        | N/R                   | Yes  | Yes                      |
| Parents attending conferences  | 100.0%     | N/R                   | 100.0%                                     | 100.0%                   |
| Character development program  | Excellent  | N/R                   | Excellent                                  | Excellent                |
| Dollars spent per pupil**  | N/A        | N/A                   | \$6,813                                    | \$7,247                  |
| Percent of expenditures for instruction**                                    | N/A        | N/A                   | 68.3%                                      | 68.2%                    |
| Percent of expenditures for teacher salaries**                               | N/A        | N/A                   | 66.3%                                      | 65.7%                    |
| ESEA composite index score   | 85.7       | N/A                   | 94.2                                       | 91.9                     |

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 43       | 92        | 52       |
| Percent satisfied with learning environment            | 97.7%    | 97.8%     | 97.9%    |
| Percent satisfied with social and physical environment | 97.7%    | 90.1%     | 96.2%    |
| Percent satisfied with school-home relations           | 97.7%    | 92.3%     | 96.2%    |

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Opening a new school is one of the busiest, most fulfilling experiences that a community can share. It has been a wonderful, world-wind tour complete with shared leadership, shared responsibility, and shared accountability for all aspects of our school life! The operative word at JPES for this year has been TEAMWORK, and we made it through many JPES "firsts"...TOGETHER! We have worked hard to ensure that we have well defined, well designed, and well deployed processes in place that will help our school run like a well-oiled machine. Administrators, teachers, support staff, business partners, parents, and students have worked above and beyond the call of duty to set the pace for what has proven to be a banner school year, and the best is yet to come! Teamwork is alive and well at JPES. With active participation, clearly established procedures, and unwavering commitment to student learning, we are certain to make great strides. We believe that our work is more than a job, not everyone can do it, and no one can do it alone.

Our Children opened the school year with a summer "Road Trip to JPES" to use real voting machines and cast their votes for the things that would help us build our school climate and a culture of mutual respect. We have created a place where all stakeholders, including the children, are committed to excellence. As a result, we are the Explorers. "Trotter" is our mascot who sets the pace for our children to explore...discover...and learn all they can about the world around them. He reminds us that Explorers are brave people who find new paths to make our world a better place. Our character education plan is based on the PBIS, and our "STEER Your Way to Excellence" process. The children have worked diligently to live by the STEER CHEER and make our school a great place to learn. They open each day chanting, "I'm an Explorer at JPES. These actions will steer me to be my best. Safety first, Teamwork next, Eager to learn, Expect the best, Responsibility leads to Respect! Safety, Teamwork, Eager, Expect, Responsibility, and Respect!!"

JPES began the journey this year to become a great school. Our vision is to create a world class Quality Academy School that promotes seamless integration of the arts and sciences. Our Mission: Joseph R. Pye Elementary keeps the needs of all children and their learning first by preparing today's learners to be tomorrow's leaders. Our goals for the 2011-2012 school year have been 1) To build RELATIONSHIPS in a positive school climate and a culture of mutual respect. 2) To promote RIGOR for all students and, 3) To ensure RELEVANCE in teaching and student learning. For next year, we want to focus on making the home-school partnership an EXCEPTIONAL strength at Pye. Commitment to the best possible experiences for our children on the part of parents, students, and staff is the key to our success as a new school community. It is our hope that ALL parents and ALL community partners will help us with this commitment to excellence on behalf of ALL children. The journey begins here!

Mrs. Wanda G. Carroll-Williams, Principal  
Mrs. Stephanie Marsella-Smith, SIC Chairperson

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status