



# SC Annual School Report Card Summary

Northside Elementary  
 Colleton County Schools  
 Grades: 1-5 Enrollment: 583  
 Principal: Barbara F. Steele  
 Superintendent: Mrs. Leila Williams, Ed.S.  
 Board Chair: Mr. William Bowman, Jr

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Average	TBD	TBD	B	N/A
2011	Average	Average	Silver	N/A	Not Met	N/A
2010	Average	Good	Silver	N/A	Not Met	N/A

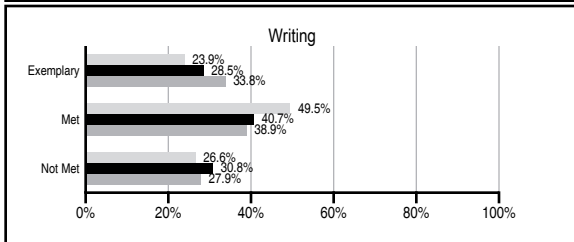
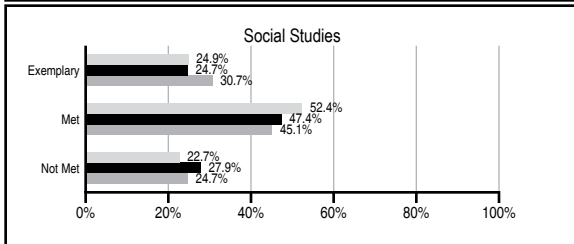
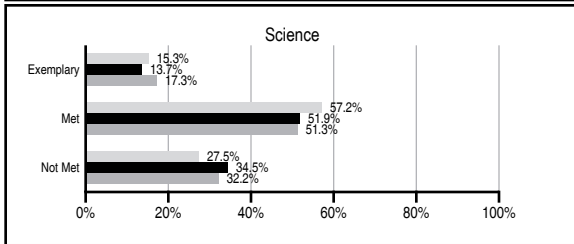
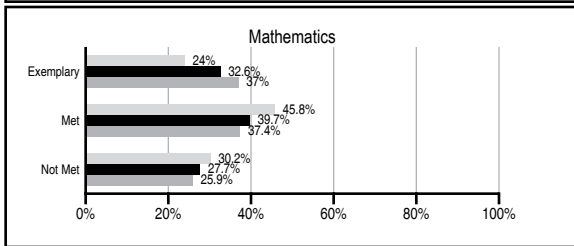
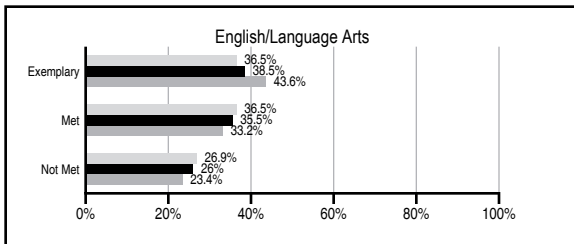
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
13	30	84	9	0

\* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School  
 Elementary Schools with Students Like Ours  
 Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# Northside Elementary [Colleton County Schools]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=583)</b>				
Retention rate	0.8%	Down from 3.2%	1.4%	1.0%
Attendance rate	95.9%	No Change	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Up from 0.0%	0.0%	0.0%
<b>Teachers (n=35)</b>				
Teachers with advanced degrees	65.7%	Up from 60.5%	60.7%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	87.7%	Down from 90.8%	88.7%	88.7%
Teacher attendance rate	93.1%	Down from 94.3%	94.7%	95.1%
Average teacher salary*	\$44,650	Up 0.4%	\$46,996	\$47,210
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	6.1 days	Down from 16.6 days	10.7 days	10.5 days
<b>School</b>				
Principal's years at school	8.0	Up from 0.1	4.0	4.0
Student-teacher ratio in core subjects	17.6 to 1	Down from 18.3 to 1	20.0 to 1	20.0 to 1
Prime instructional time	88.0%	Down from 88.8%	89.7%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$4,829	Down 9.4%	\$7,325	\$7,247
Percent of expenditures for instruction**	70.0%	Up from 63.0%	67.7%	68.2%
Percent of expenditures for teacher salaries**	69.1%	Up from 62.2%	65.0%	65.7%
ESEA composite index score	82.3	N/A	88.5	91.9

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	19	106	30
Percent satisfied with learning environment	84.2%	84.8%	89.3%
Percent satisfied with social and physical environment	89.5%	70.8%	82.8%
Percent satisfied with school-home relations	68.4%	87.6%	82.1%

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Northside Elementary remains committed to working with our school community to develop responsible learners while providing the best education for all of our students. Our students' efforts have brought them successes and rewards. We received the Palmetto Silver Award again this year for our efforts which resulted in our improvement rating and student achievement gains increasing. The areas we missed in AYP were our disabled population in math and ELA and our free and reduced population in math. We continued to provide inclusion for our special education population and encouraged and challenged them to succeed in all areas. Our technology efforts continue to propel us forward. We continue our initiative of providing SMART Boards in every classroom, as well as interactive, hand-held devices. The use of this technology keeps our students and teachers motivated and involved actively. Our Response to Intervention program included a full time reading interventionist who concentrated on our early childhood readers. Students continued to receive intervention in the computer lab to improve and practice their skills in math and reading. Teachers continued to work with small, flexible groups within their instructional settings to provide the necessary intervention through remediation and differentiated instruction, based on students' individual needs. Students used hands-on math and science kits as well as manipulatives. Many of our students placed in the math and science fair taking home awards for their efforts. Northside had the services of a full time teacher coach/facilitator, who provided continual support and staff development to our staff. Our coach also managed our resources and supplied progress monitoring assessments. Our faculty and staff participated in professional learning communities, staying abreast of current research and best practices. As a result of these collegial studies, many new ideas were put in place in their classrooms. Our students' progress and successes were celebrated through school wide displays, data walls, and special programs and recognition ceremonies. Students were awarded incentives for their gains and success on their Measures of Academic Progress (MAP) assessments and the PASS tests. In addition our students were recognized for Perfect Attendance and Honor Roll at PTO meetings. The driving force behind all we do at Northside is to motivate our students and provide them with the superior instruction they need in an atmosphere of high expectations and excellence.

Barbara Steele, Principal  
Melissa Evans, SIC Chairperson

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### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status