



SC Annual School Report Card Summary

Forest Hills Elementary
 Colleton County Schools
 Grades: 1-5 Enrollment: 735
 Principal: Cindy S. Riley
 Superintendent: Mrs. Leila Williams, Ed.S.
 Board Chair: Mr. William Bowman, Jr

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Average	TBD	TBD	B	Reward
2011	Average	Average	Silver	N/A	Not Met	N/A
2010	Average	Good	Silver	N/A	Met	N/A

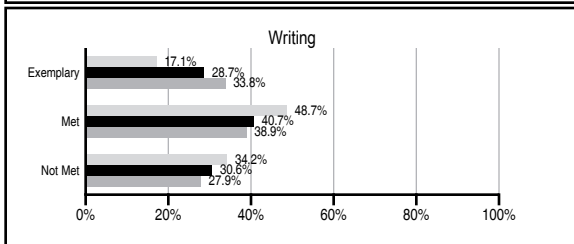
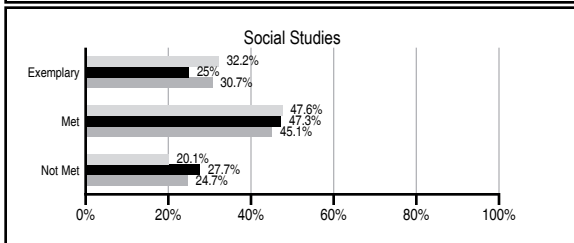
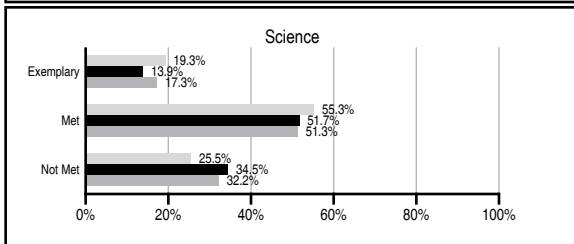
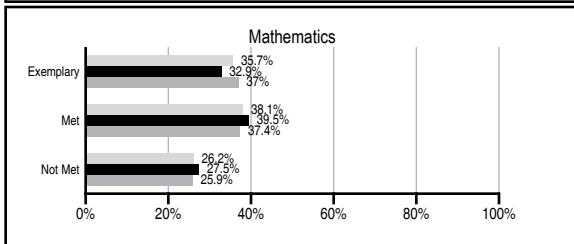
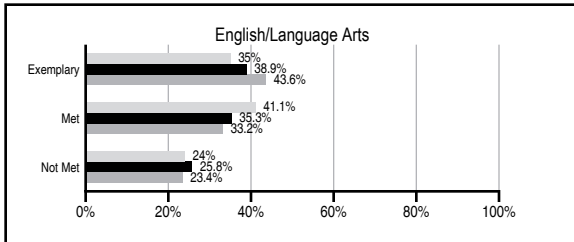
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
15	30	86	9	0

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Forest Hills Elementary [Colleton County Schools]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=735)				
Retention rate	0.4%	Down from 1.8%	1.3%	1.0%
Attendance rate	96.6%	Up from 95.6%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=43)				
Teachers with advanced degrees	34.9%	Down from 36.1%	60.7%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	86.2%	Up from 84.7%	88.7%	88.7%
Teacher attendance rate	94.0%	No Change	94.8%	95.1%
Average teacher salary*	\$42,033	Up 0.9%	\$46,996	\$47,210
Classes not taught by highly qualified teachers	0.0%	Down from 1.9%	0.0%	0.0%
Professional development days/teacher	9.4 days	Down from 17.1 days	10.8 days	10.5 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	16.3 to 1	Down from 20.7 to 1	20.0 to 1	20.0 to 1
Prime instructional time	89.9%	Up from 88.2%	89.8%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$5,294	Down 14.0%	\$7,310	\$7,247
Percent of expenditures for instruction**	73.3%	Down from 75.5%	67.8%	68.2%
Percent of expenditures for teacher salaries**	72.8%	Up from 70.9%	65.0%	65.7%
ESEA composite index score	83.6	N/A	88.5	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Forest Hills Elementary is located in the heart of historic Walterboro. Our current enrollment of 736 students includes a diverse population of students. Our students, faculty and staff have worked diligently once again to make the current school year a great success. Positive Behavior Intervention and Support (PBIS) was continued school-wide. We also continued with single gender classes in third, fourth, and fifth grade. NWEA's Measures of Academic Progress (MAP) test data was analyzed to drive our instruction and meet the needs of all of our students. Students, faculty, and staff participated in various community outreach events such as: Pennies for Patients, Food Drive in conjunction with Lowcountry Hospice to support a food pantry at local churches, and Jump Rope for Heart. Technology in the classroom was expanded through the continued use of SMART Boards for our entire first through fifth grade teachers by engaging students in active learning. Smart Document cameras continued to be used by our teachers. A math remediation period was held each morning for 30 minutes for every student in our school to work on math skills. Differentiated instruction was provided through small, flexible groups and provided intervention and instruction based on students' MAP scores (Measure of Academic Progress). Our teachers worked diligently to provide data driven instruction to meet the needs of our students. Student progress and success were celebrated through perfect attendance, honor roll and quarterly recognition ceremonies. Forest Hills Elementary is a school where positive attitudes are working together for success!

Cindy S. Riley, Principal
James Broderick, SIC Chairman

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	42	116	56
Percent satisfied with learning environment	95.2%	94.7%	94.3%
Percent satisfied with social and physical environment	95.2%	91.2%	89.3%
Percent satisfied with school-home relations	85.4%	86.0%	87.5%

*Only students at the highest elementary school grade level at this school and their parents were included.

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N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status