



# SC Annual School Report Card Summary

Manning Elementary School  
 Clarendon School District Two  
 Grades: 4-6 Enrollment: 671  
 Principal: Terrie T. Ard  
 Superintendent: John Tindal  
 Board Chair: Marilyn Wilson

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Average	TBD	TBD	B	Reward
2011	Average	Below Average	N/A	N/A	Not Met	N/A
2010	Average	Average	N/A	N/A	Not Met	R-HOLD

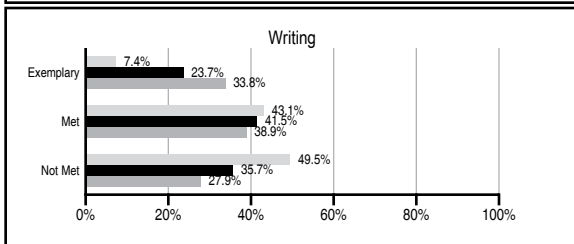
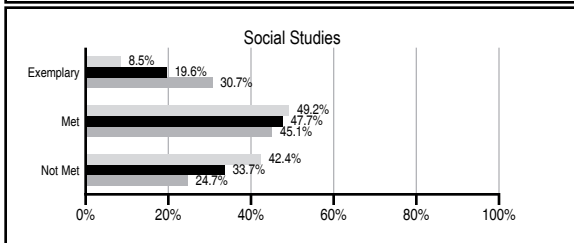
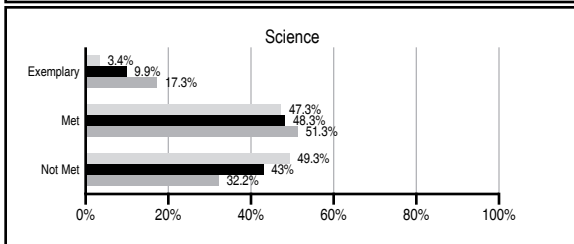
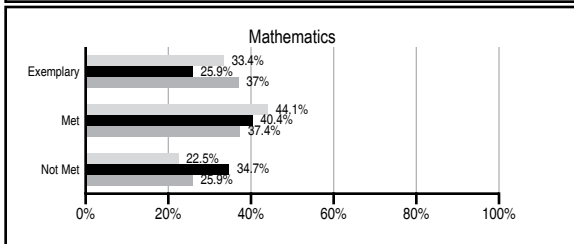
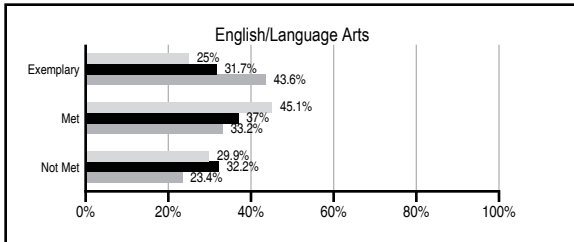
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
6	13	105	23	9

\* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School
  Elementary Schools with Students Like Ours
  Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# Manning Elementary School [Clarendon School District

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=671)</b>				
Retention rate	1.1%	Down from 1.7%	1.3%	1.0%
Attendance rate	96.3%	Up from 95.8%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=35)</b>				
Teachers with advanced degrees	57.1%	No Change	61.1%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	81.0%	Down from 85.1%	86.8%	88.7%
Teacher attendance rate	93.7%	Down from 95.1%	95.1%	95.1%
Average teacher salary*	\$43,117	Down 2.1%	\$45,872	\$47,210
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	11.5 days	Up from 7.3 days	10.7 days	10.5 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	29.4 to 1	Up from 17.1 to 1	19.1 to 1	20.0 to 1
Prime instructional time	88.8%	Down from 90.4%	90.3%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.3%	Up from 99.2%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$5,828	Down 8.8%	\$7,704	\$7,247
Percent of expenditures for instruction**	60.4%	Up from 57.6%	67.4%	68.2%
Percent of expenditures for teacher salaries**	59.3%	Up from 56.6%	63.8%	65.7%
ESEA composite index score	86.6	N/A	88.3	91.9

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	25	171	101
Percent satisfied with learning environment	96.0%	92.3%	86.6%
Percent satisfied with social and physical environment	96.0%	83.6%	82.0%
Percent satisfied with school-home relations	80.0%	88.2%	89.0%

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Manning Elementary School, located in the center of Clarendon County, is home to approximately 660 students in grades 4, 5, and 6. Most students come from a rural setting with 65% African American students and 29% Caucasian students. Our school-wide theme was: "Dive into Learning." Our school's mission is educating children.

Our school-wide focus this past year was based on PASS, MAP, and common assessment results. All students at Manning Elementary School were given the MAP (Measure of Academic Progress) test three times during the year. Common assessments were given bi-weekly focusing on math and reading. These scores were used to determine weak areas and teachers modified lesson plans accordingly. Weekly grade level meetings were held to keep instruction aligned to the state standards.

There are 27 technology classrooms which are utilized by teachers to enhance instruction. Study Island and Successmaker are computer-based instructional programs that were used during computer time to provide students with extra support in their areas of academic weakness. Our high achieving readers have the opportunity to experience a book club with our reading coach. Partnering with USC our 4th and 5th grade students participated in "Reading with the Gamecocks" to promote reading. Our school continued to participate in a district-wide Character Education Program. Our students were encouraged to display good character traits. Character education was addressed through our guidance department, our daily morning show, outside marquee, posters and banners. Clarendon County Mental Health and Clarendon Behavioral Health Services offered counseling for our students.

Manning Elementary School students have the opportunity to participate in the Clarendon Christian Learning Center. Our students also have access to the Smiles Dental Clinic. Various programs and activities provided opportunities for parents to become involved in their child's education. Programs and activities included: inviting parents in for meals, Open House, PTO meetings, SIC, an annual school play, Math Night, Literacy Night, Social Studies Night, Science Night and scheduled parent visitations. An automatic calling system informs parents of programs and activities. Parents also have access to the school and district website for information and progress reports are sent home weekly.

Manning Elementary School participated in service learning projects such as: Relay for Life, Pennies for Presents, garden projects and food drives.

Terrie T. Ard, Principal

Dorothy Tindal-Ragin, SIC Chairperson

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status